

Term 5 Topic: Growing

Stories/books		Jack and the Beanstalk When will it be Spring? Guess how much I love you in the Spring? The Acorn A seed in Need	
Area of learning		Early Learning Goal (small steps)	Activities/Ideas
Communication and Language	Listening, Attention and Understanding	ask questions to clarify their understanding	Make observations of plants. Make observations of minibeasts.
		respond with relevant questions	
	Speaking	Express their ideas and feelings using present tense	Explain how plants grow. Explain the life cycle of some plants or animals.
		Offer explanations for why things might happen	
Personal, Social and Emotional Development	Self-Regulation	Be able to wait for what they want	Show care and patience when bug hunting.
		Control their immediate impulses when appropriate	
Physical Development	Gross Motor skills	Demonstrate co-ordination	Follow specific paths and move in different ways to represent different animals. Create Spring dances.
	Fine Motor skills	Use a range of small tools -scissors -paint brushes	Make pictures of plants and animals.
Literacy	Comprehension	Use their own words and recently introduced vocabulary	Use the correct words to describe parts of plant or animal life cycles. Retell stories
	Writing	Write recognisable letters	Label pictures of growing plants and animals. Write captions for spring pictures.
Write sentences			
Understanding the World	The Natural World	Make observations of animals and plants.	Identify how the garden has changed through the seasons. Compare our garden to the pictures that we look at in books and photographs that we explore. Identify similar plants/flowers.
		Know some similarities between the natural world around them and contrasting environments	
Expressive Arts and Design	Creating with Materials	safely use and explore a variety of tools	Make observational drawings/paintings of flowers and plants by choosing the appropriate colours and exploring colour mixing. Paint using brushes and other tools. Construct places for animals/bugs to live
		experiment with colour	
		experiment with function	
	Being Imaginative and Expressive	Try to move in time with the music.	Create dances to music showing how animals move and life cycles.
Adapt narratives and stories			

WEEKLY TOPIC PLANNING: Growing

Week 1	ELG Link	vocabulary	Input	Activity	Provision
Tuesday	<ul style="list-style-type: none"> • Make observations of plants. • safely use and explore a variety of tools • experiment with colour 	hovering bleary mumbled squealed grunted impatient	<ul style="list-style-type: none"> • I see I think I wonder (in pairs speaking about the last page of the book) • vocab • Book: When will it be Spring? Questions: ?1 Why is Alfie so excited about Spring? How do you know he is excited? ?2 How does mama feel when Alfie wakes her up that last time? ?3 What is different between Spring and Winter?	Mix colours to paint Spring flowers.	Make tissue paper collage Spring flowers. Spring scavenger hunt. Dances to music
Wednesday	<ul style="list-style-type: none"> • Write recognisable letters Write sentences • Know some similarities between the natural world around them and contrasting environments 	buds blossoms tadpoles ducklings lambs piglets	What can you see in Spring? Discuss in Pairs Book: What can you see in Spring? Explore the information book together and compare what is in the book with what we have seen and can see in our garden.	Spring pictures to write about. What can we see in the Spring writing spring pictures.docx	
Thursday	<ul style="list-style-type: none"> • Offer explanations for why things might happen • Try to move in time with the music • Demonstrate co-ordination 	Book: A seed in Need Read about the plant cycle. Play music so that the children can 'dance' being a seed and then growing and flowering. Leave music on for the afternoon so children can dance to it.	draw and label a picture of a seed growing		