



Seasonal Changes (Autumn)

Year 1

Knowing More, Remembering More

Remembering previous learning

In Reception, children will have experienced:

- Exploring the natural world around them.
- Describing what they see, hear and feel while they are outside.
- Recognising some environments that are different to the one in which they live.
- Understanding the effect of changing seasons on the natural world around them.

In this unit children will:

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

Working Scientifically:

- 1.1 Ask simple questions.
- 1.8 Gather and record simple data.
- 1.9 Sort objects and living things into groups based on simple properties.

Key Learning Steps:

1. Changes in Autumn
2. Collect and record data

Key Vocabulary:

- Season
- Autumn
- Daylight
- Night
- Weather
- Rainfall
- Rain gauge

Key Scientists:



Contemporary
Alex Beresford
A meteorologist and weather presenter on TV.

Knowing More, Remembering More

Knowing more in Y1

How many seasons are in one year? Four

What are the four seasons? Spring, summer, autumn, winter

What happens to trees in Autumn? Some trees lose their leaves.

What happens to the days in Autumn? The hours of daylight start to become shorter and the nights start to become longer.

What is the weather like in Autumn? The weather often changes.