



St Anselm's Catholic Primary School

Evidencing the Impact of the Primary PE and Sport Premium Funding 2022-2023

REVIEWED SEPTEMBER 2023

Purpose of funding:

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Vision:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding: £17,800

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Once-a-week Skip2b fit session embedded practice for Y1 – Y6 • Daily Mile introduced and embedded practice for Y1 – Y6 • Multi Use Games Area to the rear of the school in use during lunchtimes • Installation of the outdoor Gym equipment, climbing wall and Activall boards on the playground • Trim trail and other equipment to develop gross motor skills in place for YR • A range of playground equipment available for use during lunch times • Professional coaches employed to support teaching staff in delivery of high quality PE and provide ongoing CPD 	<ul style="list-style-type: none"> • Higher levels of engagement in physical activity are needed • Healthy body and healthy mind activities are required to supplement the SEMH and wellbeing across the school

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022-23	Total fund allocated:	Date Updated: September 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>Get active incentives embedded across the school</p> <p><u>Impact:</u> Pupils will be more engaged in physical activity during break times and lunch times and at various points throughout the school day.</p>	<ul style="list-style-type: none"> • Timetabled Daily Mile for Y1 – Y6 • Weekly Skip2bfit timetabled session • Improved organisation and timetable for use of equipment needed for each class. • Use MUGA for timetabled activity at lunchtimes • Ensure improved Activall board training and introduce leaderboards and competitions for all classes • Continue with Sports Coach activities on Fridays and beyond where possible • Moki bands purchased and in place • Weekly most active class competition 	£5000	<ul style="list-style-type: none"> • The Daily Mile was a timetabled activity which took place each day for Y1 – Y6. A weekly skip2bfit session took place on Thursdays. • New playground equipment was purchased for each year group and stored in new containers on the playground. Each class had timetabled sessions in the MUGA for adult-led physical activity. • Sports leaders were trained in how to use and lead other pupils in the Activall boards. These were also utilized inside during wet breaks. • Sports coach employed to run lunchtime sporting activity for classes. • Moki bands purchased and used within classes to record and encourage physical activity • Skip2bfit certificate awarded weekly. 	<p>Daily Mile to be incorporated into break/ lunch time activity as per Skip2bfit.</p> <p>Continue to use Activall boards, using sports leaders to run.</p> <p>Continue with lunch time sports coaching</p> <p>Moki bands need to be used to stimulate inter-class and whole school competitions</p>

<p>Skip2bfit workshop</p> <p><u>Impact:</u> Pupils will be inspired to skip following the workshop and understand the importance of raising heartrate through physical activity</p>	<ul style="list-style-type: none"> • Whole school workshop to educate on the power of skipping • Ensure all children have access to their own rope and renew skipping ropes where necessary 	<p>£1000</p>	<ul style="list-style-type: none"> • In-house workshop and activity took place • New skipping ropes purchased for all pupils. 	<p>Consider inviting Skip2bfit company in to hold whole school workshop to ignite greater interest in skipping activity</p>
<p>Continue to take part in the KM WOW (Walk Once A Week) initiative encouraging children to walk/ scoot to school at least one day per week</p> <p><u>Impact:</u> Parents and pupils will understand the importance of being physically active on the way to school, at least once a week, in terms of physical health and care for the environment</p>	<ul style="list-style-type: none"> • Weekly count to be taken and registered with KM group • New trophy to be purchased and awarded weekly to the most active WOW class 	<p>£500</p>	<ul style="list-style-type: none"> • School takes part in WOW initiative and awards the most active class with a certificate and award each week. 	<p>Continue this practice; encourage even greater participation by providing better information for parents.</p>
<p>Provide training and offer facility for pupils to ride bikes to and from school</p> <p><u>Impact:</u> Pupils will want to ride their bikes to school regularly instead of</p>	<ul style="list-style-type: none"> • Purchase bike racks • Hold a bike to school week (Sustrans awareness days – 27.9.22 – 1.10.22) • Arrange timetable for biking to school • Access appropriate levels of Bikeability training 	<p>£750</p>	<ul style="list-style-type: none"> • This activity did not take place due to availability of trainers. 	<p>Plan for this activity to take place in the next academic year.</p>

