

We hope everyone had a wonderful Mother's Day yesterday and that it was filled with special moments with family, while also sharing happy memories of the mums that may no longer be with us. A big thank you once again to the PTFA for organising the pop-up shop in school. It was a lovely opportunity for the children to choose a small gift for the special ladies in their lives, and we're very grateful for the time and effort that went into making it happen. This term is really whizzing by and with less than three weeks left there is still a lot to look forward to. We have two more class assemblies, parent consultation meetings, and two more Stations of the Cross. These will lead us into the celebration of Holy Week in school before we break up for the holidays at 1pm on Thursday 2<sup>nd</sup> April.

### Parent Consultation Meetings

The booking window for our Parent Consultation Meetings is now open. We encourage all parents to make an appointment to speak with their child's class teacher to discuss their child's progress and development since the start of the year. To help accommodate everyone, appointments are available either online or face-to-face and will take place next week. In preparation for the meetings, all parents will have access to their child's Spring Term consultation report. This will be recorded on Arbor and emailed home this Friday. Children will also bring their English, Maths and RE books home for you to look at. Please ensure these are returned to school on Monday.

### Scholastic Book Fair

We are delighted to be hosting the Scholastic Book Fair in school this week. The book fair will be open after school on Monday, Tuesday and Wednesday, and we encourage families to come along and take a look at the wide range of books available. Your support makes a real difference. For every book purchased, the school receives commission which will be used to top up and refresh the books in our school library, helping to provide even more reading opportunities for our children. We hope to see many of you there!

### Going on a Bear Hunt – Ellenor Charity Project

We are excited to be taking part in the *Going on a Bear Hunt* project in support of Ellenor this summer. As part of this initiative, every school or group involved will design and decorate its own large fibreglass bear. For our school bear, children are being asked to create a design based on one of the many saints associated with our school – this could include class saints, team saints, our school saint or our patron saint. The winning saint designs will be compiled and used to decorate the bear for our school. All children will complete their designs as part of their art learning in school and bring a copy of it home to share with you. If your child would like to enter the competition for the chance to have their design featured on the bear, there is a £2 donation to submit an entry. Each participating school has been asked to raise £750 for Ellenor, and there will be more fundraising activities taking place throughout the remainder of the school year. Thank you in advance for your support.

### New website

The school website is under redevelopment and is being launched this week. While the content remains the same, it will look a little different and as time goes on, new pages and content will be developed. If you experience any difficulties accessing the site or information it contains, please contact the school office.

### Stations of the Cross

Please join us each Friday after school at 3.30pm for Stations of the Cross in St Vincent's Church. It lasts just 30 minutes and offers a peaceful and meaningful way to come together during this important season.

### Y5 Class Assembly

We look forward to welcoming the parents and carers of Y5 to their class assembly this Friday at 2.15pm.

**'Trust in the Lord... and He will direct your path.'** Adapted from Proverbs 3:5-6



This Sunday's Gospel of the Blind Beggar shows how Jesus Christ heals Bartimaeus because of his strong faith when he calls out for mercy. The story teaches us that Jesus brings light, healing, and spiritual sight to those who trust in him.

Yesterday, the 4<sup>th</sup> Sunday in Lent, is known as Laetare Sunday, when Catholics are encouraged to rejoice because Easter is getting closer. Laetare Sunday reminds us that even during the penitential season of Lent, Christ brings hope and joy, just as he brought light to the blind man.



**Loving Father,  
through your Son Jesus Christ you gave  
sight to the blind beggar Bartimaeus  
and showed the power of faith. As we  
journey through Lent and celebrate  
Laetare Sunday, help us to call out to  
you with trust and open our eyes to  
your truth. Fill our hearts with hope  
and joy as we prepare for Easter and  
guide us to follow Jesus faithfully each  
day.  
Amen.**

# Congratulations to these children who won an award last week

**St Anselm's Catholic Primary School**

Roman

You have been trying hard to join in and speak out during our lessons, especially in Maths. You share your good ideas and make sure that your partner can hear you. Well done, Roman.

Teacher: Mrs. Hedges, Mrs. Dicks, 13.3.2026

**St Anselm's Catholic Primary School**

Amelia

Amelia, what a hard working member of the Year 1 class you are. You settle quickly to any given tasks and work quietly and sensibly. You can always be relied upon to be polite and respectful to adults and other children. This shows that you follow the school's Pride Values, particularly - Respect and Friendship. Your behaviour is exemplary and you are a good role model for your classmates. Well done!

