



YEAR R NEWSLETTER 15.6.2026

I am sure that you were as proud as we were of the children at sports day last week. The way they listened, followed instructions, tried their best and encouraged each other shows how far they have come from when they started in September. It was an amazing day.

Maths: Visualise, Map and Build

This week in Maths we will look at patterns again, including identifying units of pattern in more complicated ways. We will also be using prepositional vocabulary (above, between, under, in front of..) to describe where things are.

You can support your child by using the correct language to describe where objects are and asking them to describe things eg. the pasta is in the cupboard above the soup, between the rice and sauce.

Phonics

Please continue supporting your child to remember the high frequency words. I have attached a copy of them to this newsletter in case you have mislaid yours.

While reading with your child encourage them now to become more independent by pointing at the words themselves so that they are tracking which word comes next.

Fathers day supplement

In the Kent Messenger from Wednesday onwards and you should find a 'my dad' supplement with pictures that the children drew of their dads or special person for Father's day.

These were completed when we got back after the Easter holidays so if your child was absent they won't have a picture.

Kickathon

We were delighted that so many children took part in the kickathon . If you have not returned the sponsorship money yet then this is due by the 19th June. Thank you for your support.

Preparation for Year 1

It won't be long now until our Reception children leave us and move on to Year 1. To help them prepare for the start of the day, from next week the children will begin coming into school like the rest of the pupils. Children should be accompanied through the main gate (either one) onto the big playground and then walk **by themselves** to the bottom gate of the Reception garden (the one nearest the door to the classroom) . They are already familiar with using this gate after lunch, and we will practise so they know exactly what to do.

If you have any messages in the morning, please email the school office and they will be passed on to me.

Thank you for your continued support.

Chapter 2

Common Exception Words

the
I
it's
do
to
into
no
go
so
of
want



Chapter 2 High Frequency Words

a
at
it
it's
an
in
and
dad
on
got
not
can
get
up
put
mum

had
him
back
big
but
if
from
help
just
went
as
is
his
off
will

Chapter 3

Common Exception Words

they are
he all
she said
we little
me can't
be
my
was
you



Chapter 3 High Frequency Words

children
then
them
this
that
with
see
now
down
too
look
for
her
can't