

group, and you may wish to read it and discuss questions as a class or in groups before asking children to tackle it on their own.

## RESOURCES & ASSESSMENT BOOK

- **Support** (comprehension support): identifying descriptive detail; (vocabulary support): identifying adjectives.
- **Extension**: writing about thoughts and feelings.

### PUPIL BOOK ANSWERS

- 1 Frodo / Merry / Pippin.
- 2 On ponies.
- 3 'an occasional drip of moisture falling through the still leaves'.

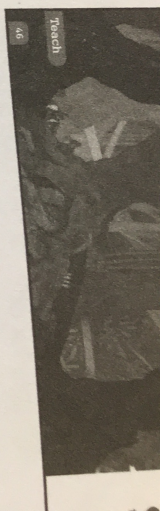
4 A path.

5 'if it were possible to find a way through, and if he had been right to make the others come into this abominable wood'.

6 a innumerable: too many to count  
b squat: wide but not very tall c gnarled: old, twisted and rough d interlacing: all tangled up together e disapproval: judging that someone's behaviour is not right or proper f abominable: extremely bad / horrible

7 a keeping away from: avoiding b going up: rising c taking a quick look: glancing

8 a how the ponies plodded: carefully  
b how the uncomfortable feeling grew: steadily  
c how they looked up: quickly d how the trees seemed to bar their way: constantly



9 In the forest.

10 Answers that suggest the trees grew so thickly that they hid the sun so no plants could grow on the forest floor.

11 Individual answers.

12 Answers that suggest Frodo is the leader based on evidence: He tells Merry to go ahead and find a path / He had made the others come into the wood.

13 Answers that suggest as 'Merry alone seemed fairly cheerful' it seemed sensible that he should go first.

14 Individual answers.

15 Individual answers.

### RESOURCE SHEET SUPPORT ANSWERS

A

1 the trees

2 the moss on the stems

3 the roots

4 the trees

5 the wood