

Congratulations to all of the children who received Jesus for the first time in Holy Communion on Saturday. This was a very special and memorable moment in their faith journey, and we pray that they will continue to welcome Jesus regularly in the Eucharist throughout their lives. The celebrations were made even more special by the presence and dedication of the many children who generously gave up their time to sing at both First Holy Communion Masses, Mrs Snowden who accompanied them on the piano and the members of staff who attended in support. Their contributions helped make the occasion a joyful and prayerful celebration for all involved. These celebrations are a wonderful example of the strong links that exist between home, school and parish.

### **Sports Day this Friday**

We are looking forward to our annual Sports Day, which will take place this Friday. The children are eagerly anticipating some fierce yet friendly competition as they compete to see which team will be crowned Sports Day Champions and take home the trophy this year! We hope that as many parents and carers as possible will be able to join us for this exciting event. Further details will be sent to all parents via email in the coming days. Please note that there will be **no hot meals** served, school will **close at 1:30pm** for all children and there will be **no after-school club**.

### **Food Allergies and Intolerances**

Throughout the year, there have been occasions when a food item has been added to a child's record on Arbor as an allergy, but upon further discussion it has become clear that it is actually a food dislike or preference. While we understand that children may not enjoy certain foods, the school only needs to be informed of genuine allergies and medically diagnosed intolerances. **Accurate information about allergies and intolerances is essential as it helps us to keep children safe and, in some cases, can save lives.** Food dislikes do not need to be recorded, as children can choose not to eat foods they do not like and should be encouraged to communicate this appropriately to staff for themselves.

### **Non Uniform Day this Thursday**

This Thursday, 11<sup>th</sup> June, will be a non-uniform day to gather items for this year's Family Festival event which will take place on Saturday 27<sup>th</sup> June. **In exchange for children wearing their own clothes, we kindly ask for donations of bottles for the bottle stall. Please send in a bottle of drink that adults would be happy to win!** Bottles will be collected by adults on the playground as children arrive.

### **KS2 Production of Aladdin**

It is not long now until Y6 and KS2 children perform this year's leavers' production to us. Tickets for performances of Aladdin on 8<sup>th</sup> and 9<sup>th</sup> July, costing £4.50 each, are currently available for Y6 parents to purchase and will be on sale to KS2 parents and a wider audience from Monday, 22<sup>nd</sup> June.

### **PTFA Family Festival**

We are really looking forward to this event which brings the school community together and raises much needed funds. Please see the attached flier for more details. Of course, it will only be a success if people come forward to help run stalls on the day. The more volunteers we have, the more the load can be shared so that everyone can enjoy the day. Please do your best to offer help. Thank you.

### **Summer Uniform**

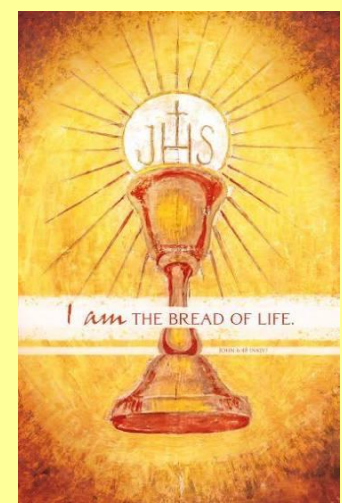
Thank you to the many parents and carers who are ensuring that their children come to school wearing the correct summer uniform. Please remember that trainers should be completely black with no coloured soles or visible logos and that jewellery, including earrings, is not permitted. We greatly appreciate your support in helping to maintain our high standards and sense of school pride.

### **PTFA Fathers' Day Shop**

To ensure enough gifts are available for all children to purchase, voucher sales will close at 5pm on Tuesday 16th June.



Yesterday, we celebrated the feast of Corpus Christi honouring the Body and Blood of Jesus Christ present in the Eucharist. It reminds us of Jesus' great gift of Himself to us and encourages us to deepen our faith, gratitude, and love for the Holy Eucharist. In the Gospel, Jesus says, "Anyone who eats this bread will live forever" Jesus is referring to Himself as the Bread of Life. Through Holy Communion, we receive Jesus, who nourishes us spiritually, are strengthened to live as His disciples, and are promised eternal life. As we celebrate Corpus Christi, we are invited to thank Jesus for His presence in the Eucharist and to share His love with others through our words and actions.



