Varied Fluency
Step 2: Recognise a Half

National Curriculum Objectives:

Mathematics Year 2: (2F1a) Recognise, find, name and write fractions 1/3 , 1/4 , 2/4 and 3/4 of a length, shape, set of objects or quantity

Differentiation:

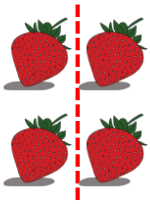
Developing Questions to support recognising a half of objects and shapes including circles and squares, using a vertical line and beginning to use the fraction 1/2.
Expected Questions to support recognising a half of lengths, groups of objects and shapes including circles, triangles and quadrilaterals when the half is shown using a horizontal or vertical line; using the fraction 1/2.
Greater Depth Questions to support recognising a half in lengths, mixed objects and shapes including circles, triangles, quadrilaterals and polygons when the half is shown using a mixture of horizontal, vertical or diagonal lines; using the fraction 1/2.

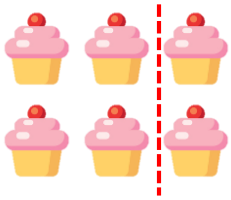
More Year 2 Fractions resources.

Did you like this resource? Don't forget to review it on our website.

Recognise a Half

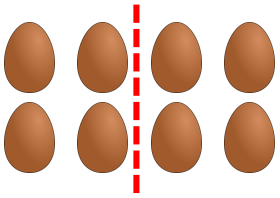
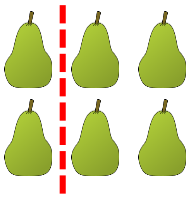
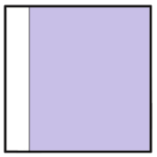
1a. Circle the images that have 2 equal parts.



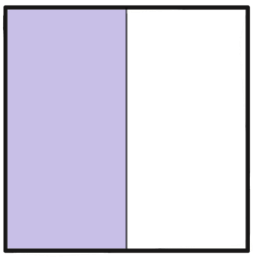
D VF

1b. Circle the images that have 2 equal parts.

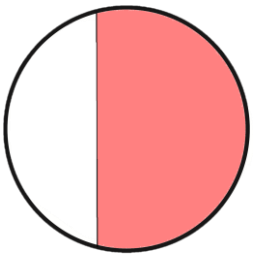
D VF

2a. True or false? The image below shows a half.



D VF

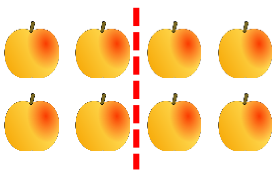
2b. True or false? The image below shows a half.

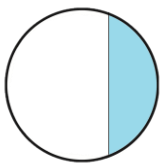


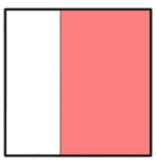
D VF

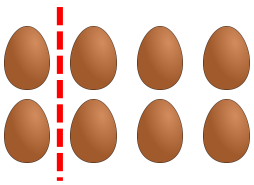
3a. Sort the images into the table.

$\frac{1}{2}$	not half

A. 

B. 

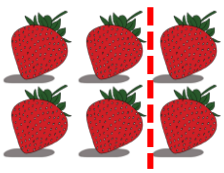
C. 

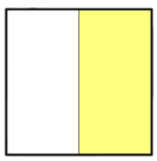
D. 

D VF

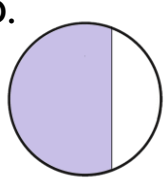
3b. Sort the images into the table.

$\frac{1}{2}$	not half

A. 

B. 

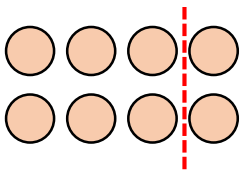
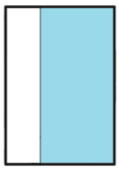
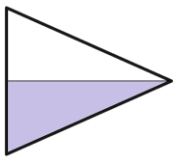
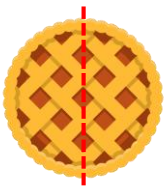
C. 

D. 

D VF

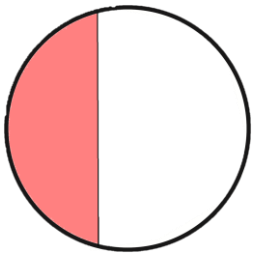
Recognise a Half

4a. Circle the images that have 2 equal parts.

VF

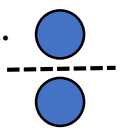
5a. True or false? The image below shows a half.

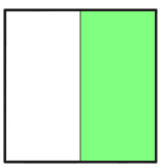


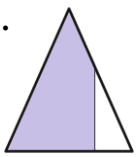
VF

6a. Sort the images into the table.

$\frac{1}{2}$	not $\frac{1}{2}$

A.


B.


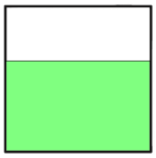
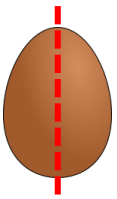
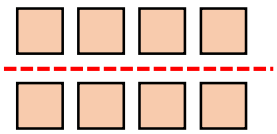
C.


