

London's Burning Year 2: Theme Content



Personal Development

Spiritual

- Express their feelings about the Great Fire.
- Discuss their values and personal opinions.

Moral

- Children discuss what they would save from a fire.
- Children understand and are reassured about how we are protected from fire today.

Social

- Children will work collaboratively.
- To understand how to respond in the event of a fire.

Cultural

- Children explore how the fire altered many important aspects of life and culture in Britain.

Foundation Subjects

History, Geography and Citizenship

History:

- Compare different versions of the Great Fire of London.
- Use picture of the Great Fire of London to establish why the fire spread.
- To understand what happened as a result of the Great Fire of London.
- To compare differences in London, before and after the Great Fire.
- Children can use a variety of different sources of evidence to ask and answer questions about the Great Fire of London.

Geography:

- To locate London on a map.

Art and Design and Design Technology

Art:

- To create a collaborative picture in pastels of the Great Fire of London.

Design and Technology:

- To design a monument as a memorial.

Music, Languages and Physical Education

Music:

- To create a short piece of music to tell the story of the Great Fire of London.

Computing

- To research The Great Fire of London using a search engine.
- To create the story of The Great Fire of London, through animation, including music and illustrations.