

At St Anselm's, our curriculum is about more than academic achievement. We are committed to supporting the personal development of every child, giving them the knowledge, confidence and values they need to understand and navigate the world around them. Each week, children from Years 2–6 take part in Culture Club, exploring an age-appropriate news story and discussing its links to British Values, protected characteristics and our Rainbow Curriculum. Children also learn about significant people, events and ideas that broaden their knowledge and help to develop their cultural capital. In addition, children in KS2 take part in weekly Safe and Sound sessions, exploring situations and scenarios that may challenge their safety and wellbeing. This term, Years 5 and 6 will take part, followed by Years 3 and 4 next term, allowing the content to be carefully matched to children's age and stage. From this week, we will attach a short summary to each newsletter showing the Culture Club and Safe and Sound learning from the previous week. We hope this will help you continue these important conversations at home.

Arriving at and Leaving School Safely

Following some recent observations and safeguarding concerns, we would like to remind parents and carers of our expectations for children arriving at and leaving school. All children from Reception to Year 5 must be escorted onto the school playground at the start of the day and collected from the playground at the end of the day by a responsible adult or an authorised sibling in Year 9 or above. It is not acceptable to drop children at the school gate, at the roadside or from a parked car and expect them to make their own way onto the playground.

Similarly, children should not leave the playground at the end of the day unless they are being collected in accordance with the arrangements above. The exception is Year 6, where children may travel to and/or from school independently provided that parents have given permission and informed the school office. These arrangements are in place to safeguard our children and ensure that responsibility for them is transferred safely between home and school. An email providing a full explanation of our expectations has been sent to all parents today. Thank you for your cooperation in keeping all our children safe.

St Vincent's Parish Feast Day Celebrations

This Sunday, 27th September, we look forward to joining our parish family at St Vincent's to celebrate the Feast Day of St Vincent de Paul, the patron saint of our parish. The special Feast Day Mass will be celebrated at 11.00am, followed by a Bring and Share celebration in the parish hall, and all families are warmly invited to join us. Our children will also play an important part in the Mass, with pupils from Years 4–6 representing St Anselm's by leading the singing and signing during the Offertory Procession. If your child is in Year 4, 5 or 6 and would like to take part, please complete the Google Form previously sent to parents. It would be wonderful to see many of our school families there as we celebrate together and continue to strengthen the special bond between home, school and parish.

Labelling water bottles and lunchbags

Despite previous reminders, there are still a number of children bringing water bottles, packed lunch bags and lunch boxes into school that are not clearly named. If we are committed to keeping all of our children safe and minimising the risk of allergic reactions, we need your help. Please take a few moments to clearly label all your child's food and drink items with their name. This is about much more than simply being able to return lost property to its owner. Clearly named items help us to prevent children accidentally using someone else's bottle or lunch box and are an important part of keeping children with allergies safe.

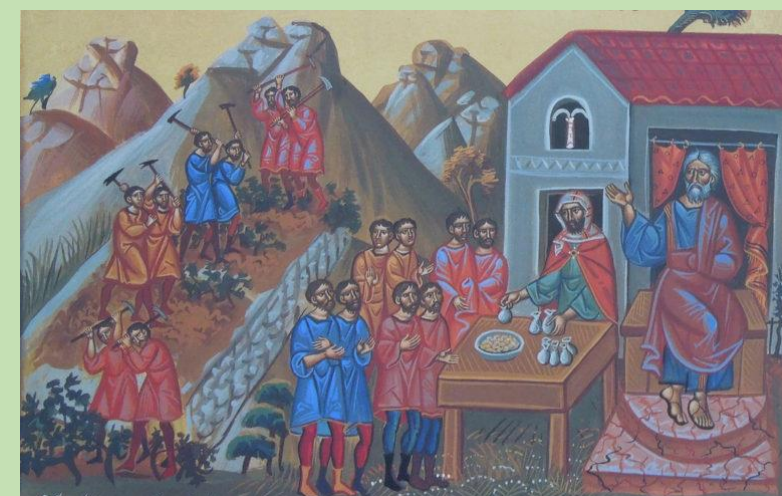
Free School Meals – Please Apply This Month

All families receiving Universal Credit can apply for Free School Meals. Please apply [here](#).



