



Crime and Punishment

Knowing More, Remembering More

Remembering previous learning

- ❖ **How can looking at a picture help us learn about a person from history, and why is it important to use different types of sources?** Looking at a picture can tell us what someone looked like and what they did. It's good to use different sources like stories and books too, because one source might not tell us everything.
- ❖ **How can objects help us learn about people from the past, and why is it important to use different types of sources?** Objects like toys, clothes, or tools can show us what someone used or liked. Using different sources helps us learn more because one source might not have all the information we need.

In this unit children will...

- ❖ Understand how laws and punishments change over time.
- ❖ Explain how attitudes towards crime have changed over time
- ❖ Understand how and why the police force has changed over time

We will practise these skills:

- ❖ Develop a chronologically secure knowledge and understanding of British history
- ❖ Establish clear narratives over periods of study
- ❖ Note connections, contrasts and trends over time and develop the use of historical terms
- ❖ Understand how our knowledge of the past is constructed from a range of sources
- ❖ Address historically valid questions about continuity, and change and cause

Key vocabulary:

Rules, society, crime, punishment, values, poaching, riot, transportation, flogging, execution, highwayman, smuggling, police, respect, hostile, truncheon, liberty, prison, gaol,

Historical Figures:



Dick Turpin



Robert Peel



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Knowing more in Y4

- ❖ **How do laws and punishments change over time, and why do some stay the same?** Laws and punishments change as people's views on fairness and safety evolve. Some laws stay the same because they effectively protect people or reflect common beliefs. Different groups may have various opinions about laws, which can influence whether they are changed or kept.
- ❖ **How have people's views on what is a major crime changed over time?** Long ago, over 200 crimes could lead to the death penalty because rich landowners wanted to protect their interests. Newspapers made people worried about crime, but fewer were executed because juries thought it was too harsh. Crimes like highway robbery increased when people carried money, but as banking improved and roads got better, they became less common. Now, we focus more on helping people instead of harsh punishments.
- ❖ **When and why was the police force introduced?** The police force was introduced in the early 19th century because people wanted a better way to keep everyone safe and maintain order in growing towns. Before that, there were different types of law enforcers, like watchmen and constables, but they weren't always effective.
- ❖ **Why do people have different ideas about what makes a suitable punishment?** A long time ago, sending criminals to Australia was a common punishment, but it stopped being scary when many people moved there for other