

## Visual Literacy

We will use a short clip from the film "Wonder" to help inspire our diary entry writing.

### During this we will:

Use Captain Comparison to note similarities and differences between the novel and the film.



Use Crimson Clue Hunter to help us make inferences about the feelings and motives of the characters in the story.

## Top 5 Linked Texts

My Sister Lives on the Mantelpiece by Annabel Pitcher

15 Days Without a Head by Dave Cousins

A Monster Calls by Patrick Ness

The Boy at the Back of the Class by Onjali Q. Raúf

Stargirl by Jerry Spinelli



# This Is Me

## Novel Study

We will read 'Wonder' by RJ Palacio, a book which follows the journey of a young boy born with facial differences as he attends school for the first time.

### During this we will:

Use Crimson Clue Hunter to help us make inferences about the feelings and motives of the characters in the story.

Use Captain Comparison to look at how the perspectives of key characters differ.

Plan and write: an information leaflet about Treacher Collins syndrome; two diary entries detailing the protagonist's first day of school; and a poem which explores characters' thoughts and feelings.



## Feature Focus

Standard English

Formal and informal language

Expansion and elaboration on the main idea

Range of conjunctions for cohesion

Variety of sentence structures

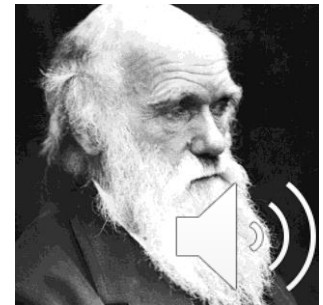
## Non-Fiction

We will also be making links with our science learning, finding out about Darwin's theories of evolution and inheritance.

### During this we will:

Use Captain Comparison to compare Darwin's ideas to others around heredity and inheritance.

Use Dark Decoder to work out the meaning of technical scientific vocabulary.



## Comprehension

We will find out about Treacher Collins Syndrome and use this information to give us greater context when reading the book.



Your Gen



**NORD**  
National Organization for Rare Disorders



### During this we will:

Use Rocket Retriever's skills to find key information in the text.

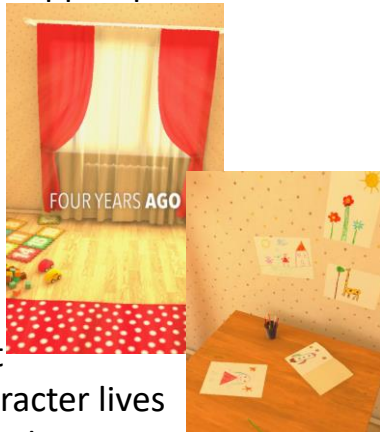
Use Summarising Shadow's skills to summarise the key ideas from large chunks of text.

## Visual Literacy

We will use a video taken from the “Enter the Room” app to provide context to the story.

### During this we will:

Use Crimson Clue Hunter to help us make inferences about what kind of character lives in the room and what events may be unfolding in their life.



Use Captain Comparison to observe differences in how the room changes over time and suggest reasons why.

## Top 5 Linked Texts

The Arrival by Shaun Tan

The Unforgotten Coat Frank Cottrell Boyce

After Tomorrow by Gillian Cross

Who are Refugees and Migrants? What Makes People Leave their Homes? And Other Big Questions by Michael Rosen and Annemarie Young

Oranges in No Man’s Land by Elizabeth Laird



# Home

## Visual literacy

We will read ‘The Journey’ by Francesca Sanna, a picture book which explores the decisions made as a family leave their home and everything they know to escape the turmoil and tragedy brought by war.

### During this we will:

Use Crimson Clue Hunter to help us make inferences about the feelings and motives of the characters in the story and the Phantom Predictor to suggest what might happen next in the story and why.

Plan and write: a monologue from the perspective of a young refugee; a poem in the style of Edgar Allen Poe; and a persuasive letter to one of the characters in the story.



## Poetry

We will explore the narrative poem “The Raven” by Edgar Allen Poe.



### During this we will:

Use Word Wolf to discuss the meaning behind the authors’ use of vocabulary and the effect this has on the reader.

Use Crimson Clue Hunter to help us make inferences about the feelings and motives of the writers.

## Feature Focus

Variety of sentence structures

Colons, semi-colons and dashes to separate clauses

Adverbial, prepositional and expanded noun phrases to add detail, qualification and precision

Commas, brackets and dashes for parenthesis

## Comprehension & Non-Fiction

We will also be making links with our RE learning as we explore the relationship between refugees and justice, as well as exploring our Quest topic “Disaster” and the impact of natural disasters in forcing people to leave their homes.



### During this we will:

Use Rocket Retriever to find key information in the text.

Use The Puzzler to study the structure and layout of the texts.

