

Although we did not dress up for World Book Day this year, we still enjoyed marking this special celebration of reading in a meaningful way. Throughout the day, children had the opportunity to share some of their favourite books with classmates and talk about the stories and authors they love. It was wonderful to see the enthusiasm for reading across the school. Moments like these remind us of the real joy that reading for pleasure can bring. Reading is such an important part of learning, but it is also a wonderful way to relax, imagine and explore new worlds. Encouraging children to develop a love of books is something we value greatly, and it was lovely to celebrate this together. This week we are also delighted to welcome the Travelling Book Fair back to school on Thursday. The fair always offers a fantastic range of books for children of all ages and interests. Please do support the book fair if you are able by purchasing a book. The school receives a generous commission from all sales, and as always, this money will be used to purchase new books for our school library so that our children can continue to discover and enjoy even more wonderful stories.

Continued issues at drop off and pick up

Thank you once again to the many parents and carers who continue to support the school's expectations around parking at morning drop-off and afternoon pick-up. I would also like to thank those parents who regularly send in photographs when the parking expectations are not being followed. Your support helps us to monitor the situation and address concerns where necessary. I am aware that there was an incident outside the school last Thursday morning involving two parents' cars and a vehicle belonging to someone not connected with the school. Thankfully, no children were hurt or injured. However, it serves as an important reminder that accidents can and do happen. On Friday morning, I witnessed a parent driving for some distance on the wrong side of the road, which put others at significant risk. It is incumbent upon all of us to ensure that we are driving with care, remaining patient at busy times and following the rules of the Highway Code at all times. Thank you for helping us keep our school community safe.

School Uniform

When children wear their uniform with pride, they represent the shared identity, values and standards that are important to us as a school. There is a good amount of choice within our uniform requirements. For example, children can wear either short-sleeved or long-sleeved shirts, allowing them to be comfortable while still maintaining a consistent and smart appearance. Recently, we have noticed a growing number of children wearing items that are not part of the school uniform, including additional clothing worn underneath that is visible. Please ensure that your child is wearing the correct uniform each day and that any undergarments worn are not visible. Thank you for your continued support in helping us maintain the high standards and sense of pride in our school.

Stations of the Cross

Please join us each Friday after school at 3.30pm for Stations of the Cross in St Vincent's Church. It lasts just 30 minutes and offers a peaceful and meaningful way to come together during this important season.

Y4 Class Assembly

We look forward to welcoming the parents and carers of Y4 to their class assembly this Friday at 2.15pm.

PTFA Mothers' Day Shop

The Mothers' Day Shop is open this Thursday, 12th March. Vouchers for children to spend selecting a gift for their mum or special woman in their life must be purchased by 5pm Tuesday 10th March. Please see attached flier for more details.

Parent Support

We are continuing to develop the way in which we support parents and carers. As part of this important work, we will be including useful links within this newsletter each week. Please see attached.



9th March
Spring 2026

In this Sunday's Gospel, the 3rd Sunday in Lent, Jesus meets a Samaritan woman at a well and speaks with her, even though Jews and Samaritans usually avoided each other. He tells her about "living water," meaning the eternal life and grace that comes from God.

After realising that Jesus is the Messiah, the woman goes back to her town and tells others about Him, and many people come to believe.

For the Catholic Church, this story teaches that Jesus offers forgiveness and salvation to everyone, no matter their past, and that believers should share their faith with others.



Lord Jesus, just as you spoke to the woman at the well, come to us in our daily lives and fill our hearts with your living water.

Help us to trust in your mercy, to turn away from our sins, and to grow closer to you each day.

**Give us the courage to share our faith with others and to lead them to you..
Amen.**

'Trust in the Lord... and He will direct your path.' Adapted from Proverbs 3:5-6

Congratulations to these children who won an award last week

St Anselm's Catholic Primary School

Dre

You show enthusiasm across all areas of learning and always try your best. You show that you are a good friend by sharing with others and being kind. Well done, Dre.

Teacher: Mrs. Murphy, Mrs. D'Almeida 06.03.26

St Anselm's Catholic Primary School

Johnny

Johnny the adults in Year 1 are so impressed by the way that you have grown in confidence since September. You now join in activities without waiting for an adult to help you and you are staying positive and having a go! This shows that you are following our school's 'Pride Values' especially Determination and Courage. Your reading, writing and maths are getting better all the time. Keep working hard. You are a 'Superstar'!

