

Butterfly Class Home Learning Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Oxford Owl e-book reading and Collins online reading books. If your child is confidently reading at their current colour please read books from the next colour.				
Spelling	Spelling patterns: ff, ll, ss, zz, ck, ve Page 65 of the pack	Page 137 of the pack. Match the words to the pictures.	Spelling patterns: ing, ed, er, est. tch Page 66 of the pack	Page 138 of the pack: complete the words.	Spelling Quiz
Maths	<p>Active Counting 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers</p> <p>Before and After Power point: dated 6.7.20 Have a look at the power point. Some of the tasks you can do verbally and the others you can write in your home learning books.</p> <p>Numbots Play for ten minutes.</p>	<p>Active Counting 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers</p> <p>Dates https://www.youtube.com/watch?v=mXMofxtDPUQ&vl=en Have a listen to the days of the week song. Power point: dated 7.7.20 Work your way through the questions on the power point.</p> <p>Numbots Play for ten minutes.</p>	<p>Active Counting 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers</p> <p>Time to the Hour Today you are reviewing time. You were all working hard on this last time we did it in class. https://www.topmarks.co.uk/ti-me/teaching-clock use this game to practise making different o'clock times.</p> <p>Power point: dated 8.7.20</p> <p>Numbots Play for ten minutes.</p>	<p>Active Counting 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers</p> <p>Time to the half hour Today you are going to review the time to half past the hour. Power point: dated 9. 7.20</p> <p>Numbots Play for ten minutes.</p>	<p>Active Counting 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers</p> <p>Purple Mash Look on 2dos: addition to 20 and comparing to 20</p> <p>Numbots Play for ten minutes.</p>

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<p>Phonics and English</p>	<p>Phonics Play a game from the phonics play website. https://new.phonicsplay.co.uk/resources</p> <p>Shrek https://www.youtube.com/watch?v=YNZmZ4ARr38 Watch the video. How many children does Shrek have? Is Shrek happy all the way through the video? Now, in the video Princess Fiona saw a shooting star. They say when you see a shooting star you should make a wish. Today you are going to write down your wish. You can start by drawing a picture of the shooting star in the night sky and then do writing underneath.</p>	<p>Phonics Play a game from the phonics play website. https://new.phonicsplay.co.uk/resources</p> <p>Shrek https://www.youtube.com/watch?v=6I5B0jyLBUg Why was Shrek angry? Who what made him feel that way? Have you ever felt angry? Today you are going to write about a time that you felt angry and explain what made you feel that way. Purple mash: 2dos – picture and text.</p>	<p>Phonics Play a game from the phonics play website. https://new.phonicsplay.co.uk/resources</p> <p>Shrek Today you are going to write a character description of Shrek. Start by thinking about what he looks like. Draw a picture of him and then write lots of words around him to describe him. Green Big Large teeth</p>	<p>Phonics Play a game from the phonics play website. https://new.phonicsplay.co.uk/resources</p> <p>Shrek Today you are going to use those great words you came up with yesterday to write a short piece about Shrek. You are not only going to think about what he looks like, but the type of person that he was too. Loud Scary Friendly</p>	<p>Phonics Play a game from the phonics play website. https://new.phonicsplay.co.uk/resources</p> <p>Shrek Today you are going to draw a cartoon strip all about Shrek and his family. Anything can happen and they can go anywhere. In my cartoon Shrek, Fiona and their children all have a food fight. As you can imagine it gets very messy.</p>
<p>Other Activities</p>	<p>Science: Seasons Today you are going to look at the different seasons of the year. What are the different seasons? https://www.youtube.com/watch?v=8Zjpl6fgYSY seasons song</p> <p>What is the weather normally like in each season? Which season do we normally have lots of sunshine? Do we</p>	<p>RE Start with our class prayer: Lord, guide us to understand your words and stories. Give us the skills to answer any questions that we may have. Help us to remember that we are all unique. Amen</p>	<p>Quest Last week you learned about the Wright Brothers. What can you remember about them? Well today you are going to design and make your very own paper aeroplane and then take them outside to fly them. I wonder how far it will fly. If you are able to take a photograph of you with your</p>	<p>PE https://www.youtube.com/watch?v=fAUckPMJKSY Joe Wicks Warm up your bodies and stretch. Why do we need to warm up? Do you have a ball at home? If you do I want you to think about how many ways you can throw the ball. How many</p>	<p>PSHE Today you are going to think about your goals for the future. Each day we all grow and change and there is always new opportunities for us. New responsibilities can help us to grow in independence and confidence. Today you are going to think about</p>

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	<p>get it at any other time of the year?</p> <p>Activity</p> <p>Divide a piece of paper into 4 and then draw the typical weather for each season. What happens to the plants and trees during the different seasons? Can you add some those to your pictures?</p>	<p>Activity</p> <p>Please see additional sheet on the class page.</p>	<p>plane and upload it on our class blog on Purple Mash.</p>	<p>times can you throw it in that way before it hits the floor? Can you walk around and then throw and catch the ball? Can you throw the ball, clap your hands and then catch the ball? How high can you throw it? How far can you throw it?</p>	<p>things that you may want to achieve in the future. Talk to someone at home about your future and then draw pictures of them on purple mash. Look in 2dos: paint a picture.</p>
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