

A Journey through Europe Year 4: Theme Content



Personal Development

Spiritual

Children will be introduced to the idea that different societies have different beliefs and that these can be affected by the environments they live in.

Moral

Children will consider:
Why is it important to respect different cultures and their traditions? How should we be respectful?

Social

Children will come together to celebrate European culture, language and traditions and invite parents and carers to share the celebrations.
Pupils will work together on a variety of group tasks and show they can listen to other opinions and negotiate to create a joint end result.

Cultural

Children will research the different European languages and cultures represented by the staff and children in your school.

Foundation Subjects

History, Geography and Citizenship

Geography:

Children will locate Europe on a map of the world.
They will identify countries, capital cities, landmarks and flags of Europe.
Children will recognise the physical features of European countries, including their landscapes, such as mountainous ranges and rivers.

History:

Children will research the history of the Eurovision Song Contest, including its key events and successful artists.

Citizenship:

Children will research the role of the Eurovision Song contest in promoting individuality as well as representing and belonging to a nation and culture.

Art and Design and Design Technology

Art: Children will research works by key European artists. They will use different artistic techniques to recreate some of their masterpieces

DT: Children will show they are aware of constraints when designing and building models and shelters and reflect on how they can adapt their design to solve technical problems.

Music, Languages and Physical Education

Foreign Languages:

Children will learn some basic vocabulary in other European Languages.

Music:

Children explore the music and artists throughout the history of the Eurovision

Computing

Children will search for and use information from a range of sources and make decisions about the usefulness of that information.
Children will use ICT to research information and present findings.