**21st September
Autumn 2026**

In this week's Gospel, Jesus tells the parable of the workers in the vineyard. Some worked all day, while others arrived much later, yet the vineyard owner showed generosity to them all. Jesus reminds us that God's love is a gift, not something we have to compete for or earn. God welcomes each of us and loves us generously. The Gospel also challenges us not to compare ourselves with others or be jealous when someone else receives kindness. Instead, we are called to be grateful for what we have and to celebrate the good that others receive. This week, let us remember that there is always enough of God's love to go around and try to show that same generosity to others.



**Loving God,
thank you for your generous love,
which you give freely to each one of us.
Help us to be grateful for all that we
have, to be happy when good things
happen to others, and never to
compare ourselves with those around
us.
Teach us to be generous with our love,
kindness and forgiveness,
so that through our words and actions,
others may come to know your love
too.
Amen.**

Year 6 Leadership Roles

We believe it is important to give our Year 6 children opportunities to lead, contribute and make a positive difference to school life. All Year 6 children were invited to put themselves forward for a leadership role and we were delighted that 26 pupils chose to do so.

Our leadership teams include Ambassadors, Worship, Pastoral, Sports, Environment, English and Maths. Through these roles, children will take on additional responsibilities, share their ideas, support others and contribute to different areas of school life. Leadership is about much more than simply carrying out jobs; it is about having a voice, taking initiative and making a real and positive difference to our school community. It is a valuable opportunity to develop confidence, independence, teamwork and leadership skills, while encouraging our oldest pupils to be positive role models for others.

At our Pride Assembly last Friday, each of our new leaders was proudly awarded their Year 6 Leadership PIN, marking the beginning of their role. We look forward to seeing the difference they will make throughout the year.

Adriano Alphonse Anashe Dionne Michelle	David Hayley Matilda Melissa Nissi	Jayden Jessica Lottie Sarah Tiernan	Adaugo Alesha Joshua Sean	Kaja Lizzie Sofia	Jasper Nina	Diana Nathan

Congratulations to these children who received awards last week.

St Anselm's Catholic Primary School

Dre

Well done Dre for showing everyone in year 1 what a great listener looks like. You are always trying your best and use good manner throughout the day. You are becoming a role model by showing us how to live our PRIDE values every day.

Teacher Mrs. F. O'Connell 18.09.26

St Anselm's Catholic Primary School

Aram

This week you have really impressed me by challenging yourself to do your very best. In our reading lessons, you have answered more questions each day showing fantastic determination. This determination extends to all your lessons, and you have blown me away with your hard work in maths. You have shown an excellent understanding of place value and used this knowledge to tackle more complex questions. Keep up your amazing effort!

Teacher Mrs. O'Connell 18.09.26

St Anselm's Catholic Primary School

Elana

Well done Elana, this week we have seen you showing great 'Personal Excellence'. You are listening well so that you know what you need to do and you get on with the task straight away. This is helping you to show what you know and learn new skills and information. With this super attitude, you will learn lots in Year 3. Keep it up!

Teacher Mrs. Kelly 18.9.26

St Anselm's Catholic Primary School

Tanisha

It has been fantastic to see your confidence shining this week Tanisha. You have been pushing yourself to show Determination and Courage by sharing your thoughts and ideas in every lesson. Throughout this week you have demonstrated how well you can listen and follow instructions independently, always making sure you are prepared. It is fantastic how you show Inspiration by making the right choices and being a role model that others can look up to. Well done Tanisha!

Teacher Mrs. Smith 18.09.26

St Anselm's Catholic Primary School

Kiki

This week has been a wonderful example of how you have truly shown the qualities of a Year 5 student. I have been particularly impressed with all of your learning work this week, as you have consistently challenged yourself and produced ambitious learning that you should be proud of. What you've shown in each lesson is a fantastic example of 'Personal Excellence', as you always try your best and take pride in everything you do. Well done Kiki! Keep challenging yourself and keep shining!