Teacher: Mrs. Swinden, Mrs. Higgins, 13.03.26

**St Anselm's Catholic Primary School**

Heidi

You lead by example every day showcasing every PRIDE value. You guide others in the right direction, always using kind words and thoughtful actions, and you consistently try your very best. You take all feedback on board and strive to show excellence in everything you do. Thank you for the positive example you set for those around you. Your efforts truly make a difference. Well done and thank you for all that you do.

Teacher: Mrs. Swinden, 13.03.26

**St Anselm's Catholic Primary School**

Emilia

You are someone who always strives for high levels of Personal Excellence in all that you do. You always try your best and work hard. This has been really clear to see in our tests this week where you remembered so much of what we have learned so far in year 3. What has particularly impressed us over the past few weeks is your growing resilience. When you meet a problem you are now so much more confident to talk to someone and work out how to solve it. This is really making you a more confident learner. Well done, keep it up!

Teacher: Mrs. Kelly, 13.3.26

**St Anselm's Catholic Primary School**

Victoria-Kelly

We have seen fantastic Determination and Courage from you this week. You have learnt your lines for our assembly and delivered them beautifully. In the classroom you are always prepared for learning, following instructions and being respectful to all adults you interact with. We have been thrilled to see the effort you have been putting into your Personal Excellence too, trying harder to push yourself in lessons and stay focused on tasks. Well done!

Teacher: Mrs. Swinden, 13.03.26

**St Anselm's Catholic Primary School**

Jasper

Jasper, your effort to stay focused and respond carefully to instructions has made a real difference in your learning this week. You have also shown excellent Organisation and Self-Discipline, making thoughtful choices that help you stay on task and complete your work in every lesson. These are important skills that will help you achieve great things, so keep up the fantastic work! Well done!

Teacher: Mrs. Ains, 13.3.26

**St Anselm's Catholic Primary School**

Emmanuel

Emmanuel, this week you have shown true perseverance and determination in many ways: you clearly show how seriously you approach your learning and your dedication to performing well in class. This same focus was evident in your preparation for your audition, where you sought advice, listened carefully and acted upon it. Your commitment and positive attitude set a good example to your classmates. Keep believing in yourself and working hard; this positive mindset will serve you well in the years ahead.

Teacher: Mr. Peacock, 13.03.2026

**Congratulations!**

This certificate is awarded to

Year 6

for

being the top Doodling class this week!

Signed: Mrs. Sengler, Date: 13.3.26

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Year 6

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being the top Doodling class this week!

Signed: Mrs. Sengler, Date: 13.3.26

**Congratulations!**

This certificate is awarded to

Anashe (Y5)

for

getting the highest number of stars over the last week! (55)

Signed: Mrs. Sengler, Date: 13.3.26

**Congratulations!**

This certificate is awarded to

Anashe (Y5)

for

getting the highest number of stars over the last week! (62)

Signed: Mrs. Sengler, Date: 13.3.26

**Congratulations!**

This certificate is awarded to

Anashe (Y5)

for

getting the highest number of stars over the last week! (726)

Signed: Mrs. Sengler, Date: 13.3.26

**THE TABLE ROCK STARS**

ON: 13.3.26

FOR: playing more than any other class this week!

**CONGRATULATIONS!**

Year 3

SIGNED: Miss Sengler

**THE TABLE ROCK STARS**

ON: 13.3.26

FOR: playing more than any other class this week!

**CONGRATULATIONS!**

Year 4

SIGNED: Miss Sengler

**THE TABLE ROCK STARS**

ON: 13.3.26

FOR: playing more than anyone else over the last week! (30) (includes 6 (6x6) correct answers)

**CONGRATULATIONS!**

Samuel (Y4)

SIGNED: Miss Sengler

**NUMBOTS**

Joshua

For playing more than anyone else during the last week! (30 answers)

