

## Butterfly Class Home Learning Weekly Timetable

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Reading</b>	Oxford Owl e-book reading and Collins online reading books. If your child is confidently reading at their current colour please read books from the next colour.				
<b>Spelling</b>	<p><b>Word Up</b> Spelling patterns: y, wh, ph, nk, days of the week</p> <p>party which white alphabet honk Friday</p> <p><b>Page 61</b> of the pack. <b>Page 133:</b> fill in the words</p>	<p><b>Word Up</b> Spelling patterns: k, prefix un, plural s and es, days of the week.</p> <p>kite skin unhappy boys boxes Saturday</p> <p><b>Page 62</b> of the pack. <b>Page 134:</b> Write words correctly</p>	<p><b>Word Up</b> Spelling patterns: y, why, ph, nk, days of the week.</p> <p>funny while whip phonics sank Sunday</p> <p><b>Page 63</b> of the pack. <b>Page 135:</b> put words into sentences</p>	<p><b>Word Up</b> Spelling patterns: k, prefix un, plural s and es, days of the week.</p> <p>kind skip unfair girls kisses weekend</p> <p><b>Page 64</b> of the pack. <b>Page 136:</b> spelling game</p>	<p><b>Word Up</b> Spelling quiz of the words that have been reviewed this week.</p>
<b>Maths</b>	<p><b>Active Counting</b> 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers <b>Make Equal Groups</b> Power point: 15.6.20 At home see if you can find handfuls of different things and then share them into different groups. You can also some workings out in your books like we have worked on in class. <b>Numbots</b></p>	<p><b>Active Counting</b> 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers <b>Count in 10's</b> Power point: 16.6.20 <a href="https://www.youtube.com/watch?v=-gmEe0-ex8">https://www.youtube.com/watch?v=-gmEe0-ex8</a> counting in 10's song Worksheet dated 16.6.20 <b>Numbots</b></p>	<p><b>Active Counting</b> 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers <b>Partitioning Numbers</b> Power point: 17.6.20 Worksheet dated 17.6.20 <b>Numbots</b></p>	<p><b>Active Counting</b> 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers <b>Ordering numbers</b> <a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a> game for ordering numbers. Ask someone at home so give you 5 different numbers. Your job is to put them in the correct order from smallest to</p>	<p><b>Active Counting</b> 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers <b>Numbots</b></p>

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				<p>biggest. If you can do this really well ask them to give you more challenging numbers.</p> <p><b><u>Purple mash</u></b> Look at 2dos: ordering numbers.</p>	
<p><b>Phonics and English</b></p>	<p><b><u>Phonics</u></b> Play a game from the phonics play website. <a href="https://new.phonicsplay.co.uk/resources">https://new.phonicsplay.co.uk/resources</a></p> <p><b><u>English</u></b> <b><u>The Crocodile who didn't like water</u></b> <a href="https://www.youtube.com/watch?v=SSVV57-YhgA">https://www.youtube.com/watch?v=SSVV57-YhgA</a> In the story you are going to meet someone who didn't like the water. Before you listen to the story I want you to think of something that you do not like. It could be a certain food, animal or it could be heights. In your books draw a picture of what you do not like and then</p>	<p><b><u>Phonics</u></b> Play a game from the phonics play website. <a href="https://new.phonicsplay.co.uk/resources">https://new.phonicsplay.co.uk/resources</a></p> <p><b><u>English</u></b> <b><u>The Crocodile who didn't like water</u></b> What is your favourite thing to do? The crocodile in our story likes to climb trees, but his friends don't. The crocodile decided he should try the water again. Was he brave? When have you been brave? <b><u>Purple Mash</u></b> Look at 2dos': create a story and write about a time that you have been brave. Tell me about</p>	<p><b><u>Phonics</u></b> Play a game from the phonics play website. <a href="https://new.phonicsplay.co.uk/resources">https://new.phonicsplay.co.uk/resources</a></p> <p><b><u>English</u></b> <b><u>The Crocodile who didn't like water</u></b> The crocodile was a dragon! Now it makes a little more sense as to why he was different to his friends. You are now going to be the dragon. You can draw a picture of you soaring through the sky with the crocodiles on your back. How amazing, you can now take your friends</p>	<p><b><u>Phonics</u></b> Play a game from the phonics play website. <a href="https://new.phonicsplay.co.uk/resources">https://new.phonicsplay.co.uk/resources</a></p> <p><b><u>English</u></b> <b><u>The Crocodile who didn't like water</u></b> In today's lesson you are going to write up your recount of your adventure with your friends. Don't forget to use the great words that you came up with yesterday.</p>	<p><b><u>Phonics</u></b> Play a game from the phonics play website. <a href="https://new.phonicsplay.co.uk/resources">https://new.phonicsplay.co.uk/resources</a></p> <p><b><u>English</u></b> Read your work to someone at home. Maybe even ask them to film you so you can hear how amazing you writing sounds.</p>

