

Core Unit 2

French

We will learn to:

- recognise the days of the week;
- name a variety of colours;
- understand numbers up to 20, including out of sequence;
- be able to express simple likes and dislikes using the first person.

We will practise these skills:

- Understand some simple words and phrases.
- Understand simple questions and respond to them, e.g. by picking up an item.
- Repeat simple words and phrases.
- Answer questions to give basic information using simple words and phrases.
- Talk about myself using some common verbs in the first person singular form.
- Recognise and understand some individual written words, and match them to pictures.

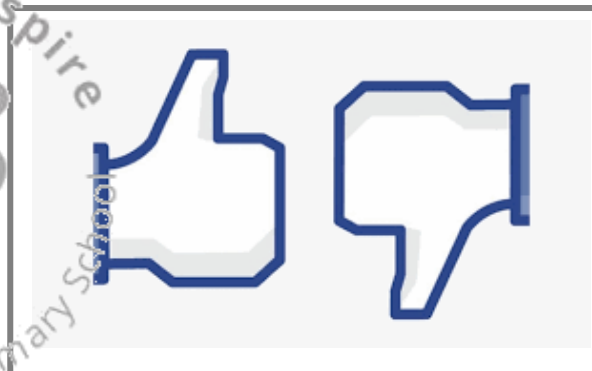
We will use this vocabulary:

lundi	Monday		
mardi	Tuesday		
mercredi.	Wednesday	<i>dix-neuf</i>	nineteen
jeudi	Thursday	<i>vingt</i>	twenty
vendredi.	Friday	<i>la Pologne</i>	Poland
samedi	Saturday	<i>l'Angleterre (f)</i>	England
dimanche	Sunday	<i>l'Écosse (f)</i>	Scotland
danser	to dance	<i>l'Irlande (f)</i>	Ireland
rouge	red	<i>le pays de Galles</i>	Wales
vert	green	<i>l'Inde (f)</i>	India
blanc	white	<i>le Pakistan</i>	Pakistan
bleu	blue	<i>la Chine</i>	China
jaune	yellow	<i>la France</i>	France
noir	black	<i>j'aime...</i>	I like...
rose	pink	<i>je n'aime pas...</i>	I don't like...
violet	purple	<i>oui</i>	yes
orange	orange	<i>non</i>	no
<i>onze</i>	eleven	<i>le chocolat</i>	the chocolate
<i>douze</i>	twelve	<i>la musique</i>	the music
<i>treize</i>	thirteen	<i>les biscuits (m)</i>	the biscuits
<i>quatorze</i>	fourteen	<i>le tennis</i>	tennis
<i>quinze</i>	fifteen		
<i>seize</i>	sixteen		
<i>dix-sept</i>	seventeen		
<i>dix-huit</i>	eighteen		

Important figures:



Eve Clark (1942 -)
Eve Clark's important scientific work has taught us much of what we now know about how human brains pick up language.



We will ask and answer these questions:

On est quel jour?	What day is it?
On est...	It is...
<i>C'est de quelle couleur?</i>	<i>What colour is it?</i>
<i>C'est...</i>	<i>It's...</i>
<i>Il y a combien de biscuits?</i>	How many biscuits are there?
<i>Il y a...biscuits.</i>	There are...biscuits.
<i>C'est quel pays?</i>	What country is it?
<i>C'est...</i>	It's...
<i>Tu aimes...?</i>	Do you like...?
<i>Oui, j'aime...</i>	Yes, I like...
<i>Non, je n'aime pas...</i>	No, I don't like...