

## Poetry

We will focus on the poems 'Started Early, Took My Dog' by Emily Dickinson and read extracts from 'The Rime of the Ancient Mariner' by Samuel Taylor Coleridge.



### During this we will:

Use Dark Decoder's skills to work out the meaning of Shakespearian vocabulary.

Use Word Wolf's skills to discuss the authors intention behind their vocabulary choice.

Write our own poems about oceans.

## Top 5 Linked Texts

Kensuke's Kingdom by Michael Morpurgo

Alone on the Wide Wide Sea by Michael Morpurgo

Journey to the River Sea by Eva Ibbotson

The Explorer by Katherine Rundell

Stories from Shakespeare by Geraldine McCaughrean



# Stormy Seas

## Novel Study

We will read 'Floodland' by Marcus Sedgewick.

### During this we will:

Use Phantom Predictor's skills to make predictions based on what has happened in the text.

Use Crimson Clue Hunter's skills to draw inferences about character's feelings and motives from their actions.

Use Dark Decoder's skills to understand new words that we encounter in the text.

Write persuasive letters and speeches from the point of view of characters in the story.

Use songs, poems and stories referenced by the main character as inspiration for our own poetry.



## Feature Focus

Poetic Devices such as refrain, onomatopoeia and alliteration

Modal verbs and adverbs of probability

Expanded noun phrases and precise adjectives

Clause structures, including subordinate and conditional clauses

Formal, informal and traditional language to suit task

## Literacy Heritage

We will read extracts from 'The Tempest' by William Shakespeare.



### During this we will:

Use Dark Decoder's skills to work out the meaning of Shakespearian vocabulary.

Use Word Wolf's skills to discuss the authors intention behind their vocabulary choice.

## Non-Fiction

We will research and find out about the impact of pollution on the world's seas, oceans and rivers.

### During this we will:

Use Summarising Shadow's skills to identify and summarise key factors and arguments.

Write a persuasive letter to a politician to ask them to support environmental campaigns including water pollution.

Create posters and presentations to inform people of environmental issues and how they can help.