



Summer 2 English Ossiri and the Bala Mengro Y1

Writing Outcomes:

1. Rhyming Poems
2. Information Poster

Grammar:

1. Use co-ordinating conjunctions 'and', 'but' and 'because' to join words and clauses.
2. Know that a sentence is a Subject, Verb and (often) Object.
3. Uses capital letters and full stops, exclamation marks and question marks at the end of sentences.

Composition:

1. Ensure stories have a setting, plot and a sequence of events.
2. Use more advanced vocabulary to explain and describe.

Speaking and Listening:

1. Speak in a way that is clear and easy to understand.
2. Take part in a role play of a familiar story.
3. Know that different people hold opinions that are different from our own.

Reading:

1. Apply phonic knowledge and skills as the route to decode words.
2. Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
3. Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
4. Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.

Inspirational Individuals:



Katharine Quarmby



Richard O'Neill



Key Text



Key Themes: A modern version of a traditional Fairy Tale.

Key Vocabulary:

Vocabulary Ninja

sprinting
bellowing
pranced
whispered
exclaimed
moaned
shoved
miniscule
disgusted
adventurous
keen
capable
hideous
deafening

Subject-specific

plants
vegetables
fruit
seeds
bean
crops
parsnip
cabbage
celery
.....
materials
frame
structure
stability
sliders
levers
strength
buttress
building
.....
Africa
Asia
America
Australia
Europe
Antarctica

Spelling:

forty	hare
morning	bear
north	wear
torn	dare
horse	share
more	mare
score	pear
before	bare
wore	care
shore	scared
.....	
saw	dolphin
yawn	phonics
draw	when
crawl	which
lawn	while
drawn	alphabet
author	elephant
autograph	wheel
August	white
astronaut	why
.....	
air	.....
pair	.....
chair	.....
fairy	.....
hair	.....
ear	.....
hear	.....
year	.....
near	.....
clear	.....