



The Impact of War

Knowing More, Remembering More

Remembering previous learning

- Why do people go on journeys, and how do they affect people?

People travel for many reasons, both now and in the past. Journeys can be positive or challenging and can impact not just the traveller but also other people around them.

- Why did the Kindertransport happen? The Kindertransport helped children, like Vera, escape from danger in their home countries during World War II. The Kindertransport was good because it saved many children, but it was also sad because they had to leave their families behind.

- Why did people travel on the Empire Windrush? People travelled on the Empire Windrush to find new opportunities and jobs in the UK after World War II. Life for the passengers was a mix of excitement and challenges. They faced a long journey across the ocean, and

In this unit children will...

- ❖ Use war memorials and war graves to reach decisions about the impact of the World Wars on our locality.
- ❖ Use evidence to show how both the First and Second World War had an impact on the lives of the children in our locality.
- ❖ Know and understand how the World Wars impacted daily life.
- ❖ Be able to explain if it was more dangerous to live in our

We will practise these skills:

- ❖ Develop a chronologically secure knowledge and understanding of British, local and world history
- ❖ Address and devise historically valid questions about change, cause and significance
- ❖ Understand how our knowledge of the past is constructed from a range of sources
- ❖ Note connections, contrasts and trends

Key vocabulary:

Sources, evidence, reliability, bias, utility, memorial, thankful village, civilian, inscription, casualty, protected/reserved occupations, conscription, volunteer, Blitz, evacuee, Kindertransport, refugee, logbook, rationing, imports, rural, urban,

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Knowing more in Y6

- Explain how we can learn about the number of deaths in our area during both World Wars, and how a war memorial or grave helps us understand this. We can compare the number of people who died in our local area in both World Wars by finding information from war memorials or war graves. These show the names of those who died, helping us learn about their lives.

- How were children's experiences different during the wars, and how can we learn about them?

Children had different experiences in the wars. Some were evacuated, while others stayed in cities and dealt with air raids. They learned first aid and joined groups like Boy Scouts. We can learn more by looking at sources like school logbooks, which tell us how children coped.

- How did daily life change during the wars, and how did it affect people differently in different places?

Daily life changed a lot during the wars. Some families were evacuated, while others stayed behind and had to deal with bombings or food shortages. The impact of the wars was different depending on where people lived and what their families did. We can find out more by looking at different sources like letters, photos, and newspapers from that time.

- What was done to protect people from attacks during the wars, and why were some people more at risk than others? In both World Wars, steps were taken to protect people, like building air raid shelters and evacuating children to safer places. Advances in warfare, like better planes and bombs, made civilians more at risk in the Second World War. The danger was different depending on where people lived—cities were often more at risk than the

Historical Figures:

People who died during the war including soldiers