**Lord Jesus,  
Thank You for the gift of the Eucharist  
and for being the Bread of Life.  
As we celebrate the Feast of Corpus  
Christi, help us to recognise Your  
presence in our lives and to grow closer  
to You each day.  
Fill our hearts with faith, love, and  
gratitude. May we follow Your example  
by showing kindness, compassion, and  
care to those around us. Help us to trust  
in Your promise that whoever receives  
You and follows You will have  
everlasting life.  
Amen.**


# Congratulations to these children who won an award last week

**St Anselm's Catholic Primary School**

Rael M

In writing this week you concentrated on forming your letters correctly and using finger spaces between your words. You did your best to use the right sounds so that you and others could read your writing. Well done, Rael.

Teacher: Mrs. Mandy Mc. Doherty 5.6.2026

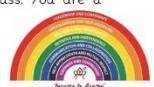


**St Anselm's Catholic Primary School**

Damien

Damien, we are so impressed with the effort that you have made this year with your learning, particularly your 'Phonics', 'Maths' and 'Handwriting'. You have worked with interest and determination and this is evident in the progress that you have made. This shows that you are following our 'Pride Value' - 'Determination and Courage'. You are also a kind and helpful child and you always behave well in class. You are a 'Superstar!!!!'

Teacher: Mrs. Suzanne Mc. Neill 05.06.26




**St Anselm's Catholic Primary School**

Jayden

Jayden, you have such a good imagination and love sharing your ideas. This week you have really impressed me with your story writing. You stuck to your plan and ensured that all the information and detail from your character's profile were included. You also listened carefully to feedback to enhance your story by editing your work and adding interesting adjectives. Well done!

Teacher: Mrs. Condon 05.06.26




**St Anselm's Catholic Primary School**

Adele

This week, we have really seen your confidence blossom! You are now able to see all that you are capable of and therefore are approaching all activities knowing you will achieve well. This was really evident in both our tests and during our DT lesson, where you carefully and accurately drew a shell structure and the corresponding net. Keep shining brightly, you can achieve anything you put your mind to!

Teacher: Ms Kelly 5.6.26




**St Anselm's Catholic Primary School**

Logan

It has been so good to see you come back to school with a positive attitude. We have been impressed with how you have tried to reach for new heights in 'Personal Excellence', especially with the way in which you are setting down to tasks more quickly. Continuing this increased effort will help you to challenge yourself and build your skills. You are a lovely friend to those around you, being supportive to others and showing 'Respect and Friendship'. Keep pushing yourself to stay focused, well done!

Teacher: Miss Trill 05.06.26




**St Anselm's Catholic Primary School**

Jessica

Since returning after half term, you have shown an even greater level of attentiveness in class, showing good proof of listening and a thoughtful approach to learning at all times. Your ability to focus and follow instructions carefully are a clear evidence of your commitment to 'Personal Excellence'. You are definitely showing the maturity and 'Leadership and Confidence' that will be valued in Year 6. Well done and I can't wait to see you thrive more!

Teacher: Miss Aina 5.6.26

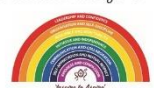


**St Anselm's Catholic Primary School**

Adrian

You are someone who quietly gets on with all tasks put before you and you undertake them with your full effort. Your determination and hard work really stand out with resilience, maturity and a calm attitude that should make you very proud of yourself. What is most impressive is that this is simply who you are every day in class. This week, you have made contributions to class discussions which were thoughtful and incisive. You never shy away from a challenge, and you always give your best, even when things are difficult. This positive attitude will go a long way to help you in your future.

Teacher: Mr Peacock 05.06.2026



**Congratulations!**

This certificate is awarded to

Year 2

for

being the top Doodling class this week!

Signed: Miss Sainger Date: 5.6.26



**Congratulations!**

This certificate is awarded to

Year 3

for

being the top Doodling class this week!

Signed: Miss Sainger Date: 5.6.26



**Congratulations!**

This certificate is awarded to

Year 2

for

being the top Doodling class this week!

Signed: Miss Sainger Date: 5.6.26



**Congratulations!**

This certificate is awarded to

Year 4

for

being the top Doodling class this week!

Signed: Miss Sainger Date: 5.6.26



**Congratulations!**

This certificate is awarded to

Year 2

for

being the top Doodling class this week!

