

Unit C – At school

French

We will learn to:

- say how we travel to school;
- name places in school;
- list the contents of my pencil case;
- tell the time;
- name school subjects.

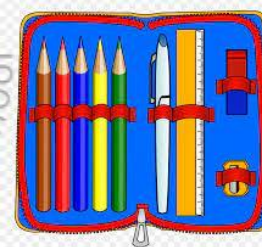
We will practise these skills:

- Respond to simple questions using sentence models.
- Confidently use number vocabulary from previous lessons to say what time it is.
- Ask simple questions learnt in the unit.
- Pronounce vocabulary accurately including the definite or indefinite article.
- Write some singular nouns with their article.
- Recognise and pronounce correctly words with common French sounds.
- Recognise if nouns are singular or plural based on their article.

Important figures: Louise Michel (1830-1905)



Activist, teacher and medical worker who dedicated her life to tackling social inequality and making sure all children had equal access to education.



We will use this vocabulary :

<i>à pied</i>	on foot	<i>un taille-crayons</i>	a pencil sharpener
<i>en bus</i>	by bus	<i>des ciseaux (m)</i>	a pair of scissors
<i>en voiture</i>	by car	<i>midi</i>	midday
<i>en train</i>	by train	<i>minuit</i>	midnight
<i>à vélo</i>	by bicycle	<i>du matin</i>	in the morning
<i>en avion</i>	by plane	<i>du soir</i>	in the evening
<i>en bateau</i>	by boat	<i>de l'après-midi</i>	in the afternoon
<i>la salle de classe</i>	the classroom	<i>de la nuit</i>	in the night
<i>la cour</i>	the playground	<i>et demie</i>	half past
<i>la grande salle</i>	the hall	<i>l'école (f)</i>	school
<i>les toilettes (f)</i>	the toilets	<i>un sac</i>	a bag
<i>la cuisine</i>	the kitchen	<i>une calculatrice</i>	a calculator
<i>le parking</i>	the car park	<i>une flûte</i>	a flute
<i>la bibliothèque</i>	the library	<i>une souris</i>	a mouse
<i>le terrain de sport</i>	the sports ground	<i>un éléphant</i>	an elephant
<i>la salle d'informatique</i>	the computer room	<i>les mathématiques (f)</i>	maths
<i>un crayon</i>	a pencil	<i>l'anglais (m)</i>	English
<i>une gomme</i>	a rubber	<i>le français (m)</i>	French
<i>une règle</i>	a ruler	<i>les sciences (f)</i>	science
<i>un stylo</i>	a pen	<i>le sport</i>	PE
<i>une calculatrice</i>	a calculator	<i>le dessin</i>	art
<i>un feutre</i>	a felt-tip pen	<i>l'informatique (f)</i>	ICT
<i>un bâton de colle</i>	a glue stick	<i>la musique</i>	music
		<i>l'espagnol (m)</i>	Spanish

We will ask and answer these questions:

Comment vas-tu à l'école?
How do you go to school?
Je vais à l'école en/à...
I go to school on/by...
Qu'est-ce que c'est?
What is it?
Voici... It's...
Qu'est-ce qu'il y a dans ta trousse?
What is there in your pencil case?
Il y a... There's...
Quelle heure est-il?
What time is it?
Il est... It's...
Quelle est ta matière préférée?
What's your favourite subject?
Ma matière préférée, c'est...
My favourite subject is...