



Our Local Area

Year 1

Knowing More, Remembering More

Remembering previous learning:

In Reception, children will have experienced:

- Draw information from a simple map.
- Understand that some places are special to members of their community.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to the one in which they live.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

In this unit children will..

- identify the significant features (landmarks) of their local area and consider viewpoints in relation to this
- compare journeys and landscapes and understand near/far, often/ rarely,
- learn about maps, map-making and symbols.

Key Learning Steps:

1. Places we go
2. What is near and what is far?
3. I can read a plan
4. I can read a map
5. Where is our nearest open space?
6. Big Finish - We built our journey!

Key Vocabulary:

aerial	Fort William	plan
bird's-eye view	grid	playground
Birmingham	hidden	pond
block of flats	high street	restaurant
bungalow	hill	river
bus stop	hospital	school
Caernarfon castle	Isle of Wight	see clearly (plain view)
car park	London	semi-detached house
Cardiff	Manchester	Snowdon
East Anglia	map	stone cottage
Edinburgh	navigation	supermarket
familiar	park	train station
far	place of worship	wood

Key Geographers and Inspirational People:



Gerardus Mercator



Jacob Colom



Connie Brown



Lars Rasmussen

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Knowing more in Y1

Where do you go often? School, supermarket, grandparents, Bluewater, clubs.

Where do you rarely go? On holiday, to the doctors, hospital, dentist, opticians, doctors.

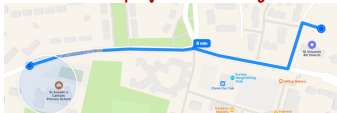
What do you see on the way to school? Cars, houses, trees, shops, signposts.

What is the furthest you have travelled? On holiday, to another country, to the coast, to somewhere else in UK.

Where is the carpet/tables on a plan of the classroom? (to identify on a plan of the classroom)



Where is the playground/the school on a map of the school grounds?



How do we travel to church?

Describe the route using a map