Signed: Miss Sainger Date: 5.6.26



**Congratulations!**

This certificate is awarded to

Year 4

for

being the top Doodling class this week!

Signed: Miss Sainger Date: 5.6.26



**Congratulations!**

This certificate is awarded to

Anashe (Y5)

for

getting the highest number of stars over the last week! (256)

Signed: Miss Sainger Date: 5.6.26



**Congratulations!**

This certificate is awarded to

Neriah (Y4)

for

getting the highest number of stars over the last week! (630)

Signed: Miss Sainger Date: 5.6.26



**Congratulations!**

This certificate is awarded to

Neriah (Y4)

for

getting the highest number of stars over the last week! (344)

Signed: Miss Sainger Date: 5.6.26



**TUES TABLES ROCK STARS**

ON: 5.6.26

FOR: playing more than any other class this week!

**CONGRATULATIONS!**

Year 4

SIGNED: Miss Sainger

**TUES TABLES ROCK STARS**

ON: 5.6.26

FOR: playing more than anyone else over the last week! (210 minutes)

**CONGRATULATIONS!**

Samuel (Y4)

SIGNED: Miss Sainger

**NUMBOTS**

Moradesola

For playing more than anyone else during the last week! (46 minutes)


5.6.26

Miss Sainger

**Attendance Ted** is awarded to

Y3


98.3% attendance 05.06.26



**Punctuality Pup** is awarded to

Y2, Y3, Y4 & Y5

98.3% punctuality 05.06.26



## KEY DATES

**Tuesday 9<sup>th</sup> June**

Class Photos

**Thursday 11<sup>th</sup> June**

Non uniform day in exchange for bottles

**Friday 12<sup>th</sup> June**

Sports Day

**Thursday 18<sup>th</sup> June**

America Team Celebration Day  
PTFA Fathers' Day Shop

**Thursday 25<sup>th</sup> June**

Non uniform day in exchange for sweets and chocolates

**Saturday 27<sup>th</sup> June**

PTFA Family Festival

**Wednesday 8<sup>th</sup> July**

KS2 Aladdin Production

**Thursday 9<sup>th</sup> July**

KS2 Aladdin Production

**Friday 17<sup>th</sup> July**

Leavers' Disco

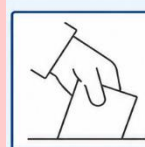
**Tuesday 21<sup>st</sup> July**

Leavers' Mass  
Last day of Term. School closes 1pm

## Snack Shack

### PRICE LIST

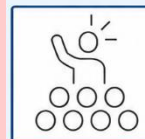
- Piece of fruit 10p
- Welch's Fruit-based snack 30p
- Popcorn 15p
- Smoothies 50p
- Rosary Beads £1
- Team wristbands £1
- Water bottles £2
- Spare water bottle lids 50p
- Fruit Ice Pops coming soon
- Open Mondays and Wednesdays



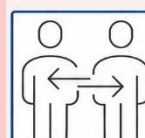
**DEMOCRACY**  
We all have the right to be heard and to take part in decisions that affect us all.



**RULE OF LAW**  
We are all subject to the law which is applied fairly and equally to everyone.



**INDIVIDUAL LIBERTY**  
We have the freedom to make our own choices and express our own views.



**MUTUAL RESPECT**  
We respect each other and treat everyone with kindness and consideration.



**TOLERANCE**  
We value differences and celebrate the diverse communities we live in.

## In the news this week

Teenage sisters, Tala and Farah Mousa from Gaza, have created a project called Build Hope. They collect rubble from damaged buildings, crush it, and mix it with materials such as clay, ash and straw to create new bricks to be used for rebuilding communities. The sisters developed the idea while living in a tent after their home was destroyed during the war in Gaza. Their venture won The Earth Prize, a global environmental competition for young people, for the Middle East region.



### Things to talk about at home ...

- Do you think young people can make a real difference in the world? Why?
- Have you ever turned something old or broken into something new or useful?
- Share what the word 'hope' means to you.
- What can help people stay hopeful during difficult times?

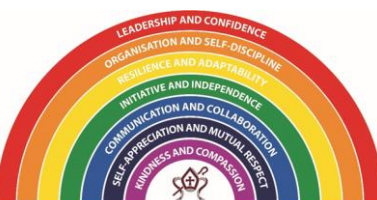
## Which British Value?

The story highlights **Individual Liberty** because the sisters made the choice to use their talents to change the world for the better.