13.3.26

Miss Sengler

**Lean and Green Award** is awarded to

Y6

The most active class active on the way to school this week

13.03.26

**Attendance Ted** is awarded to

Y4 & Y5

99.6% attendance 13.03.26

**THE TABLE ROCK STARS**

**GONE GREEN**

THIS IS TO CERTIFY THAT

Jayden Kelly

SUCCESSFULLY

TURNED THEIR HEATMAP GREEN BY RECALLING ALL FACTS IN UNDER 4 SECONDS

ON: 10 Mar 2026

**Punctuality Pup** is awarded to

YR, Y1, Y3, & Y6

100% punctuality 13.03.26

**KEY DATES**

**Monday 16<sup>th</sup> – Wednesday 18<sup>th</sup> March**  
Travelling Book Fair

**Friday 20<sup>th</sup> March**  
Y5 Class Assembly 2.15pm  
Stations of the Cross – St Vincent's Church 3.30pm

**Monday 23<sup>rd</sup> March**  
Parent Consultation Week

**Friday 27<sup>th</sup> March**  
YR Class Assembly 2.15pm

**Thursday 2<sup>nd</sup> April**  
End of term 3 – school closes at 1pm

**Monday 20<sup>th</sup> April**  
Term 5 begins

**Snack Shack**

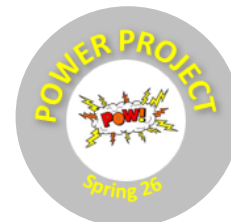
**PRICE LIST**

- Piece of fruit 10p
- Welch's 30p
- Hot Chocolate 30p
- Smoothies 50p
- Rosary Beads £1
- Team wristbands £1
- Water bottles £2
- Spare water bottle lids 50p
- Meal Deal – Hot Chocolate and Welch's 50p
- Open Mondays and Wednesdays

# Congratulations to these children who received the following PINs



YR	Y1	Y2	Y3	Y4	Y5	Y6
	Abel Tudor	Colin Eliana Gabriel O Michelle	Clara Kimya Oscar	Doneshia Joshua Neriah Sommie	Chimbuikem Diana	Amber Francesco Frederica Gabriel Jade



YR	Y1	Y2	Y3	Y4	Y5	Y6
	Joanne Logan Moradesayo Moradesola Seb	Tommaso	Ayo Edis Edward Grace Great Nathan	Chimibeotito	Melissa Nina	Emmanuel



YR	Y1	Y2	Y3	Y4	Y5
Benjamin Elena Gabriela Geoffrey Grace Joshua B Joshua O Khoyrach Lucas	Mila Nelson Nicholas Raei M Ralph Rere Roman Sienna	Alexandria Elina Ezrah George Janella Joshua Levi Michael E William	Heidi Isabella Marcus Maya Morireoluwa PK Rachael Rita Santiago Success	Asoka Avery Janoah Kenzou Luiza Michelle Naomi Octavian Tanisha	Alice Kai Logan Oluwagbolahan



# In the news this week

During China's Lunar New Year Gala, one of the world's most-watched TV shows, humanoid robots danced and performed kung-fu moves on stage. The robots could spin, jump, and move in time with music, showing how fast robotics technology is developing. Other Chinese-designed robots appeared at New Year celebrations in New York, USA. The performances have sparked global conversations about how robots might be used in future entertainment and everyday life.

## Things to talk about at home ...

- Have you ever seen a robot before? Where was it?
- Do you think robots should be used for entertainment, work, or both?
- What are some of the things that people can do that robots can't?
- If you could design a robot, what would it do and why?

### Which British Value?

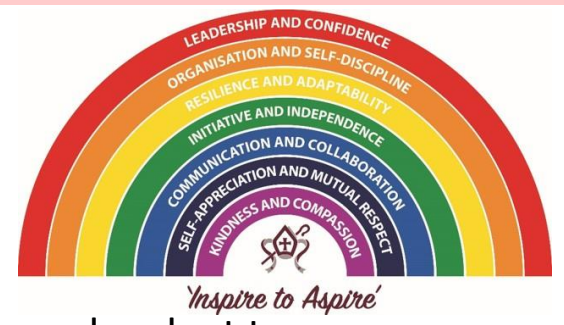
**INDIVIDUAL LIBERTY**

We all have rights and responsibilities.  
Our rights can change if we don't act responsibly.

Designers used their **freedom and individual liberty** to create the robots. The inventions mixes tradition with new technology, leading to conversations about how robots might help us in the future.

### Rainbow Curriculum Link

This story links to the Rainbow Curriculum strand of **Resilience and Adaptability**. It highlights how technology is rapidly developing and encourages children to think about how people adapt to new inventions and changing ways of working and entertaining. Through discussions like this, children are encouraged to be open to change, think creatively, and consider how humans can learn and grow alongside new technologies. These conversations help build resilience by supporting flexible thinking and problem-solving skills



### This week's focus for Y3 & Y4:

#### Safe touch

#### Key messages we learned:

1. Some parts of our bodies are private – these are the parts covered by underwear.
2. Safe touch is touch that helps keep us healthy, clean or safe; it should always be explained and never kept secret.
3. Touch can be unsafe if it is painful, is kept secret or makes us feel uncomfortable, worried or confused.
4. We do not keep secrets about safety, and if we are asked to, it is important to tell a trusted adult.

