

2. **With a mighty shot**, Sophia scored the winning goal.
Whenever I give her parsley, my guinea pig squeals.

Page 41 — Apostrophes for Contraction

1. weren't
they're
doesn't
haven't
2. Who had
They would
Nobody has
There is
3. There are lots of possible answers to this question.
Make sure yours includes at least two contractions.
Example:
It's not my fault you're clumsy.

Pages 42 and 43 — Apostrophes for Plural Possession

1. The elephants' tusks
The animals' tracks
The bees' hive
2. The cars' lights — The lights of more than one car
Fergus's school — The school of one boy called Fergus
The foxes' den — The den of more than one fox
The fly's wings — The wings of one fly
The bus's seats — The seats of one bus
3. men's ties
sheep's wool
team's field
girls' bikes
mice's food
wolves' howls
4. Any suitable answers.
Examples:
Marcus's property
The trees' leaves
The cats' mouse
The babies' cot

Page 44 — Its / It's and Whose / Who's

1. We found a cat. I don't know **its** name but **it's** probably from the house on the corner.
If **it's** too late to go swimming, can you get out my bike and pump up **its** tyres?
The car failed **its** test and now **it's** being scrapped.

2. I think I know **whose** shoes are in the bush, but I don't know **who's** responsible for putting them there.
"**Who's** been to Paris?" asked the teacher.
"**Who's** going there this summer?"
I don't know **whose** story to believe.

Section 8 — Punctuation for Speech

Page 45 — Moving the Reporting Clause

1. "I do like Mrs Oxley," **he said**, "but she can be a bit fierce."
2. There are lots of possible answers to this question. Make sure yours includes a piece of speech with the reporting clause in the middle.
Example:
"We're nearly there now," I said, "so you can stop complaining."

Pages 46 and 47 — Adding Information to the Reporting Clause

1. Any suitable answers.
Examples:
"Stop it," said Hanna **angrily**. "It's not fair to tease."
"Do I have to go to school?" Andy enquired **crossly**.
"I'd quite like to go home," said Jill **wearily**.
"OK, what can I do for you?" asked Shruti **cheerfully**.
John muttered **softly**, "I've had enough of this."
"What a mess!" Mum exclaimed **furiously**.
"It's not my fault!"
Jin said **sadly**, "I wonder if it'll ever look clear again."
2. There are lots of possible answers to this question. Make sure yours include reporting clauses and add extra information to each line of speech.
Examples:
"Wherever we go," **cried Lola softly, wiping tears from her eyes**, "I think we will always be the best of friends."
"There are old mines from the war on this island," **shouted the tour guide loudly, taking care to watch where he put his feet**. "Be careful."
"I've always liked adventure," **explained the explorer proudly to the journalist**, "but not everyone does."
"Can we go straight down to the beach?" Tash asked **excitedly**.
"No," said the teacher, "I'm sorry. You'll have to go swimming."