Understanding

1 What are the names of the three hobbits?
2 How were the hobbits travelling?
3 What was the only sound in the forest?
4 What was there no sign of?
5 What did Frodo begin to think?

Looking at language

6 Explain the meaning of these words as they are used in the story. Use a dictionary to help you.

a *innumerable* **b** squat **c** gnarled
d *interlacing* **e** disapproval **f** abominable

7 Find a word in the story that means the same as these.

a *keeping away from* **b** going up **c** taking a quick look

8 Find adverbs in the story that tell you:
a how the ponies plodded.
b how the uncomfortable feeling grew.
c how they looked up.
d how the trees seemed to bar their way.

Exploring the story

9 Where is this part of the story set?
10 Why do you think 'there was no undergrowth'?
11 What do you think might have happened if the hobbits had lost one another?
12 Who do you think is the leader of the group? Explain your reasons.
13 Why do you think Frodo told Merry to go ahead and 'find a path'?
14 What do you think happens next? Do the hobbits find their way out of the wood? Do they get lost? What happens?

RB, Unit 8, Extension

Taking it further

15 Imagine you are with the hobbits on their journey. Write about your thoughts and feelings:
a before you go into the forest.
b in the forest.
c when you come out of the forest.

Teach