



YEAR R NEWSLETTER 1.6.2026

We are now in our FINAL term of Year R! We can't believe how much the children have learned already and are looking forward to lots more this summer term. See attached an overview of this term's topic.

The weather looks quite changeable this week so please ensure your child has a coat/raincoat with them and a cardigan/jumper. Many children were cold when we ate our snack outside

Maths: Sharing and Grouping

This week we will be learning about sharing equally and grouping items. You can support at home by getting your child to notice when things are in groups or by helping your child to share things out eg. setting the table for dinner- sharing out the cutlery etc.

Phonics

The focus for this term is to continue consolidating previously learnt sounds to help the children become more fluent readers and writers.

School Uniform

Please remember that children should now be in summer school uniform only. Details can be found here <https://www.st-anselms.kent.sch.uk/uniform>

Jumpers/cardigans should be at school every day and a jacket/raincoat when necessary.

Sports day 12th June

You should have received an email, before half term, from Mrs White about Sports day. For families new to our school here are some details about how Sports day usually runs. Exact times and details will be confirmed closer to the date.

Drop your child off at the normal time, then you and any other spectators that you bring can go to the field to prepare to watch the morning activities.

The children will start their sports events around 9am and have some short breaks in the morning. All the events finish at about 12pm and you are invited to bring a picnic for your family to enjoy on the playground.

After lunch there will be some adult races and then the winners' presentations.

The children can leave early with you, usually about 1.30pm/1.45pm (Please note that school shuts at this time- all children must be collected whether you attend or not). It really is an enjoyable day for all and we hope to see you there.

Thank you for your continued support.

Term 6 Topic: Keeping Healthy			
Books		Oliver's Vegetables, Non-fiction books about healthy eating and sports, Handa's surprise, Handa's Noisy Night	
Area of learning		Early Learning Goal (small steps)	Activities/Ideas
Communication and Language	Listening, Attention and Understanding	Ask questions to clarify understanding	Decide what they would like to find out about a sports person and say/write questions.
	Speaking	Use full sentences and correct tense	Express their likes and dislikes for particular foods. Describe fruit using senses.
Use recently introduced vocabulary		Give instructions to others to play a sport or follow an exercise routine	
Personal, Social and Emotional Development	Managing Self	understand the importance of healthy food choices.	Sort foods into healthy and unhealthy. Discuss what makes food healthy and unhealthy.
Physical Development	Gross motor skills	Demonstrate strength, balance, co-ordination.	Create exercise routines, moving in a variety of different ways
	Fine Motor skills	Show accuracy and care when drawing	Create pastel pictures of fruit Draw pictures of African animals.
Literacy	Comprehension	Retell stories and narratives	Follow the pattern of the story to predict what will happen next. Retell the story.
		Anticipate key events in stories	
	Writing	Write sentences	Write facts about sports people/sports. Write instructions for a fruit salad. Write stories.
Understanding the World	People, Culture and Communities	explain some similarities between life in this country and life in other countries	Look at the setting of the story and compare it to our setting. Draw pictures of our setting and identify similarities and differences.
		explain differences between life in this country and life in other countries	
	The Natural World	know some differences between the natural world around them and contrasting environments Draw pictures of animals	Compare the setting of the story. Look at the different plants/ trees and animals. Draw pictures of African animals. Create fact books.
Expressive Arts and Design	Creating with Materials	Safely use and explore a variety of techniques	Create pastel still life pictures of fruit. Set up an 'art gallery' to share their work and appreciate others.
		Share their creations	
		experiment with form	
	Being Imaginative and Expressive	Recount narratives and stories	Retell the story.
Invent narratives and Stories		Write their own stories related to sport.	