



Summer 1 English Street Child

Y5

Writing Outcomes:

1. Non-chronological report - Children's workhouse
2. Free verse poem - Jim's escape
3. Newspaper report

Grammar:

1. Recognise and use formal and informal vocabulary choices.
2. Use commas, brackets and dashes to indicate parenthesis.
3. Recognise the hierarchy of parentheses in order of separation: comma, dash, bracket.
4. Converting nouns or adjectives into verbs using suffixes (e.g. -ate, -ise, -ify).
5. Use verb prefixes correctly (e.g. dis-, de-, mis-, over-, re-).

Composition:

1. Use colons to introduce a list.
2. Know that ambiguity means 'unclear'.
3. Use commas to clarify meaning.
4. Explain difference in meaning when commas are placed differently.
5. Use the perfect tense for time and cause.
6. Use punctuation to correctly mark interrupted speech.

Speaking and Listening:

1. Explain the meaning of words, offering alternatives.
2. Ask questions and make suggestions to take an active part in discussions.

Reading:

1. Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
2. Explain and discuss understanding of what has been read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
3. Provide straightforward explanations for the purpose of the language, structure and presentation of texts e.g. bullet points; how a letter is set out; introductory paragraphs.

Inspirational Individuals:



Berlie Doherty



Jim Jarvis



Queen Victoria

Key Text



Linked Texts:

Far From Home: The Sisters of Street Child - Berlie Doherty
My Story: Mill Girl - Sue Reid
The Midnight Hour - Benjamin Read
Hetty Feather by Jacqueline Wilson
Dodger - Terry Pratchett

Key Themes: child labour,
poverty, cruelty, resilience
and humanity

Key Vocabulary:

Vocabulary Ninja:

maim
captivating
effervescent
bounce
massacre
equivalent
compact
raucous
adorable
assemble
switch
dashed
baffling
modern
admirable
tattered
marmalade
salmon
engage
stunning

Subject-specific:

It was discovered that...
Interviewed afterwards
she said...
In addition to this...
Eyewitnesses say...
He agreed that...
He told our reporter...
They confirmed that...
She refused to comment...
He also spoke of how...
She went on to tell us...
Nevertheless...
It has been reported...
According to witnesses...
He emphasised...
She disputed that...

frothing
infirmary
pauper
orphan
sagged
shilling
snarling
wheezing
workhouse

Spelling:

aisle
isle
aloud
allowed
altar
alter
ascent
assent
farther
father
guessed
guest
heard
herd
mourning
past
passed
bridal
bridle
affect
effect
precede
proceed
draft
draught

achieve
apparent
bargain
bruise
community
mischievous
muscle
necessary
vehicle
system
co-ordinate
co-operate
co-own
co-author
re-enter
re-examine
re-evaluate
re-educate
re-explain
re-energise
dessert
desert
whose
who's