The story highlights **Democracy** because the public gets to vote for the Global Winner of The Earth Prize, showing people that everyone has an equal say and that every single vote counts.

## Which protected characteristic?

This story shows that anyone can be leaders in science and engineering regardless of their **sex**. Everyone can inspire others to take action and build solutions.



## Rainbow Curriculum Link

This story reinforces the Rainbow Curriculum strands of **Leadership and Confidence** and **Initiative and Independence**. The girls showed remarkable leadership and confidence by believing in their idea, taking action to help their community and sharing their solution on an international stage. They demonstrated initiative and independence by identifying a problem, developing a creative way to recycle rubble into building materials and persevering despite the difficult circumstances they faced.



### This week's focus for Y3 & Y4:

#### Water safety

#### Key messages we learned:

1. Water can be dangerous in many environments including rivers, canals, lakes, the sea, paddling pools and ponds.
2. Being a strong swimmer in a pool does not always mean we are safe in open or cold water.
3. Cold water can affect breathing and movement, especially if we enter it unexpectedly.
4. It is important to recognise potential dangers around water and think carefully before going near it.
5. Staying with others helps keep us safer around water.
6. In an emergency, knowing what to do can save lives.

#### This week's task:

Teach someone at home the *Water Safety Code*:

1. Stop and think – spot the dangers
2. Stay together – never go near water alone
3. In an emergency, float – try to stay calm and starfish
4. Call 999 – get help as quickly as possible

#### How you can support at home:

Talk with your child about different water environments they may encounter and the risks associated with them. Reinforce the importance of staying together, recognising hazards and knowing what to do in an emergency. These conversations help children feel more confident and prepared to stay safe around water.



### In Culture Club this term, we are learning about inspirational sportspeople.



With the World Cup approaching, we have been learning about David Clarke OBE, one of England's most successful blind footballers.

Despite losing his sight at a young age, David did not let this stop him from pursuing his passion for football. Through determination, resilience and hard work, he became captain of the England and Great Britain blind football teams and represented his country on the world stage.

David's story reminds us that challenges do not have to limit our ambitions. His achievements demonstrate the importance of perseverance, self-belief and a positive attitude. He is a wonderful role model who inspires us to work hard, overcome obstacles and always strive to achieve our full potential.

# What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

From playful puppy ears on Snapchat to 'beauty mode' on TikTok, image-altering filters are now a routine part of how young people communicate online. While many are harmless, others subtly reshape people's faces and bodies. This can blur the line between reality and edited content, potentially influencing how children and young people see themselves and others.

## WHAT ARE THE RISKS?

### ALTERED BEAUTY STANDARDS

Many 'beauty' filters smooth skin, reshape facial features, or adjust body proportions. Over time, repeated exposure to these filters can shift a child's idea of what is 'normal' or attractive, creating unrealistic expectations about their own and others' appearances.

### PRESSURE TO LOOK PERFECT

Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain others' approval, rather than feeling confident in their natural appearance.

### LOW SELF-ESTEEM

Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

### HIDDEN ADVERTISING

Some filters are linked to beauty products or trends, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data – such as facial images and usage habits – with apps and third parties.

### BLURRED REALITY

As filters become more advanced and natural-looking, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

### SEXUALISED EDITS

Certain tools can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and expose young people to unsafe interactions.

## Advice for Parents & Educators

### START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people in your care how filtered images make them feel and encourage honest discussion without judgement.

### REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

### CHALLENGE 'PERFECT' POSTS

When viewing content together, gently point out the signs of editing, filters, or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

### PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied solely to online validation.

### Meet Our Expert

Parven Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for Internet Matters, offering practical guidance on emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, TalkTV, and other major media outlets, supporting families across the UK.



#WakeUpWednesday

The National College

See full reference list on our website

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St Anselm's P.T.F.E.A

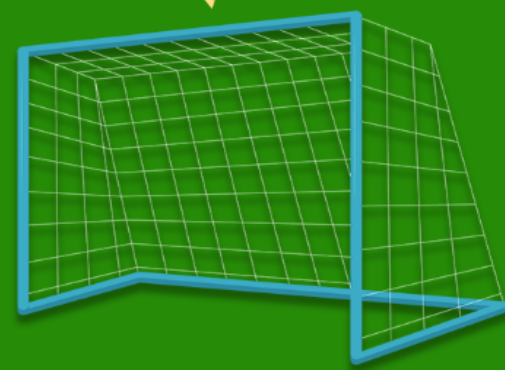


#TOGETHERWEAREBETTER

# FAMILY FESTIVAL



SATURDAY 27TH JUNE  
12 NOON - 4PM



ALL ARE WELCOME - BRING YOUR FRIENDS  
AND FAMILY!

