

What the children need to be able to do to by the end of Year
2 to achieve 'Expected'

Reading:

- Read words of 2 or more syllables that contain sounds that I have been taught.
- Read words containing suffixes ('ing', 'ed', 'es' etc)
- Read 'Common Exception' words (they, people, friend, their etc) and see where the sounds do not match.
- Read quickly and accurately without having to 'sound out' lots of words
- Read aloud books within my reading level without making lots of mistakes or having long pauses.
- Say how the characters feel in a story that I have read or heard.
- Answer questions about a story that I have read or heard
(Comprehension)

Maths:

- Partition 2 digit numbers in different ways
- Add and subtract 2 two digit numbers mentally, using a number line and pictures ($46 + 39 =$; $62 - 37 =$)
- Show that subtraction is the opposite of addition and use this to check my work ($18 + 6 = 24$ $6 + 18 = 24$ $24 - 18 = 6$ $24 - 6 = 18$)
- Estimate accurately
- Know and use multiplication and division facts for 2,5 and 10 times tables.
- Know and recognise odd and even numbers
- Know that multiplication can be done in any order but division cannot.
- Find, name and write fractions of a length, a shape, a set of objects or an amount ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$)
- Find different ways for coins to add up to an amount
- Read scales in divisions of 1,2,5 and 10
- Read time on a clock - o'clock, half past, quarter to and past

- Explain the properties of 2-D shapes - name of shape, number of sides, lines of symmetry
- Explain the properties of 3-D shapes - name of shape, number of edges, vertices and faces.
- Spot 2-D shapes on the surface of 3-D shapes (A circle on a cylinder; a triangle on a pyramid)
- Be able to **solve problems** with all of the above areas of maths.

Writing:

- Write pieces of fiction and non-fiction writing.
- Use capital letters and full stops in **most** of their work.
- Use question marks/ Write questions
- Use exclamation marks/ write exclamations that start with 'What' and 'How'
- Write statements and commands and use the correct punctuation
- Use expanded noun phrases (The vicious, wild bear.....)
- Use past and present tense correctly and consistently
- Use 'or', 'but', 'because', 'when', 'if', 'that' correctly in their writing
- Spell **mostly** accurately
- Spell many 'common exception' words
- Spell words with contracted forms (I'm, they're, we'll, couldn't etc)
- Add suffixes to words and spell them correctly) -ing, -ment, -ful, -ed, -ness etc)
- Join **some** of their writing correctly
- Write upper and lower case letters and numbers correctly and the right size.
- Use spacing in their writing

To be above 'Expected' in writing they need to:

- Use full range of punctuation
- Use commas
- Use apostrophes accurately
- Spell mostly accurately
- Join their writing **consistently**