Teacher: Mrs. Saunders, Mrs. Murphy 06.03.26

St Anselm's Catholic Primary School

Elijah

You always demonstrate outstanding leadership and confidence. During this week's assessments you have shown a strong willingness to challenge yourself and proudly showcased everything you have learnt so far this year. Each day you consistently show respect to others, always using kind words and acting thoughtfully. Your commitment to our values makes you a truly deserving recipient of today's PRIDE Award. Well done, Elijah!

Teacher: Mrs. Saunders 06.03.26

St Anselm's Catholic Primary School

Chuzaram

Your mature attitude and effort in learning really show your 'Determination and Courage' in all activities. This week we have particularly seen you push yourself to new heights, setting the bar higher and being an 'Inspiration' to others. You were the first person to choose to learn the lines of their poem for the assembly. This inspired others to learn by heart the longer readings, which has had a great overall effect on our assembly. Well done, keep it up!

Teacher: Mrs. Kelly 06.03.26

St Anselm's Catholic Primary School

Alex

This week you have shown resilience and maturity in your behaviour during assessments and around the classroom. During the week we have seen the effort you have been putting in to remain focused and working hard. This has shown your 'Determination and Courage', along with the improvements you have been making to manage your emotions. You are always supportive of others when they need a friend, which makes you a valued member of Year 4. Keep on striving for excellence Alex, well done!

Teacher: Mrs. Kelly 06.03.26

St Anselm's Catholic Primary School

Alesha

You are always full of bright ideas that create a positive impact in our class discussions. Your enthusiasm in sharing them is a testament of your 'Leadership and Confidence'. I have also noticed the hard work you are putting into improving your handwriting. It is wonderful to see that you are now able to communicate your ideas on paper more clearly. I know how hard you have been working on this, and I am very impressed with the progress you are showing. Well done!

Teacher: Mrs. Kelly 06.03.26

St Anselm's Catholic Primary School

Marion-Joni

MJ, this week you have shown wonderful personal excellence and a real determination to do the right thing. You have listened carefully to the advice given to you and made a positive effort to follow it in your actions. This has shown great maturity and responsibility. You have proved that you are more than capable of setting a strong example for others and helping them make the right choices too. I am very proud of the effort you have made and the positive attitude you have shown. Keep believing in yourself and continue progressing.

Teacher: Mrs. Kelly 06.03.26

Congratulations!

This certificate is awarded to

Year 3

for

being the top Doodling class this week!

Signed: Mrs. Kelly Date: 06.03.26

Congratulations!

This certificate is awarded to

Year 6

for

being the top Doodling class this week!

Signed: Mrs. Kelly Date: 06.03.26

Congratulations!

This certificate is awarded to

Year 1

for

being the top Doodling class this week!

Signed: Mrs. Kelly Date: 06.03.26

Congratulations!

This certificate is awarded to

Year 3

for

being the top Doodling class this week!

Signed: Mrs. Kelly Date: 06.03.26

Congratulations!

This certificate is awarded to

Anashe (Y5)

for

getting the highest number of stars over the last week! (73)

Signed: Mrs. Kelly Date: 06.03.26

Congratulations!

This certificate is awarded to

Anashe (Y5)

for

getting the highest number of stars over the last week! (62)

Signed: Mrs. Kelly Date: 06.03.26

Congratulations!

This certificate is awarded to

Anashe (Y5)

for

getting the highest number of stars over the last week! (70)

Signed: Mrs. Kelly Date: 06.03.26

CONGRATULATIONS!

ON:

6.3.26

FOR:

playing more than any other class this week!

CONGRATULATIONS!

Year 4

SIGNED: Mrs. Kelly

CONGRATULATIONS!

ON:

6.3.26

FOR:

playing more than anyone else over the last week! (231 minutes)

CONGRATULATIONS!

Jayden (Y2)

SIGNED: Mrs. Kelly

NUMBOTS

ON:

6.3.26

FOR:

playing more than anyone else during the last week! (87 minutes)

CONGRATULATIONS!

Ezrah

SIGNED: Mrs. Kelly

OPAI

St Anselm's Catholic Primary School
Outdoor Play and Learning

Certificate awarded for positive play to:

Alexander (YR)

for:

Great learning about the world through his imaginative play.

