



Bonfire night and the Great Fire of London

Year 2

Historical Figures:



King James I



Guy Fawkes



Thomas Farriner



Samuel Pepys



John Evelyn

Knowing More, Remembering More

Remembering previous learning

In Year 1, children studied family history, learning how their childhood differs from those in the past. They also explored some of the greatest explorers and inventions, helping them understand how things have changed over time.

Knowing More, Remembering More

Knowing more in Y2

- How do people celebrate Bonfire Night today, and why is it good to learn about the Gunpowder Plot from different stories and history books? People celebrate Bonfire Night with fireworks and bonfires to remember when a man named Guy Fawkes tried to blow up Parliament. It's good to use different stories and history books to understand why it happened and what it was like back then.
- Why did Guy Fawkes try to blow up Parliament in 1605, and what do you think about what he did? Guy Fawkes tried to blow up Parliament because he wanted to change how things were run. Some people think what he did was brave, while others think it was wrong. How has Bonfire Night changed over time, and do you think we should still celebrate it today? Bonfire Night has changed from being about keeping safe from danger to a night with fireworks and bonfires. Some people think we should still celebrate it to remember history, while others think it might be different now.
- What happened during the Great Fire of London, and why do you think some events are more important than others? The Great Fire of London burned down many buildings in 1666. Some events are more important because they had a big effect on how things changed afterward.
- Why did the Great Fire of London spread so quickly? The Great Fire of London spread quickly because buildings were close together and made of wood.
- Why do people tell different stories about the Great Fire of London, and what do you think were some good and bad things about the fire? People tell different stories about the Great Fire of London because they saw different parts of it or remembered things in their own way. The fire was bad because it destroyed many buildings, but it also helped London build better and safer houses afterward.

In this unit children will develop these skills:

- 2.1 Know where people and events fit within a chronological framework. Study historical periods, some of which they will find more fully later.
- 2.3 Develop awareness of the past, using common words and phrases relating to the passing of time.
- 2.5 Choose and use parts of stories and other sources to show that they know and understand key features of events related to their cause and effect.

Key Learning Steps

- To understand what the Gunpowder Plot was.
- To understand why Guy Fawkes took the action he did in 1605.
- To understand how Bonfire Night has changed over the years, and why it is still celebrated.
- To know what happened during the Great Fire of London.
- To understand why the Great Fire of London spread so quickly.
- To understand the importance of the range of evidence available about the fire, and that there were a number of consequences of the fire.

Key vocabulary:

Stuart period, King James I, earlier, treason, plot, Catholic, Protestant, evidence, sources, traditional, rhyme, orally, hero, villain, terrorist, treason, customs, tradition, commemorate, importance, relevance, effigy, law, repeal, now, then, cause, important, water squirt, fire bucket, fire hook, eyewitness, diary, interpretation, consequences, impact, benefit.