#### This week's task:

Talk with a trusted adult at home about:

1. Who you could talk to if something made you feel worried or uncomfortable.
2. How you might start that conversation if you needed help.
3. The difference between a surprise (something fun that will be shared later) and a secret (something that makes you worried or uncomfortable and you're told to never tell).

#### How you can support at home:

Having calm, open conversations about body safety helps children feel confident speaking up if something does not feel right. You might talk together about what helps your child feel comfortable, practise ways they could say "no" if something feels wrong and remind them that they can always talk to you or another trusted adult in school if they are worried about anything.

In Culture Club this term, we are learning about Dartford.



Richard Trevithick was a British inventor from Cornwall who helped change the world by building one of the first steam-powered locomotives. Born in 1771, he loved engineering and created powerful high-pressure steam engines that could move trains and machines. In 1804 he built an early steam train that ran on rails, helping start the future of railways. Even though his inventions were important, he did not become rich and later in life he struggled with money. He died in 1833 in Dartford, England, and because he had little money, he was buried in a pauper's grave in the churchyard of St Edmund's Church. Trevithick Drive, which is not far from the school, is named after him. Today he is remembered as one of the pioneers who helped make trains possible.

# What Parents & Educators Need to Know about ROBLOX

## WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

## A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

## MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

## IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

## RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

## COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

## Advice for Parents & Educators

### USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

### CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

### PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

### ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

## Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.

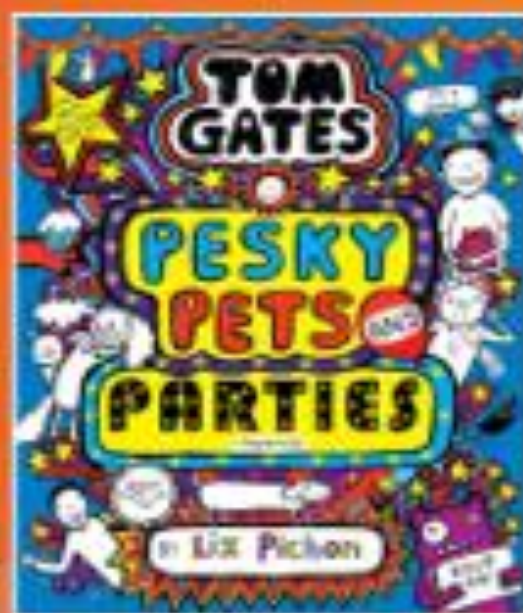


See full reference list on our website

Every book you buy earns **FREE BOOKS** for our school!

# COME TO OUR BOOK FAIR

AND FIND YOUR NEXT FAVOURITE READ!



**GO ALL IN.**  
National Year of Reading 2020

DATE: 12.3.26-18.3.26

TIME: 3.15pm-3.45pm

LOCATION: School hall

Scan to pay securely online!



# PARENT & FAMILY SUPPORT

## Mental Health, Wellbeing and Safeguarding Resources

### St Anselm's Catholic Primary School

#### Safeguarding Support at School

If you have concerns about your safety, your child's safety, or their wellbeing, please contact the Designated Safeguarding Lead (DSL).

**Email:** [dsl@st-anselms.kent.sch.uk](mailto:dsl@st-anselms.kent.sch.uk)

If a child is in immediate danger call **999**.

#### Domestic Abuse Support

**National Domestic Abuse Helpline**

Call **0808 2000 247** (24 hours a day)

Chat: Mon–Fri 10am–10pm

[Domestic abuse support information](#)

#### Additional Support Services

Childline: 0800 1111 (24hrs)

Samaritans: 116 123 (24hrs)

[YoungMinds](#)

[Beat Eating Disorder Support](#)

[Kidscape](#)

#### Fast Track Counselling for Parents

North Kent Mind offers fast track counselling for parents.

£40–£45 per session with short waiting times.

[Visit service page](#)

#### Kooth – Free Online Mental Health Support

Free anonymous online counselling for young people aged 10–25. Available daily including evenings and weekends.

[www.kooth.com](http://www.kooth.com)

Parent support email: [parents@kooth.com](mailto:parents@kooth.com)