coming by car.				
<p>Train all staff in the development of a jump rope initiative for break and lunch time use.</p> <p><u>Impact:</u> Supervising staff will lead and encourage pupils to take part in physical activity, resulting in more children taking part</p>	<ul style="list-style-type: none"> • Training for midday supervisors, teachers and teaching assistants in the jump rope initiative. • Purchase whole class jump ropes. 	£100	<ul style="list-style-type: none"> • Due to low numbers of MDS and recruitment challenges, this did not take place. 	Plan for this activity to take place in the next academic year.
<p>Introduce morning wake and shake sessions.</p> <p><u>Impact:</u> All children will want to take part in active wake and shake sessions throughout the year, starting the day in a positive, active way.</p>	<ul style="list-style-type: none"> • Consider Wake and Shake days/ weeks and timetable throughout the year • Sports/ wellbeing leaders to be trained in active routines that they can deliver to pupils 	Nil	<ul style="list-style-type: none"> • This activity took place on a few occasions. Because it was not planned to take place regularly, it did not take off 	Plan for this to take place as a planned activity on a regular basis.
<p>Further enhance the gross motor physical development opportunities for children in EYFS.</p> <p><u>Impact:</u> Wide variety of gross</p>	<ul style="list-style-type: none"> • Purchase additional gross motor development resources for reception class. • Ensure Write Dance and BEAM training in place for all new staff in YR and those delivering interventions. 	£500	<ul style="list-style-type: none"> • Bikes, scooters and large play equipment was purchased • Write dance is a regular activity in YR • BEAM is used to support physical activity in YR 	Continue with this to embed practice.

<p>motor skills equipment will be available. BEAM and Write Dance will help a greater number of children to achieve Gross Motor Control ELG</p>				
<p>Ensure children in Y6 leave the school being able to meet the swimming expectations</p> <p><u>Impact:</u> Percentage of children able to swim 25m+ is increased</p>	<ul style="list-style-type: none"> Use funding to pay for catch-up swimming sessions for children who require it in spring term 4 	<p>£1590</p>	<ul style="list-style-type: none"> All Y6 pupils attended swimming lessons for 3 terms as they had missed swimming in previous years due to COVID. 	<p>None.</p>

Academic Year: 2022-23	Total fund allocated:	Date Updated:		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PRIDE Awards Celebration assembly and Weekly Newsletter to ensure that the whole school is aware of the importance of PE and Sport and to encourage all children to aspire to being involved in the assemblies	<ul style="list-style-type: none"> Achievements celebrated in assembly (top skippers, improvements in distance during the daily mile, active bug and notable achievements in school and outside of school) 	Nil	Embedded practice.	Continue with this approach in PRIDE assemblies and incorporate MOKI band certificates and awards.
The profile of sport is raised for all across the school	<ul style="list-style-type: none"> Healthy body/ fitness section on wellbeing page of the website. Primary PE and Sport Premium Governor to be appointed 	Nil	Continue to update Wellbeing pages	Identify a PE and Sports Premium Governor as part of the FGB TOR
Local and national sporting representatives to be developed as school role models	<ul style="list-style-type: none"> Identify local personalities and invite them in to lead motivational assemblies. 	Nil	No local personalities were available. Members of DFC came to inspire and lead football training sessions	This is not sustainable.
Develop a new team of 'Wellbeing Leaders' to raise the profile of keeping healthy bodies and healthy minds across the school	<ul style="list-style-type: none"> Children to apply for the position (applicants selected from all year groups). Children to formulate a plan of action for the promotion of healthy minds and bodies. Buy leader badges for wellbeing leaders. 	£20	Wellbeing leaders were in place and worked with the wellbeing lead to support pupils	Leadership roles within school are being revised. Consider whether this is a necessary role.

