

Varied Fluency

Step 9: The 10 Times Table

National Curriculum Objectives:

Mathematics Year 2: (2C6) [Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers](#)

Mathematics Year 2: (2C7) [Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication \(\$\times\$ \), division \(\$\div\$ \) and equals \(=\) signs](#)

Differentiation:

Developing Questions to support multiplying by 10 up to 5×10 .

Expected Questions to support multiplying by 10 up to 12×10 . Counting forwards and backwards.

Greater Depth Questions to support multiplying by 10 up to and beyond 12×10 using associated facts such as $16 \times 10 = (10 \times 10) + (10 \times 6)$. Counting forwards and backwards.

More [Year 2 Multiplication and Division](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

The 10 Times Table

1a. Complete the missing numbers in the number sequence.

10 30 40



VF

The 10 Times Table

1b. Complete the missing numbers in the number sequence.

40 20



VF

2a. Use $<$, $>$ or $=$ to complete the number sentences.

2×10 3×10

0×10 5×10

4×10 10×4



VF

2b. Use $<$, $>$ or $=$ to complete the number sentences.

10×2 4×10

3×10 0×10

5×10 10×5



VF

3a. Draw a line to match the number sentence to the correct answer.

3×10

80

1×10

30

2×10

20



VF

3b. Draw a line to match the number sentence to the correct answer.

5×10

40

3×10

50

4×10

30



VF

4a. Choose the correct numbers to complete the number sentence.

= \times 10

14

40

4



VF

4b. Choose the correct numbers to complete the number sentence.

= \times 10

2

20

12



VF

The 10 Times Table

5a. Complete the missing numbers in the number sequence.

60 80 90

50 30 10



VF

The 10 Times Table

5b. Complete the missing numbers in the number sequence.

100 90 60

20 40 50



VF

6a. Use $<$, $>$ or $=$ to complete the number sentences.

10×7 3×10

2×10 5×10

9×10 10×9



VF

6b. Use $<$, $>$ or $=$ to complete the number sentences.

1×10 6×10

8×10 10×8

10×4 0×10



VF

7a. Draw a line to match the number sentence to the correct answer.

10×0 80

8×10 120

12×10 0



VF

7b. Draw a line to match the number sentence to the correct answer.

9×10 110

10×5 50

11×10 90



VF

8a. Choose the correct numbers to complete the number sentence.

= \times 10

17 70 7



VF

8b. Choose the correct numbers to complete the number sentence.

= \times 10

6 16 60



VF

The 10 Times Table

9a. Complete the missing numbers in the number sequence.

110 130
 160 150 120



VF

The 10 Times Table

9b. Complete the missing numbers in the number sequence.

90 120
 170 150 140



VF

10a. Use $<$, $>$ or $=$ to complete the number sentences.

10×10 and 10×2 10×14
 10×5 and 10×10 11×10
 5×10 and 10×5 10×10



VF

10b. Use $<$, $>$ or $=$ to complete the number sentences.

10×10 and 10×0 10×0
 10×10 and 10×2 12×10
 10×4 and 10×10 10×13



VF

11a. Draw a line to match the number sentence to the correct answer.

| | |
|--------------------------------------|----------------------------------|
| <input type="text" value="12 x 10"/> | <input type="text" value="130"/> |
| <input type="text" value="10 x 13"/> | <input type="text" value="120"/> |
| <input type="text" value="16 x 10"/> | <input type="text" value="160"/> |



VF

11b. Draw a line to match the number sentence to the correct answer.

| | |
|--------------------------------------|----------------------------------|
| <input type="text" value="15 x 10"/> | <input type="text" value="110"/> |
| <input type="text" value="10 x 11"/> | <input type="text" value="150"/> |
| <input type="text" value="14 x 10"/> | <input type="text" value="140"/> |



VF

12a. Choose the correct numbers to complete the number sentence.

= \times 10



VF

12b. Choose the correct numbers to complete the number sentence.

= \times 10



VF

Varied Fluency The 10 Times Table

Developing

- 1a. The missing numbers are 20 and 50.
2a. $<$, $<$ and $=$
3a. $3 \times 10 = 30$, $1 \times 10 = 10$ and $2 \times 10 = 20$
4a. $40 = 4 \times 10$

Expected

- 5a. The missing numbers are;
70 and 100;
40 and 20.
6a. $>$, $<$ and $=$
7a. $10 \times 0 = 0$, $8 \times 10 = 80$, $12 \times 10 = 120$
8a. $70 = 7 \times 10$

Greater Depth

- 9a. The missing numbers are;
120, 140 and 150;
140 and 130.
10a. $<$, $>$ and $=$
11a. $12 \times 10 = 120$, $10 \times 13 = 130$, $16 \times 10 = 160$
12a. $180 = 18 \times 10$

Varied Fluency The 10 Times Table

Developing

- 1b. The missing numbers are 50, 30 and 10.
2b. $<$, $>$ and $=$
3b. $5 \times 10 = 50$, $3 \times 10 = 30$ and $4 \times 10 = 40$
4b. $20 = 2 \times 10$

Expected

- 5b. The missing numbers are;
80 and 70;
30 and 60.
6b. $<$, $=$ and $>$
7b. $9 \times 10 = 90$, $10 \times 5 = 50$ and $11 \times 10 = 110$
8b. $60 = 6 \times 10$

Greater Depth

- 9b. The missing numbers are;
100, 110 and 130;
160 and 130.
10b. $>$, $=$ and $>$
11b. $15 \times 10 = 150$, $10 \times 11 = 110$, $14 \times 10 = 140$
12b. $190 = 19 \times 10$