

Poetry

We will perform a selection of poems from 'Poems to Perform' by Julia Donaldson.



During this we will:

Use Sequencing and Summarising Shadow's skills to remember the order of the poems.

Identify the rhythm, beat and features of poems to help us to remember and perform poetry by heart.

Perform poems confidently.

Top 5 Linked Texts

Authors similar to Julia Donaldson, such as:

The Very Hungry Caterpillar by Eric Carle

Funny bones by Allan and Janet Ahlberg

Rumble in the Jungle by Giles Andreae

The Tiger Who Came to Tea by Judith Kerr

Peace at Last by Jill Murphy



Julia Donaldson

Visual Literacy

We will read 'The Snail and the Whale' by Julia Donaldson.

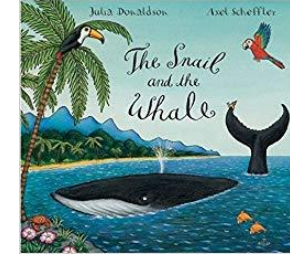
During this we will:

Use Phantom Predictor's skills to identify clues from the pictures and what we have read to think about what will happen next.

Use Rocket Retriever's skills to find the key information such as character names in the text.

Use Crimson Clue Hunter's skills to discuss the feelings of characters from what we know about them.

Write short paragraphs about the characters in the stories and their feelings.



Feature Focus

Writing sentences which can be clearly understood and then linking them with other sentences to form paragraphs

Developing handwriting including having capital letters which are taller than lower case letters and orientating letters correctly

Leaving clear spaces between words to help make writing legible

Non-Fiction

We will research and study biographies and fact files about Julia Donaldson.

During this we will:

Use Dark Decoder's skills to say and understand the meaning of new vocabulary.

Use Rocket Retriever's skills to find key information about Julia Donaldson.

Write short paragraphs about Julia Donaldson.

Comprehension

We will look at other books by Julia Donaldson.



During this we will:

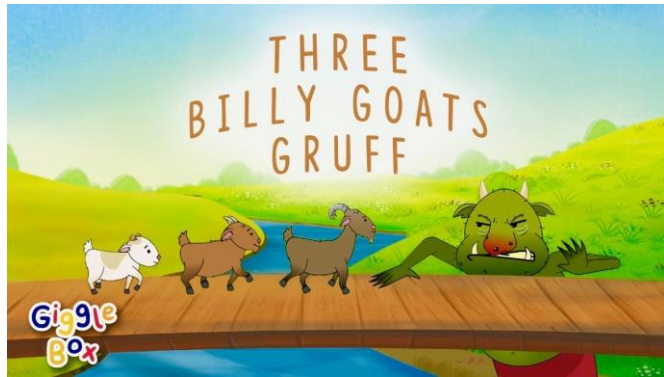
Use Dark Decoder's skills to work out the meaning of new vocabulary.

Use Rocket Retriever's skills to recall the main events in the books.

Use Sequencing and Summarising Shadow's skills to remember and retell stories.

Literacy Heritage

We will look at different versions of the traditional tale 'The Three Billy Goats Gruff'.



During this we will:

Use Rocket Retriever's skills to find links and similarities in the different versions, and to identify the best materials for a solid bridge.

Use Dark Decoder's skill to look at new vocabulary in the different versions.

Top 5 Linked Texts

Other traditional tales such as:

Goldilocks and the Three Bears

The Gingerbread Man

Snow White

Hansel and Gretel

Stories from Fairy Tales told by Berlie Doherty



Magical Materials

Visual Literacy

We will read the 'Robot and the Bluebird' by David Lucas.

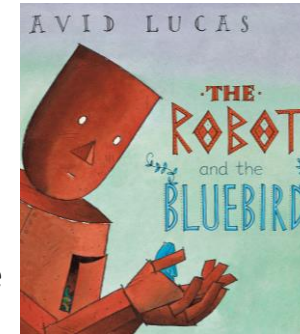
During this we will:

Use Crimson Clue Hunter to discuss the feelings of the main character, the robot, based on the events that have happened to him.

Use Phantom Predictor's skills to come up with and plan different ideas on what might happen next.

Use Dark Decoder's skills to be able to read and understand new vocabulary.

Write short paragraphs to describe characters and settings in the story, including materials used to make a nest.



Feature Focus

Developing handwriting including having capital letters which are taller than lower case letters and orientating letters correctly

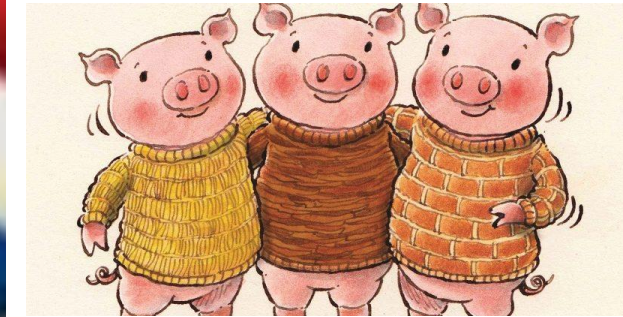
Writing sentences which can be clearly understood and include correct punctuation

Sequencing sentences to help texts flow and to order information for the reader

Use of simple adjectives to begin to expand description

Comprehension

We will listen to and read other traditional tales such as 'The Three Little Pigs' and 'Little Red Riding Hood'.



During this we will:

Use Sequencing and Summarising Shadow to summarise and compare the main themes of traditional tales.

Use Rocket Retriever to identify instructions that characters are given, and the best materials used for building houses.

Use Phantom Predictor's skills to work out what will happen next.

Non-Fiction

We will look at the features of instructional texts, especially for building and crafting models.

During this we will:

Use Sequencing and Summarising Shadow's skills to order instructions so they can be followed.

Use Dark Decoder's skills to identify and use the key words used in instructions.

Write a short set of instructions on how to build a model house.