D.


VF

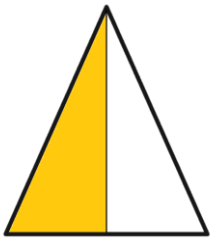
Recognise a Half

4b. Circle the images that have 2 equal parts.


VF

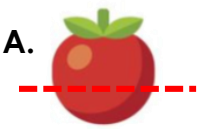
5b. True or false? The image below shows a $\frac{1}{2}$



VF

6b. Sort the images into the table.

$\frac{1}{2}$	not $\frac{1}{2}$

A.


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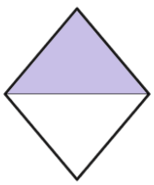

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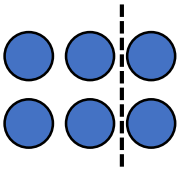
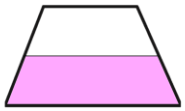
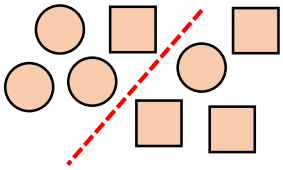
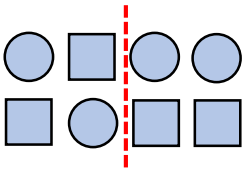
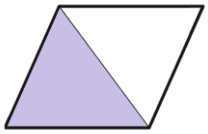


D.


VF

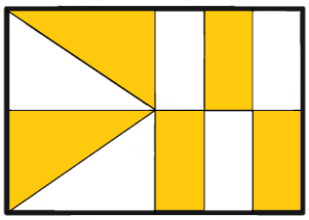
Recognise a Half

7a. Circle the images that have 2 equal parts.

GD VF

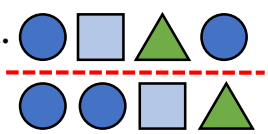
8a. True or false? The image below shows a half.

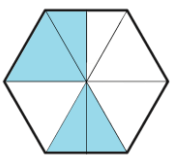


GD VF

9a. Sort the images into the table.

$\frac{1}{2}$	not $\frac{1}{2}$

A.


B.


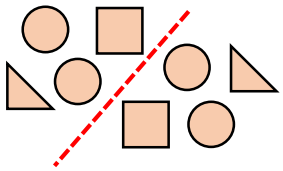
C.

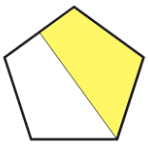
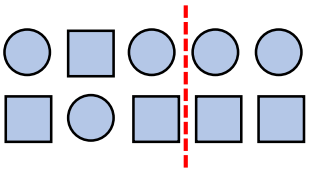

D.


GD VF

Recognise a Half

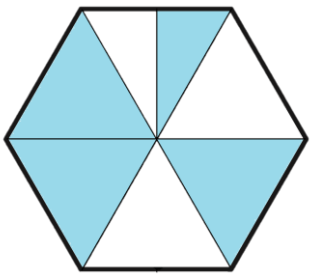
7b. Circle the images that have 2 equal parts.



GD VF

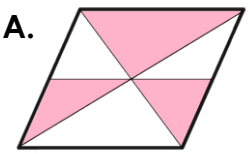
8b. True or false? The image below shows a half.

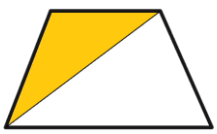


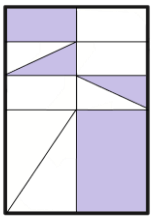
GD VF

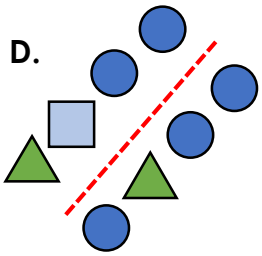
9b. Sort the images into the table.

$\frac{1}{2}$	not $\frac{1}{2}$

A.


B.


C.


D.


GD VF

Varied Fluency
Recognise a Half

Developing

1a. The strawberries and the circle.

2a. True.

3a. $\frac{1}{2}$ – A; not half – B, C and D.

Expected

4a. The triangle and the pie.

5a. False because the two parts are not equal.

6a. $\frac{1}{2}$ – A, B and D; not $\frac{1}{2}$ - C.

Greater Depth

7a. The blue circles and the parallelogram.

8a. True.

9a. $\frac{1}{2}$ – A and D; not $\frac{1}{2}$ – B and C.

Varied Fluency
Recognise a Half

Developing

1b. The circle and the eggs.

2b. False because both parts are not equal.

3b. $\frac{1}{2}$ – B and C; not half – A and D.

Expected

4b. The egg, the pink squares and the circle.

5b. True.

6b. $\frac{1}{2}$ – B; not $\frac{1}{2}$ – A, C and D.

Greater Depth

7b. The group of pink circles, squares and triangle; the pentagon.

8b. False because the parts shaded equal more than a half.

9b. $\frac{1}{2}$ – A; not $\frac{1}{2}$ – B, C and D.