GOLDEN ENVELOPES • BOUNCY CASTLE • FOOD • DRINK • TOMBOLA •  
MUSIC • GAMES • GRAND DRAW ...AND MUCH MORE!



ST ANSELM'S PTFA PRESENTS

★ OUR FATHER'S DAY ★  
**SHOP**

**IS BACK!**

★ HELP YOUR CHILDREN  
★ CELEBRATE THE SPECIAL  
★ MEN IN THEIR LIVES! ★



THE FATHER'S DAY SHOP WILL BE HELD IN SCHOOL ON  
**THURSDAY 18<sup>TH</sup> JUNE 2026**

CHILDREN WILL HAVE THE OPPORTUNITY TO  
CHOOSE A GIFT FOR THEIR DAD OR SUPERHERO IN THEIR LIFE

EACH  
GIFT BAG  
JUST  
£6!

**PURCHASE YOUR VOUCHERS HERE:**  
[www.pta-events.co.uk/stanselms](http://www.pta-events.co.uk/stanselms)

OR SCAN THE QR CODE BELOW



★ SALES CLOSE AT 5PM ON TUESDAY 16TH JUNE ★



#TOGETHERWEAREBETTER





# St Anselm's School Term Dates 2026-27

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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JANUARY							FEBRUARY							MARCH							APRIL						
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MAY							JUNE							JULY							AUGUST						
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31																					30	31					

Holiday
Bank holiday
INSET day



# St Anselm's School Term Dates 2027 – 2028

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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27	28	29	30				25	26	27	28	29	30	31	29	30						27	28	29	30	31		

JANUARY							FEBRUARY							MARCH							APRIL						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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MAY							JUNE							JULY							AUGUST						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			
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Holiday
Bank holiday
INSET day



# Should I keep my child off school?

## Yes

### Until...

<b>Chickenpox</b>	at least 5 days from the onset of the rash and until all blisters have crusted over
<b>Diarrhoea and Vomiting</b>	48 hours after their last episode
<b>Cold and Flu-like illness (including COVID-19)</b>	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
<b>Impetigo</b>	their sores have crusted and healed, or 48 hours after they started antibiotics
<b>Measles</b>	4 days after the rash first appeared
<b>Mumps</b>	5 days after the swelling started
<b>Scabies</b>	they've had their first treatment
<b>Scarlet Fever</b>	24 hours after they started taking antibiotics
<b>Whooping Cough</b>	48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery know about...

<b>Hand, foot and mouth</b>	<b>Glandular fever</b>
<b>Head lice</b>	<b>Tonsillitis</b>
<b>Threadworms</b>	<b>Slapped cheek</b>



SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

# PARENT & FAMILY SUPPORT

## Mental Health, Wellbeing and Safeguarding Resources

### St Anselm's Catholic Primary School

#### Safeguarding Support at School

If you have concerns about your safety, your child's safety, or their wellbeing, please contact the Designated Safeguarding Lead (DSL).

**Email:** [dsl@st-anselms.kent.sch.uk](mailto:dsl@st-anselms.kent.sch.uk)

If a child is in immediate danger call **999**.

#### Domestic Abuse Support

**National Domestic Abuse Helpline**

Call **0808 2000 247** (24 hours a day)

Chat: Mon–Fri 10am–10pm

[Domestic abuse support information](#)

#### Additional Support Services

Childline: 0800 1111 (24hrs)

Samaritans: 116 123 (24hrs)

[YoungMinds](#)

[Beat Eating Disorder Support](#)

[Kidscape](#)

#### Fast Track Counselling for Parents

North Kent Mind offers fast track counselling for parents.

£40–£45 per session with short waiting times.

[Visit service page](#)

#### Kooth – Free Online Mental Health Support

Free anonymous online counselling for young people aged 10–25. Available daily including evenings and weekends.

[www.kooth.com](http://www.kooth.com)

Parent support email: [parents@kooth.com](mailto:parents@kooth.com)

