

Invaders Year 5



Personal Development

Spiritual

- Find out about the beliefs of the Anglo-Saxons (Gods and goddesses).
- Children find out about other polytheistic religions.

Moral

- Is it ever morally right to invade another country? Discuss issues linked to this - including war.

Social

- Children will work collaboratively. On a number of different projects e.g. Anglo-Saxon food, playing the game Taefl and presentations.
- Can the children produce rules or suggestions for working as part of a group?

Cultural

- How has the culture of the UK been enriched by invasion/immigration? Give examples of this.
- How can different cultures live together harmoniously?

Foundation Subjects

History, Geography and Citizenship

History:

- Looking at the historical reasons for invasion.
- To begin to understand the role of an archaeologist to piece together information and create a picture of the past.

Geography:

- Use atlases, pictures and the internet to establish routes taken by the invaders and discuss the issues they faced showing an understanding of causes and consequences of the end of the Roman occupation in Britain.

Art and Design and Design Technology

- Use observational skills and a range of different artistic techniques to draw houses and artefacts.
- Design an Anglo-Saxon shield.

Music, Languages and Physical Education

- Use knowledge of other languages to identify the origin and support the translation of Anglo-Saxon place names.

Computing

- Use computing techniques to create final presentations based on learning (celebration event).