



Spring 1 English Poems to Perform

Y1

Writing Outcomes:

1. Writing an Autobiography
2. Performance Poetry

Grammar:

1. To know all age-related objectives concerning word classes.
2. To know the fundamentals of constructing sentences: subjects, verbs and objects.

Composition:

1. Say out loud what they are going to write about
2. Compose a sentence orally before writing it

Speaking and Listening:

1. Perform simple poems.
2. Know that different people hold opinions that are different from our own.
3. Suggest words or phrases appropriate to the topic being discussed.

Reading:

1. Apply phonic knowledge and skills as the route to decode words.
2. Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
3. Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
4. Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.

Inspirational Individuals:



Julia Donaldson

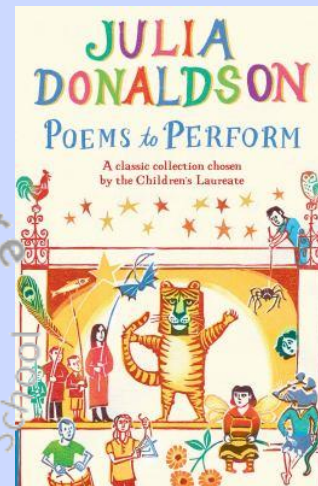


Michael Rosen



St Francis of Assisi

Key Text



Linked Texts:

- The Puffin Book of Fantastic Poems* by June Crebbin
- The Dragon with a Big Nose* by Kathy Henderson
- Caribbean Playground Song* read by James Berry
- Everybody's Got a Gift* by Grace Nichols

Key Theme:

Expression

Key Vocabulary:

Vocabulary Ninj	Subject-specific			
place	plant	car	each	herb
swiftly	stem	jar	peach	verb
calming	root	park	reach	her
actually	flower	arm	teach	term
cherry	leaf	garden	lead	person
rush	seed	hard	leaf	germ
unhappy	.....	dark	leap	stern
laughed	slider	stars	beak	perch
afraid	lever	art	squeak	fern
frightening	pivot	shark	real	mermaid
yell	slot	.....	.....	.....
nap	bridge	feel	head	better
little	guide	tree	bread	summer
suspend	pull	green	meant	sister
mighty	push	meet	instead	after
items	up	week	wealth	never
foolish	down	see	sweat	under
immediately	straight	free	threat	winter
remove	curve	sheet	spread	brother
chart	forwards	feet	dead	ever
inform	backwards	seek	deaf	river
awful	design	.....	.....	.....
next	make	.....	.....	.....
reasoned				