



YEAR R NEWSLETTER 30.3.2026

Another term has passed by very quickly! The children are becoming more confident in all areas. We were so proud of them at last Friday's assembly where they remembered all their parts and spoke and sang beautifully.

It was also lovely to speak with so many of you on our parent's consultations. As always if you have any questions or concerns, please do let me know. You can contact me via the school office.

Remember school closes this Thursday at 1pm.

Phonics-

This week we are assessing the children's progress so far in the Chapter 3 sounds.

Last week you should have received a bookmark with all the Chapter 3 High frequency and common exception words. Please help your child to read and remember them.

Remember there are lots of fun games on Phonics shed to help your child to practise their Phonics. Everyone was given a login earlier in the year, but I will put another copy in children's bags this week in case it has been mislaid.

Maths- 3D shape

This week we are learning the names and properties of some 3D shapes.

At home you can look for 3D shapes in real life objects. There are usually lots of cuboids and cylinders to be found in the food cupboard!

Summer Uniform

After the Easter holidays, children will be permitted to wear their Summer uniform or to continue wearing their Winter uniform (**not a mixture of both**). Before buying any items of Summer uniform please familiarise yourself with what is permitted. <https://www.st-anselms.kent.sch.uk/uniform/>

The only polo shirt that is allowed to be worn is the school crested one, white ones are not permitted.

As usual please make sure that all items of clothing are labelled.



Reading Books

With school closure this Friday red group should bring their book folders to school on Thursday to change their books before the Easter holidays.

School Trip

A few weeks ago you received a letter about our school trip on May 13th. Please remember to complete the permission slip here

https://docs.google.com/forms/d/e/1FAIpQLSc6-gB0C-SSNbmF6EVkRhOw0w6fl2VM_pGgsXOLhABzN6DhwA/viewform

Payment can be made on arbor. If you are having any trouble please contact the school office.

Summer Uniform

- School jumper or cardigan with the school logo
- Grey trousers, shorts, skirt or culottes
- Burgundy polo shirt with the school logo
- Red and white gingham summer dress (all-in-one playsuits are not permitted)
- Grey or white socks
- Black shoes

Note: tights and grey socks should not be worn with summer dresses.

Early Learning Goals

This week's focus is :

Personal, Social and Emotional Development

Personal, Social and Emotional Development
Self-Regulation
• Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. • Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
Managing Self
• Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. • Explain the reasons for rules, know right from wrong and try to behave accordingly. • Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
Building Relationships
• Work and play cooperatively and take turns with others. • Form positive attachments to adults and friendships with peers. • Show sensitivity to their own and to others' needs.

Personal, Social and Emotional Development is a prime area of the early years foundation stage. PSED skills underpin children's development in all other areas and your child may struggle to learn in the school environment if they have not developed the appropriate social and personal skills.

Building Relationships

Children at the expected level of development will:

- Work and play cooperatively and take turns with others;
- Form positive attachments to adults and friendships with peers;
- Show sensitivity to their own and to others' needs.

Although this can be a tricky area to support at home there are a few things that you can do to help children to achieve this.

Top tips to support your child's **Building Relationships** at home:

Many of the ideas from last week will also help to support your child's building relationships

- Play lots of **turn-taking** games so your child understand that they must wait, this can help them when it comes to playing with others
- Don't always let your child go first (every 4- and 5-year-old wants to be first but they can't all be!).
- Teach them how to **resolve conflicts** eg. if they tell you that someone is being mean to them rather than saying don't play with them anymore, talk to them about what

they can do to make the situation better including telling the other child how they feel.

<https://www.surreycc.gov.uk/schools-and-learning/childcare-professionals/early-years-foundation-stage/personal-social-and-emotional-development>

<https://www.twinkl.co.uk/blog/8-activities-to-promote-psed-in-early-years>

If you have any concerns about your child's PSED or would like more ideas about how to best support your child then please get in touch with me via the school office.

Thank you for your continued support.

Happy Easter.