GONE GREEN

THIS IS TO CERTIFY THAT

Zeph-Isaac Agyen

SUCCESSFULLY

TURNED THEIR HEATMAP GREEN

BY RECALLING ALL FACTS IN UNDER 4 SECONDS

ON: 20 Feb 2026

Punctuality Pup
is awarded to

YR, Y1, Y3, & Y5

99.3% punctuality 06.03.26

Lean and Green Award
is awarded to

Y5

The most active class active on the way to school this week 06.03.26

Attendance Ted
is awarded to

Y4

99.2% attendance 06.03.26

KEY DATES

Thursday 12th March
Travelling Book Fair arrives
PTFA Mothers Day Shop

Friday 13th March
Y4 Class Assembly 2.15pm
Stations of the Cross – St Vincent's Church 3.30pm

Friday 20th March
Y5 Class Assembly 2.15pm
Stations of the Cross – St Vincent's Church 3.30pm

Monday 23rd March
Parent Consultation Week

Friday 27th March
YR Class Assembly 2.15pm

Thursday 2nd April
End of term 3 – school closes at 1pm

Monday 20th April
Term 5 begins

Snack Shack

PRICE LIST

Piece of fruit 10p
Welch's 30p
Hot Chocolate 30p
Smoothies 50p
Rosary Beads £1
Team wristbands £1
Water bottles £2
Spare water bottle lids 50p
Meal Deal – Hot Chocolate and Welch's 50p
Open Mondays and Wednesdays

Congratulations to these children who received the following PINs



Y2	Y3	Y4	Y5	Y6
Colin Elijah	Annabelle Anu Avery Edis Emma Grace Great Jane Kimya Michelle Naomi Nathan Octavian	Alex Alice Faith Jason Joshua Julian Kai Kiki Logan Samuel Sommie	Anashe Diana Gabriela Nina	Amber Angelina Eliakim Emmanuel Francesco Gabriel Sebastian



Y6
Angelina Elizabeth Judith



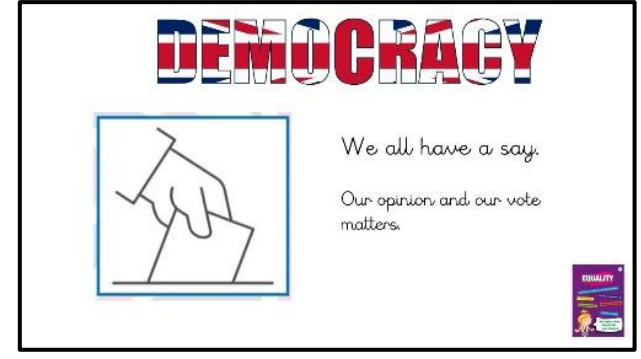
In the news this week

Brynteg School in Wales has said that from September, skirts will no longer be part of the school uniform. In fact, all children will wear trousers or shorts. The school says this will make the uniform more practical and fairer for everyone, but some parents and pupils have different opinions about the change. This announcement has added to discussions about school rules, fairness, and whether uniforms should be the same for all children.

Things to talk about at home ...

- Talk to someone older at home about your and their experiences of school uniform. Have they changed over time?
- Share your thoughts on the changes Brynteg School is making. Do you feel they are positive changes?
- If you could create your own uniform, what would it look like?

Which British Value?



Brynteg School aims to show **respect** by making things equal for everyone with a single uniform.

Rainbow Curriculum Link

This story links clearly to the Rainbow Curriculum strand of **self-appreciation and mutual respect** because it encourages children to think about identity, fairness, and respecting differences in how people present themselves. Discussion about school uniform can help children to reflect on who they are and how they feel about themselves. The story also encourages them to think about respecting other people's choices and experiences.



This week's focus for Y3 & Y4: Consent

Key messages we learned:

We learned about the **FRIES** model of consent:

- Freely given** – the choice is made without pressure or persuasion.
- Reversible** – anyone can change their mind at any time.
- Informed** – people should know exactly what they are agreeing to.
- Enthusiastic** – a clear and comfortable “yes”.
- Specific** – saying yes to one thing does not mean saying yes to everything.

Consent is needed for more than just physical touch - it also applies to personal space, belongings and photos.

“No” always means no. “Maybe”, silence or uncertainty mean that consent has **not** been given.

