

Wild Water! Year 5: Theme Content

Personal Development

Spiritual

- River Ganges– symbolism and importance.
- Relevance of water in baptism.
- Biblical stories (floods-Noah).

Moral

- Why do natural disasters—floods happen to good people?
- How does this make us feel?
- How do we express these emotions?

Social

- Children will work collaboratively.
- They will learn to think and empathise with others when thinking about the impact of flooding on people and communities.

Cultural

- How do we adapt to change in our lives – reflect on experiences of victims of natural disasters
- What lessons or strategies can we learn from this to support us in changes within our lives? – Link to transition.

Foundation Subjects

History, Geography and Citizenship

History:

- Looking at why settlers throughout history have chosen to settle near rivers.

Geography:

- Map Skills – Locating Rivers in the UK and worldwide naming the counties, countries and continents where they can be found.
- Physical geography: Looking at the physical features of rivers, and the role of the Water Cycle.
- Human geography: Study of people and place – why do people live near rivers.
- Fieldwork in the local environment– observations, measurements and recording data using a variety of methods and digital technologies.

Art and Design and Design Technology

Art: 'Take One Picture' Artist study on the work of Monet (Impressionism), and his piece 'Water lilies'.

Design Technology: Design and build a bridge – selecting, joining and combining materials to make a strong bridge.

Music, Languages and Physical Education

Music: Creating a soundscape to describe the journey of a river.

Computing

- Using Spreadsheets to organise and present data-Enterprise 'Bridge Challenge'.
- Converting information to present using a range of software and devices.