<p>Develop a new team of 'Sports Leaders' to encourage pupil participation and sportsmanship.</p>	<ul style="list-style-type: none"> • Children to apply for the position (applicants selected from all year groups). • Children to lead on sporting activities, taking responsibility for equipment and facilitation of sessions. • Buy leader badges for sports leaders. 	<p>£20</p>	<p>Continue to develop the role of existing Sports Leaders and those new to the role.</p>	<p>Leadership roles within school are being revised.</p>
<p>Educate children about the appropriate diet needed to keep our bodies fit and healthy.</p>	<ul style="list-style-type: none"> • Guidance and support for parents on the school website. • Healthy eating workshops for children. • Lunchbox incentives. 	<p>Nil</p>	<p>Information is available to parents on website. Lunchbox incentives were unmanageable.</p>	<p>Carry forward into the new year to also include educating parents and carers on healthy lunchboxes</p>
<p>Promote physical and mental wellbeing.</p>	<ul style="list-style-type: none"> • Wellbeing INSET training for staff. • Resources to support the delivery of wellbeing training. 	<p>£500</p>	<p>Wellbeing is a regular item on staff briefing and staff meeting agendas. Regular training takes place.</p>	<p>Continue to offer Wellbeing INSET for new and existing staff and to remain open to new initiatives to develop and promote positive physical and mental wellbeing</p>

Academic Year: 2022-23	Total fund allocated:	Date Updated:		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the role of the PE subject leader and ensure they are equipped to support other staff who are now teaching their own PE lessons.	<ul style="list-style-type: none"> • PE lead to attend subject leader training • PE lead to run CPD for staff • PE lead to team teach and support the delivery of lessons. • Advice and development of PE lessons within the current government guidelines in response to COVID 19. 	£800- for cover	The school has not been able to recruit a PE subject leader.	Recruit a new PE subject leader Continue to develop PE Subject Leader role
Develop the knowledge of staff in the progression of PE skills across the different year groups.	<ul style="list-style-type: none"> • Training/support for the PE lead to write a PE knowledge and skills progression document. • Training for staff to understand and apply the PE knowledge and skills within the year group they teach. 	Nil	The DHT has worked with another member of staff and a sports coach employed by the school to develop the PE curriculum based on the PE Hub materials.	Continue to subscribe to PE Hub
Provide staff with appropriate clothing to be able to carry out effective and safe PE teaching.	<ul style="list-style-type: none"> • Purchase school PE kit for staff. 	£1700	Kit has raised the profile of PE in the school.	Continue to provide appropriate kit and ensure all new staff members are provided with kit.

Academic Year: 2022-23	Total fund allocated:	Date Updated:		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ a lunchtime play leader to lead new games and sporting activities at lunchtimes.	<ul style="list-style-type: none"> Employment and training of designated play leader for lunchtimes. 	£3677	Play leader employed.	Continue with this provision and develop further where possible
Invest in new playground marking to increase the range of sports available to children.	<ul style="list-style-type: none"> Research and purchase new marking designed for sports. 	£650	Playground markings added to playground. HLTA trained to teach children how to use the markings.	Continue to provide training for staff where necessary so they are able to support children in their play.
Purchase new sports equipment to enhance PE lessons.	<ul style="list-style-type: none"> Purchase new sporting equipment for each class to have their own equipment. Update damaged equipment. Facilitate a speaker for outside use for dance at lunchtimes. 	£1000	New sporting equipment has been purchased and is in use. Outdoor speaker is used for Skip2bfit sessions.	Ensure equipment is regularly updated as necessary. Indoor equipment requires updating.

Academic Year: 2022-23	Total fund allocated:	Date Updated:		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Plan and carry out in house sports activities and competitions.	<ul style="list-style-type: none"> • Subject leader to organize in house sports activities and competitions. • Inter-school competitions to take place at the end of each term. 	Nil	Some competitions have taken place but these are mostly during sports week. Consider extending beyond this period.	Aim to provide a range of competitions and seek opportunities for more to take place within lessons and outside of them.