



# In The Groove!

In The Groove is a song that was specially written to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen and learn a different style of 'In the Groove'.

### In this unit we will:

#### 1 – Listen & Appraise: 6 different musical styles

- Blues, Baroque, Latin, Irish, Folk and Funk
- Dance and move to all of these styles of music
- Identify instruments/voices we can hear
- Feel the pulse

#### 2 – Engage in musical activities using glockenspiels

- Find the pulse  
Clapping Rhythms
- Copy and clap back rhythms
- Clap the rhythm of favourite food
- Make up my own rhythm  
Singing
- Sing in all the different styles  
Playing instruments
- using one or two notes – C or C + D.  
Improvisation challenges
- Improvise using the notes C + D
- Challenge 1 Clap and Improvise
- Challenge 2 Sing, Play and Improvise
- Challenge 3 Improvise  
Composition
- Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.

#### 3 – Perform & Share

- As a class perform 'In the Groove' with singing and playing, and include funky moves.
- Introduce our performance to our audience.
- Talk about it together afterwards
- Discuss how it made us feel and what we liked doing best

### In this unit we will listen to 6 other songs:

- How Blue Can You Get by *BB King*
- Let the Bright Seraphim by *Handel*
- Living on La Vida Loca by *Ricky Martin*
- Jai Ho by *JR Rahman*
- Lord of the Dance by *Ronan Hardiman*
- Digin' On by *James Brown by Tower of Power*

### Inspiring Individuals



BB King



Handel



Ricky Martin



JR Rahman



Ronan Hardiman





Tower of Power

### Vocabulary

Blues, Baroque, Latin, Irish, Folk, Funk, pulse, rhythm, pitch, compose, improvise, perform, groove

### Possible Instruments

|                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |
| Recorder                                                                            | Glockenspiel                                                                          |