



Journeys

Knowing More, Remembering More

Remembering previous learning

- ❖ **What is an explorer, and why are they important?** An explorer is someone who travels to new places to discover things. They often go on adventures to learn about new lands, animals, or cultures. We can place explorers on a timeline to see when they lived and what they did. Their achievements are important because they help us learn more about the world and how people, animals, and places have changed over time.
- ❖ **What does it mean to be a great explorer?** Being a great explorer means going on adventures to discover new places, cultures, and ideas. Great explorers are brave and curious, always looking to learn more about the world. Different people might have their own ideas about what makes an explorer great!
- ❖ **Who were the Anglo-Saxons and why did they settle in England?** The Anglo-Saxons were a group of tribes from what is now Germany, Denmark, and the Netherlands who settled in

In this unit children will...

- ❖ Know and understand why people undertake journeys.
- ❖ Know and understand why Walter Raleigh and others made voyages of exploration in Tudor times.
- ❖ Understand why the Irish 3rd class passengers travelled on the Titanic
- ❖ Know and understand why the Kindertransport took place.
- ❖ Understand why people travelled on the Empire Windrush.
- ❖ Understand why refugees risk their lives making journeys today.

We will practise these skills:

- ❖ Develop a chronologically secure knowledge and understanding of British and world history
- ❖ Establish clear narratives
- ❖ Address and devise historically valid questions about significance and cause and change
- ❖ Understand how our knowledge of the past is constructed from a range of sources

Key vocabulary:

Journey, migration, emigration, immigration, migrant, refugee, invader, settler, explorer, impact, voyage, status, Tudor, indigenous, portrait, symbol, adventurer, charter, Edwardian, sentimental, class, fact, opinion, persecution, anti-Semitism, pogrom, Kindertransport, Great Depression, prejudice, discrimination, settle, interpretation, British Empire, calypso, colour-bar, asylum seeker, economic migrant, illegal immigrant.

Historical Figures:



Walter
Raleigh

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Knowing more in Y5

- ❖ **Why do people go on journeys, and how do they affect people?** People travel for many reasons, both now and in the past. Journeys can be positive or challenging and can impact not just the traveller but also other people around them.
- ❖ **Why did Walter Raleigh explore, and how did his actions affect others?** Walter Raleigh explored to find new lands, riches, and to set up colonies. He hoped to make England stronger. He brought things like tobacco and potatoes to England but his attempts to start colonies in America didn't work. His actions helped some people but hurt others, especially in battles.
- ❖ **Why did the Irish 3rd class passengers travel on the Titanic?** Many Irish 3rd class passengers travelled on the Titanic to start a new life in America. We can learn more about their journey by looking at different sources. It's important to know the difference between facts and opinions.
- ❖ **Why did the Kindertransport happen?** The Kindertransport helped children, like Vera, escape from danger in their home countries during World War II. The Kindertransport was good because it saved many children, but it was also sad because they had to leave their families behind.
- ❖ **Why did people travel on the Empire Windrush?** People travelled on the Empire Windrush to find new opportunities and jobs in the UK after World War II. Life for the passengers was a mix of excitement and challenges. They faced a long journey across the ocean, and when they arrived, they had to adjust to a new country, which sometimes meant facing difficulties like finding homes and jobs.
- ❖ **Why do some people risk their lives to make dangerous journeys, and what are the views on refugees in the UK?** People take risks to escape danger or find a better life. In the UK, opinions on refugees vary; some are supportive, while others have concerns. However, refugees contribute positively to Britain by starting businesses and enriching communities.

