

Steps to spelling success

Day 1: Monday

Ask your child about the spelling rules:

- What do the words have in common?
- What change is being made to the each word?
- What are the root words?
- Which words from previous list are they similar to?
- Are there any words they are unsure of the meaning of?

Day 2: Tuesday

Complete the 'read, cover, write activity. Get your child to assess their spelling.

- Which words can you spell confidently?
- Which words have you made errors in?
- Which words do you need to focus on?

Look at the focus words and find tricks to remember the tricky parts, for example

- Necessary: One collar, two sleeves.
- Elegant: Elegant Elephant– the vowels follow the same pattern
- Musician: Music – Ian
- Definitely: For the vowels point along your ears and eyes and say. e for ear, eye, eye, e for ear
- Pray and Prey: a = amen, e = eat
- Look for words within words
- Sing the letters or make up a rhyme

Day 3: Wednesday

Discuss the meanings of the words:

- What is the root word?
- Are there any clues in the word?
- Say the word in a sentence for them
- Check the word in a dictionary
- Act the words or encourage your child to come up with actions for them

Get the child to use or write the words in sentences.

- Why does this word suit this sentence?
- How does it affect what has happened in the sentence?
- Are there any words that you could replace it with?

Days 4 - 7

Play spelling games and competitions with your child.