

Roman Rule Year 4: Theme Content



Personal Development

Spiritual

- Compare laws and rules within the Roman Empire.
- To look at Roman Gods, the roles and responsibilities they held and how they were symbolised.

Moral

- To look at how the Roman Empire was led and discuss the effects of democracy within an empire.

Social

- Children to work collaboratively.
- Discuss the use of rules and laws within Roman society and how it may've been different if the rules were different.

Cultural

- Explore the Roman way of life and discuss how traditions affected daily life.

Foundation Subjects

History, Geography and Citizenship

History:

- To evaluate primary and secondary sources to find out about Caesar's attempted invasion in 55-54BC, Augustus, the successful invasion by Claudius (including Hadrian's Wall) and the Roman Empire.
- To trace and understand Britain's role within the Roman Empire.
- To use evidence to ask questions and understand the decline and fall of the Western Roman Empire and its impact on Britain.

Geography:

- Use maps and atlases to locate where Romans travelled from and where they settled.

Art and Design and Design Technology

Art:

- To use Roman influence in order to design and create a mosaic made of paint and square wooden doweling.
- To use sketching to design and create a poster to advertise a new museum attraction.

Design and Technology:

- To analyse, design and create a catapult.

Music, Languages and Physical Education

- To create a piece of warrior music.