

Visual Literacy

We will watch and respond to the BBC short drama 'Magic Grandad'.



During this we will:

Use Phantom Predictor's skills to work out what will happen from the actions of characters.

Use Dark Decoder's skills to look at the language that the characters use.

Use Crimson Clue Hunter's skills to work out how characters feel about events.

Top 5 Linked Texts

Claude in the City by Alex T Smith

Vlad and the Great Fire of London by Kate Cunningham

Madeline in London by Ludwig Bemelmans

Katie in London by James Mayhew

Usborne Young Readers: The Great Fire of London



London Calling

Traditional Tales

We read and perform traditional tales based in and around London, such as 'Dick Whittington' and 'The Pied Piper'.

During this we will:

Use Sequencing and Summarising Shadow's skills to put the events of the tales in order and retell them.

Use Rocket Retriever's skills to find key information in the story and to identify similar language and features of fairy tales.

Use Phantom Predictor to work out what will happen based on fairy tale conventions.

Write a diary entry from the point of view of Dick Whittington.



Feature Focus

Writing in the correct tense

Writing narratives about things which have happened

Expanded Noun Phrases, including adjectives

Using exclamations and exclamation marks

Adverbs of time to describe when things happened

Comprehension

We will read information texts about London.



During this we will:

Use Dark Decoder's skills to work out the meaning of new and technical vocabulary.

Use Rocket Retriever's skills to find key events and information.

Non-Fiction

We will find out Samuel Pepys and the Great Fire of London.

During this we will:

Use Dark Decoder's skills to work out the meaning of new and technical vocabulary.

Use Sequencing and Summarising Shadow's skills to put events in order.

Use Rocket Retriever's skills to find key events and information.

Write a diary entry based on the Great Fire of London.