

Understanding the text

- 1 What was Mandy going to do if it snowed?
- 2 What did Emma do at school?
- 3 Why did Emma want to stay awake that night?
- 4 What day did it snow?
- 5 Who didn't seem 'a bit interested' that it had snowed?

Looking at language

- 6 Explain these phrases in your own words.

a before long **b** fast asleep **c** in the distance

- 7 'Emma **jumped** out of bed and **flung** open the curtains.'
What do the words in bold tell you about how Emma was feeling?
- 8 Find an example of a simile in the passage.
Do you think this is a good description? Why? Why not?

Exploring story settings

- 9 There are two settings in the passage. What are they?
- 10 How did Dad know it was going to snow?
- 11 Why is the silence described as 'strange'?
- 12 What could Emma usually hear when she woke up?
- 13 How is the snow described in the garden?

Taking it further

▶ RB, Unit 1, Extension

- 14 Look at the title of the story. What do you think Emma did that day?
- 15 How do you feel about snow? What do you do when it snows?