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	tell me about it, don't forget to explain why you don't like it. Once done listen to the story.	how you felt. Don't forget to draw me a super picture!	anywhere. Where will you go? What will you do? Underneath your drawing you are going to write key words, feelings, where you are going, what you are doing etc. You don't need to write sentences.		
<b>Other Activities</b>	<p><b>Science</b></p> <p>To be able to identify and describe roots.            What is the job of the roots?  <a href="https://www.bbc.co.uk/bitesize/clips/zxdkixs">https://www.bbc.co.uk/bitesize/clips/zxdkixs</a>            What would happen to the plant if they didn't have any roots? <i>No water or nutrients, would fall over.</i>            Ask someone at home if you can pull up some weeds so you can look at the roots.            What does it look like? What do they feel like?            What do you think happens to the roots underground?  <a href="https://vimeo.com/218127283">https://vimeo.com/218127283</a> video on roots</p>	<p><b>RE</b></p> <p>Start with our class prayer:  <b><i>Lord, guide us to understand your words and stories. Give us the skills to answer any questions that we may have. Help us to remember that we are all unique. Amen</i></b></p> <p><b><u>Jesus Feeds the 5000</u></b>            Matthew 14:15-21  <a href="https://www.youtube.com/watch?v=S6rj9cAJrWE">https://www.youtube.com/watch?v=S6rj9cAJrWE</a></p> <p>Jesus did something extraordinary. He used the lunch of an ordinary boy to feed 5000 people. We trust him to provide for us.</p> <p><b>Activity</b></p> <p>Imagine that you are in the crowd waiting for some food. Are you hungry? Are you worried that there will not be enough food left? What did you</p>	<p><b>Quest</b></p> <p><a href="https://www.youtube.com/watch?v=eRMADZ5sF6s">https://www.youtube.com/watch?v=eRMADZ5sF6s</a> clip from up.            What has happened to the house? Why?            I want you to imagine that there is a giant hot air balloon outside your house and only you can see it.            What does it look like? How big it is? How many of us can get in it?            Think about where we are going to go. What will we see on the way?            How far can the balloon travel?            Draw a picture of the hot air balloon in your books and then begin writing a recount about your balloon adventure.</p>	<p><b>PE</b></p> <p>Warm up:</p> <ul style="list-style-type: none"> <li>• Running on the spot</li> <li>• Different jumps</li> <li>• Stretching</li> <li>• Spinning</li> <li>• Turning</li> <li>• Squats</li> </ul> <p>Today you are going to start by making a routine with different jumps, movements, turns in. Try and include 5 different things in your routine.            Eg: 5 jumps, then 3 side steps, a spin, 5 squats and 5 star jumps.            Ask someone at home if you can show it to them. Can they remember it?            Ask them to make a routine up for you to copy.            Can you make one up together?</p>	<p><b>PSHE</b></p> <p>What makes a good friend? Talk about the qualities that a good friend needs to have, things that you look for.  <i>Kind, helpful gentle, same interest.</i>            Draw an outline of a person and inside of it write all of the qualities that you look for in a friend.</p>

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		<p>think when Jesus kept on giving out food?</p> <p>Draw image of yourself waiting and write about the emotions that you felt.</p>			
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