

Butterfly Class Home Learning Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Oxford Owl e-book reading and Collins online reading books. If your child is confidently reading at their current colour please read books from the next colour.				
Spelling	Spelling patterns: ff, ll, ss, zz, ck, ve Page 67 of the pack	Page 139 of the pack. Match the words to the pictures.	Spelling patterns: ing, ed, er, est, tch Page 68 of the pack	Page 140 of the pack: complete the words.	Spelling Quiz
Maths	<u>Active Counting</u> 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers <u>Writing Time</u> Power point dated 13.7.20 <u>Numbots</u> Play for ten minutes.	<u>Active Counting</u> 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers <u>Comparing Time</u> Power point dated 14.7.20 <u>Numbots</u> Play for ten minutes.	<u>Active Counting</u> 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers <u>Represent Numbers to 50</u> Power point dated 15.7.20 <u>Numbots</u> Play for ten minutes.	<u>Active Counting</u> 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers <u>Tens and Ones</u> Power point dated 16.7.20 <u>Numbots</u> Play for ten minutes.	<u>Active Counting</u> 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers <u>Purple Mash</u> Most and least likely Comparing up to 100 <u>Numbots</u> Play for ten minutes.
Phonics and English	<u>Phonics</u> Play a game from the phonics play website. https://new.phonicsplay.co.uk/resources <u>Shrek</u> https://www.youtube.com/watch?v=nvDMLleegbl	<u>Phonics</u> Play a game from the phonics play website. https://new.phonicsplay.co.uk/resources <u>Shrek</u> https://www.youtube.com/watch?v=C9PYzGylf8	<u>Phonics</u> Play a game from the phonics play website. https://new.phonicsplay.co.uk/resources <u>Shrek</u> https://www.youtube.com/watch?v=A_HiMljzyMU The fairy is	<u>Phonics</u> Play a game from the phonics play website. https://new.phonicsplay.co.uk/resources <u>Shrek</u> Today you are going to draw a map of Shrek's swamp. You	<u>Phonics</u> Play a game from the phonics play website. https://new.phonicsplay.co.uk/resources

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	What happened to the mushroom? What do you think will happen to Donkey and Shrek? Today you are going to create your very own potion. Start by thinking about the different things that could go into your potion. At the top of your page draw a picture of the potion bottle and the potion inside. Then write about the different ingredients that are in it and what impact it will have on whoever drinks it.	Today you are thinking about Donkey. What does he look like? How does he behave? What do you think about him? You are going to write a letter to a friend telling them all about your friend Donkey. Don't forget to include as much detail as you can.	not very nice. She does mean things to others and she doesn't think about their feelings. Rather than saying sorry for her actions she has decided to run away. Today you are going to design a wanted poster for the fairy. You need to draw an accurate picture of her. You then need to write: • Her age • What she looks like • A warning about her • A reward for whoever finds her	can add in any features that you think he may like or may need for him and his family. Don't forget his toilet is outside, so you will need to add that on your map. There may be areas of thick mud, so you may need to add in a bridge.	
Other Activities	<u>Science</u> What did we look at in last week's lesson? What are the four seasons? Can you remember anything about them? Today we are going to think about the wind. Wind power point. In the power point there is a video to watch. It is from my favourite film! What happened in the video? Take a look outside. What is the weather like today? Is it windy? Which direction is the wind blowing? If you have some	<u>RE</u> Start with our class prayer: <i>Lord, guide us to understand your words and stories. Give us the skills to answer any questions that we may have. Help us to remember that we are all unique. Amen</i> <u>Activity</u> Please see additional sheet on the class page.	<u>Quest</u> Today you are going to design a postcard. Do you know what a postcard is? Why do people send them? Now you are going to imagine that you have travelled to a secret island. It is warm and sunny. There are unusual birds tweeting in the sky and trees swaying in the gentle breeze. What can we do on our island? What can you see? What foods can we eat? Now a postcard normally shows things from the area or the	<u>PE</u> Start by warming up and stretching. Why do we need to warm up? Why is it important to get our heart rate up? I wonder if you can set up different obstacle courses and complete them either on your own or with someone at home. They could include: • Dribbling • Throwing • Jumping	<u>Healthy Body and Mind</u> Challenging negative thoughts. Things can happen in life that can make you feel worried or uncomfortable. It could be going somewhere new or starting a new school or year groups. Sometimes you may feel upset if you think that the adults around you are upset. It can also be hard when things don't work out how you wanted them to. Our bodies can change

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	bubbles at home you can blow them and see which direction they travel in. Can you see wind or just the impact it has on things? In you books draw a picture of something that you found out today and then write about it.		place that you are visiting. So today you are going to design the front of a postcard and then write a message to someone in your class about your time on the secret island. Purple Mash: 2dos. Blank postcard	• Hitting • Balancing How do you feel now? Did you have fun?	when we feel these emotions. We may shake, our tummies may feel funny or we may feel sick. But there are lots of ways to deal with these feelings. You can take deep breaths, you may need some time to be alone. You may want to listen to music or go for a walk. So today we are going to design a poster, showing the different ways that we can deal with negative thoughts.
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