



YEAR R NEWSLETTER 2.3.2026

Last week the children enjoyed learning about some of the different people who help us. This week we will continue learning about people who help us and the children will think about what they might like to be when they grow

Phonics

This week we are learning:

Chapter 3 Set 2



Phonics Shed

Early Learning Goals

As mentioned in last week's newsletter each week I will include some tips about supporting your child to work towards the early learning goals. This week's focus is communication and language, attached below.

Maths– Building 9 and 10

This week in Maths the children will be learning more about 9 and 10. They will be looking at how to make 9 and 10 in different ways as well as learning about the order of numbers up to ten.

There are fun games such as

<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering> and

others on the topmarks website

<https://www.topmarks.co.uk/maths-games/3-5-years/counting> which you might like to try at home.

Early Learning Goals

This week's focus is :

Communication and Language

Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Communication and language is a prime area of the early years foundation stage. Without a good level of development in this area it is very difficult to achieve well in other areas of the curriculum.

Top tips to support your child's communication at home:

- **Get down to your child's level**

Children learn a lot from looking at your face and body language when you talk. Make it easy for your child to see you by **getting down to their level** and talking and playing face to face.

- **Get your child's attention before talking**

It can be difficult for children to pay attention if there are a lot of distractions or background noise. **Turn down music or the TV** when talking or playing together. You can get your child's attention by calling their name or gently touching their arm. Wait for your child to be ready before you begin talking.

- **Talk through your daily routines**

When getting dressed/meal times/bed time talk to your child about what they do next. Give them choices eg. do we put on socks next or shoes? Yes we put on our socks and then shoes.

- **Share songs and nursery rhymes**

Children can learn words and actions through **songs and nursery rhymes**. Listening or moving to music can also help get them ready to notice sounds which can be important for learning speech sounds. Share songs, nursery rhymes, and music with your child in any of the languages that you use at home.

- **Share stories**

Looking at books together is a great way to help your child learn new words. Start by simply talking about the pictures that your child seems interested in.

- **Model correct sentence structure**

If your child uses the incorrect word or tense **model** the correct way back to them rather than tell them that they are wrong. eg they say '**him** is sad' you say 'yes that's right **he** is sad.' they say 'I **runned** fast' you say, 'yes you **ran** very fast.'

- **Speak in your home language**

If English is not your spoken language at home then please follow all the above ideas in your own language. Children will learn correct sentence structure and conversations which they will be able to apply in spoken English.

There is lots more information to be found online.

Here are some recommended sites.

<https://www.bbc.co.uk/tiny-happy-people/language-advice>

<https://wordsforlife.org.uk/activities/filter/?age=3-4>

If you have any concerns about your child's communication and language or would like more ideas about how to best support your child then please get in touch with me via the school office

Thank you for your continued support.