Teacher Mrs. Aina 18.9.26

St Anselm's Catholic Primary School

Sean

Sean, you have consistently demonstrated great pride in your work since starting Year 6. Your presentation is a shining example for others to follow and highlights your commitment to personal excellence. It has also been noticed that your manners are impeccable, and the respect and kindness you show to those around you are very much appreciated. Keep up this fantastic attitude and continue to take pride in everything you do, as you are setting a wonderful example for those around you.

Teacher Mr. Purock 18.09.2026

KEY DATES

- Wednesday 30th September**
Meet with the teacher followed by stay and play – 2pm

Thursday 8th October
Travelling Book Fair

Monday 12th October
Parent Consultation Week – details to follow

Monday 19th October
Flu Vaccinations

Tuesday 20th October
Extra-Curricular Afternoon

Wednesday 21st October
YR Welcome Assembly – 2.15pm

Friday 23rd October
End of Term 1

Monday 26th October
Half Term Week – School closed

Monday 2nd November
Inset Day – School closed to pupils

Monday 9th November
PTFA AGM 7pm in the school hall

Tuesday 10th November
Individual & Sibling Photographs

Monday 23rd November
New Admissions Meeting – 10.30am

Monday 30th November
Y6 SATS & PGL Meeting – 5pm

Friday 11th December
Infant Nativity – 2pm

Wednesday 16th December
Junior Carol Service – St Vincent's Church 7pm TBC

Friday 18th December
End of Term 2 – school closes 1pm

St Vincent's
Family Mass
New Time

Following consultation with the parish community, please note that the Sunday Family Mass at St Vincent's is now celebrated at

11.00am

rather than the previous time of 10.30am.

All are welcome



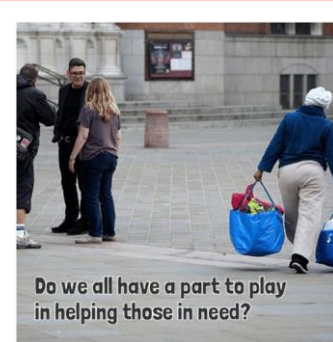
- DEMOCRACY**
We all have the right to be heard and to take part in decisions that affect us all.
- RULE OF LAW**
We are all subject to the law which is applied fairly and equally to everyone.
- INDIVIDUAL LIBERTY**
We have the freedom to make our own choices and express our own views.
- MUTUAL RESPECT**
We respect each other and treat everyone with kindness and consideration.
- TOLERANCE**
We value differences and celebrate the diverse communities we live in.

In the news this week

UK Prime Minister Andy Burnham has pledged that, by Christmas, everyone sleeping rough in England will be offered a safe place to stay. Accommodation will be found to end the need for sleeping rough. There will also be practical support for any health needs, as part of a £442m investment.

Things to talk about at home...

- Share your response to the pledge that no one will be sleeping rough this Christmas.
- Can you think of some different ways that people can help others in their local communities?
- Can you share a time when you needed help from others? What help did you need and who helped you?



Which British Values?

- Democracy is shown because the government is taking action to address homelessness and make decisions that support people across England.
- This story highlights Mutual Respect and Tolerance by encouraging us to accept others, show kindness and treat people as we would wish to be treated.

Which protected characteristic?

Homelessness can affect people of all ages. Anyone facing homelessness should be protected from discrimination, no matter how old they are.

Rainbow Curriculum Link

This story links to our **Kindness and Compassion** strand because it reminds us to notice when others are struggling and to think about how we can help. Compassion means not simply feeling sorry for someone, but taking action to support them, especially when they are vulnerable or in need. It also links to **Leadership and Confidence**, showing how leaders can recognise a problem, make decisions and take positive action to improve the lives of others.



This week's focus for Y5 & Y6:

Travelling to and from school safely – a reminder and review

As our first Safe & Sound session of the year, we revisited our learning about travelling safely and independently. Although pupils explored this topic last year, it is important to return to it as they get older and their circumstances change. Some of our Year 6 pupils may now be beginning to travel independently, while our Year 5 pupils are starting to prepare for the greater independence they may have next year.