This week's task:

Teach someone at home about the **FRIES** acronym and discuss what it might look like in real life. For example:

- Freely given** – agreeing to a hug because you want to, not because someone keeps asking.
- Reversible** – saying yes to playing a game but deciding later that you want to stop.
- Informed** – knowing what someone wants to borrow before you say yes.
- Enthusiastic** – clearly wanting to join in with something, rather than feeling unsure.
- Specific** – saying yes to lending a pencil but not your whole pencil case.

How you can support at home:

Ask your child to explain the **FRIES** acronym to you and share some of the examples they discussed in school. Talking together about everyday situations where consent matters – such as borrowing belongings, personal space or taking photos – helps children understand how respect, communication and boundaries work in real life.

In Culture Club this term, we are learning about Dartford.



Holy Trinity Church in Dartford was built around 1080 and has played an important role in the town's history. During the Middle Ages, pilgrims travelling to Canterbury often passed through Dartford, making the church a popular place of worship on the pilgrimage route. Dartford is also recorded in the Domesday Book of 1086. At that time, Dartford was listed as a settlement of 156 families, and Holy Trinity Church was also mentioned.



King Henry V visited the church twice. The first time was after his victory at the Battle of Agincourt; the second, in 1422, was after his death in France. His body was brought back to England and taken to Holy Trinity Church in Dartford, where a funeral service was held before the procession continued to Southwark and then Westminster Abbey.

What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION
13+

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

WHAT ARE THE RISKS?

GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

ONLINE

...ONLINE...

SECRET CODE

Advice for Parents & Educators

REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

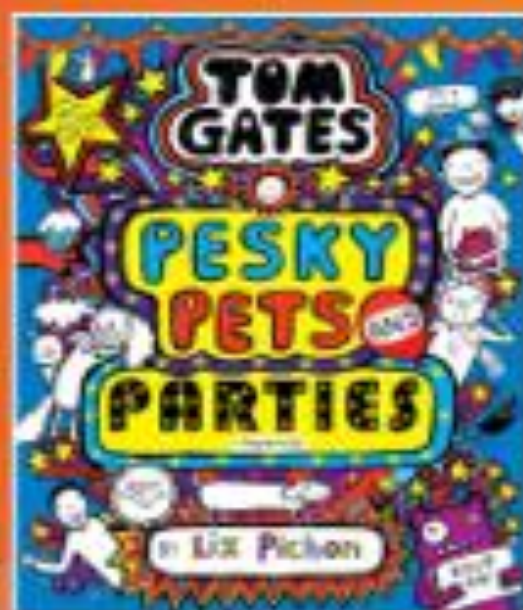
The National College

See full reference list on our website

Every book you buy earns **FREE BOOKS** for our school!

COME TO OUR BOOK FAIR

AND FIND YOUR NEXT FAVOURITE READ!



GO ALL IN.

National Year of Reading 2020

DATE: 12.3.26-18.3.26

TIME: 3.15pm-3.45pm

LOCATION: School hall

Scan to pay securely online!



PARENT & FAMILY SUPPORT

Mental Health, Wellbeing and Safeguarding Resources

St Anselm's Catholic Primary School

Safeguarding Support at School

If you have concerns about your safety, your child's safety, or their wellbeing, please contact the Designated Safeguarding Lead (DSL).

Email: dsl@st-anselms.kent.sch.uk

If a child is in immediate danger call **999**.

Domestic Abuse Support

National Domestic Abuse Helpline

Call **0808 2000 247** (24 hours a day)

Chat: Mon–Fri 10am–10pm

[Domestic abuse support information](#)

Additional Support Services

Childline: 0800 1111 (24hrs)

Samaritans: 116 123 (24hrs)

[YoungMinds](#)

[Beat Eating Disorder Support](#)

[Kidscape](#)

Fast Track Counselling for Parents

North Kent Mind offers fast track counselling for parents.

£40–£45 per session with short waiting times.

[Visit service page](#)

Kooth – Free Online Mental Health Support

Free anonymous online counselling for young people aged 10–25. Available daily including evenings and weekends.

www.kooth.com

Parent support email: parents@kooth.com



The Mother's Day Shop Returns!

Let your little ones choose a special, hand-finished gift for mum and any special ladies in their lives. It's a lovely surprise they can pick all by themselves!

Vouchers: £6 each
Order Online By: 10th March
Shop Opens In-School: 12th March



Scan the QR code or follow the link to buy your vouchers

www.pta-events.co.uk/stanselms

Ticket sales end at 5pm on 10th March



#TOGETHERWEAREBETTER