



Roman Britain

Year 4

Knowing More, Remembering More - Remembering previous learning

- **What was special about the Iron Age and why do people have different ideas about it?** The Iron Age was when people started using iron for tools and weapons, making life easier. People have different ideas about the Iron Age because we don't know everything, and different sources tell us different things!
- **How were homes in the Bronze Age and Iron Age different, and which time do you think was better to live in?** In the Bronze Age, houses were round and made of wood and mud, while in the Iron Age, homes were stronger, often made of stone. People might think the Iron Age was better because the houses were tougher.
- **What dangers did people in the Bronze and Iron Ages face, and how did they stay safe?** People in the Bronze and Iron Ages had to deal with dangers like wild animals, enemies, and harsh weather. They built strong homes, forts, and used weapons to protect themselves. It was a dangerous time, but they found clever ways to stay safe!

Key Learning Steps

- Understand the reasons why the Romans wanted to invade and settle in Britain.
- Understand why the Romans were able to defeat the Celts.
- Be able to reach a valid conclusion about the life of a Roman soldier on Hadrian's Wall.
- Be able to reach a valid conclusion on whether Roman roads were a positive development.
- Use evidence to decide which of the Roman developments has the greatest significance today.
- Use evidence to re-enact experiences in the Roman army.

In this unit, children will develop these skills:

- 4.2 Develop chronologically secure knowledge and understanding of British, local and world history.
- 4.6 Address and devise historically valid questions about significance.
- 4.8 Construct informed responses that involve thoughtful selection and organisation.
Develop appropriate use of historical terms.

Key vocabulary:

Invade, invasion, conquer, republic, empire, emperor, status, glory, barbaric, legacy, resistance, primary evidence, interpretations, conquer, client kings, centurion, tablet, Picts, heritage, forts, garrisons, camber, groma, impact, transport system, positive, negative, significant, representation, interpretation, legions, legionaries, auxiliaries, testudo, centurion, names of uniform and equipment.

Historical Figures:



Julius Caesar



Claudius

Knowing More, Remembering More

Knowing more in Y4

- ❖ **Can you explain why the Romans wanted to invade Britain and what people thought about it?** The Romans wanted to invade Britain for its valuable resources like metals and farmland. Some people agreed with the invasion because they saw benefits like new roads and trade, but others didn't want the Romans to take over their land.
- ❖ **When and how did the Romans conquer Britain, and why did some people have different ideas about it?** The Romans conquered Britain in AD 43 by using their strong army to defeat the Celts. Some people think the invasion was a good thing because of the changes it brought, but others believe it was bad because the Celts lost their land and freedom.
- ❖ **What was life like for a Roman soldier on Hadrian's Wall, and how do we know?** Life for a Roman soldier on Hadrian's Wall could be tough, with long hours of guarding and bad weather. We know this from the Vindolanda tablets, which are letters and notes written by soldiers. These tablets are important because they give us real evidence of what life was like, helping us understand that being a soldier could be difficult.
- ❖ **Why did the Romans build roads, and how were people affected?** The Romans built roads to help their soldiers travel quickly and to connect towns across Britain. The roads helped traders but also gave the Romans more control, which the Celts did not like.
- ❖ **What did the Romans do that is still important today?** The Romans built things like roads, baths, and houses that we still use ideas from today. Some things, like Roman roads, are still very important because they helped shape our modern road systems.
- ❖ **What can you tell me about the Roman army?** The Roman army was very strong and well-organised. The soldiers wore armour, carried shields, and fought in groups using clever battle tactics to win. They trained a lot and could march long distances.