Key messages we learned:

- It's important to keep valuables, such as phones, out of sight when travelling in public.
- Adults we don't know should not be asking children for help.
- Remember 'NO, GO, TELL' – if someone we don't know makes us feel uncomfortable, we can say "no", move away and tell a trusted adult.
- Good communication with parents and carers is essential so that they know where we are, where we are going and when to expect us.
- Wearing headphones or looking at a phone while walking can reduce our awareness of traffic, people and other potential dangers around us.
- Where possible, travelling with friends can help us to stay safer.
- If something unexpected happens or our plans change while travelling, we should go to a safe place and contact a trusted adult. This could include returning to school if we are nearby.

This week's task:

1. Learn a parent's phone number by heart.
2. Save the school's phone number in your contacts.
3. Agree a set route with your parents, if you haven't already.
4. Keep your phone out of sight when out in public.

How you can support at home:

This is a good opportunity to review your family's arrangements, even if your child is not yet travelling independently. Practising a route together, discussing possible "what if?" situations and gradually giving children appropriate responsibility can help prepare them for greater independence when the time is right. For our Year 5 pupils, this preparation is particularly useful ahead of Year 6, when some families may begin considering independent travel. For our Year 6 pupils, these messages are increasingly relevant as some children begin making journeys without an adult. Every child is different, and being ready for independent travel is not determined simply by age or by what friends are allowed to do. Parents and carers are best placed to decide when their child is ready. Please speak to us if you would like any support or guidance when making this decision.



This term, we are learning about some of the most inspirational humanitarians.



Mother Teresa was a Catholic nun who spent her life caring for people who were poor, sick, lonely or had no one to look after them. She was born in 1910 and later moved to India, where she founded the Missionaries of Charity.

In Kolkata, she opened homes where people who were dying could be cared for with dignity, set up orphanages for children without families and supported people affected by diseases such as leprosy. She and the other sisters also provided food, medicine and practical care for people living on the streets.

Mother Teresa believed that everyone was precious to God and that small acts of love and kindness could make a big difference. She received the Nobel Peace Prize in 1979 for her humanitarian work. Mother Teresa died in 1997 and was canonised as Saint Teresa of Calcutta in 2016.

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Instruments provided and no experience necessary.



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Your child can achieve an exam-free, Ofqual-regulated Trinity music qualification!



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of parents say their
child loves or enjoys their
Rocksteady lessons
Insights from 3,737 parents

"Rocksteady is his
favourite time of the week.
He can't get to school
quickly enough on a
Monday morning!"

Lisa

92%

of Rocksteady pupils report
greater confidence and
self-belief
Insights from 1,738 children



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St Anselm's School Term Dates 2026-27

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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JANUARY							FEBRUARY							MARCH							APRIL						
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Holiday	Bank holiday	INSET day		
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St Anselm's School Term Dates 2027 – 2028

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JANUARY							FEBRUARY							MARCH							APRIL						
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MAY							JUNE							JULY							AUGUST						
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	Holiday			Bank holiday			INSET day	
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PARENT & FAMILY SUPPORT

Mental Health, Wellbeing and Safeguarding Resources

St Anselm's Catholic Primary School

Safeguarding Support at School

If you have concerns about your safety, your child's safety, or their wellbeing, please contact the Designated Safeguarding Lead (DSL).

Email: dsl@st-anselms.kent.sch.uk

If a child is in immediate danger call **999**.

Domestic Abuse Support

National Domestic Abuse Helpline

Call **0808 2000 247** (24 hours a day)

Chat: Mon–Fri 10am–10pm

[Domestic abuse support information](#)

Additional Support Services

Childline: 0800 1111 (24hrs)

Samaritans: 116 123 (24hrs)

[YoungMinds](#)

[Beat Eating Disorder Support](#)

[Kidscape](#)

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www.kooth.com

Parent support email: parents@kooth.com

