



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See the detailed review on the 2022-23 document.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to embed active incentives across the school</p> <ul style="list-style-type: none"> • Employ Play leader • Daily mile • Skip2bfit • Activall boards • MUGA • Sports Coach activities on Fridays • Moki bands • WOW initiative 	<p>Lunchtime supervisors/ Play leader/ sports coaches / teaching staff, - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£4000</p>
<p>To continue to provide CPD opportunities for all staff members so that they feel confident in delivering a range of activities.</p>	<p>Staff – as they will continue to develop their skills in teaching PE</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers more skilled and confident in delivering PE sessions leading to increased pupil engagement.</p>	<p>£500</p>
<p>Undertake staff training and implement OPAL Play initiative</p>	<p>Lunchtime supervisors/ Play leader/ teaching staff/ support staff, - as they need to lead the activity</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils will connect with the outside, improve their physical activity and be empowered to manage risk taking in their play.</p>	<p>£6300</p>

		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
Purchase equipment and resources to implement the OPAL play initiative		Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils will connect with the outside, improve their physical activity and be empowered to manage risk taking in their play.	£4500
Raise the profile of PE for staff, pupils and parents <ul style="list-style-type: none"> • Ensure all pupils have a PE kit and can take part • Ensure all staff have a PE kit and can take part 	Staff and pupils – they will be suitably dressed to take part in PE Parents – they will be able to provide an affordable kit for their children	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.		£2500
Organise inter-team events throughout the year	sports coaches / teaching staff and support staff - as they need to lead the activity	Key indicator 5: Increased participation in competitive sport	Increased pupil motivation and understanding of the need for a positive attitude towards sporting competitions	£250

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>The school has signed up to OPAL play. A working party has been set up, new play activities have been introduced with regular play assemblies to teach the children how to use the resources.</p>	<p>Children are happier at lunchtimes. They are engaging in quality play activities which are improving their social and emotional development, increasing creativity and collaboration.</p>	<p>This project will continue to be developed in the next academic year.</p>
<p>New midday supervisors have been appointed trained as play leaders who can support OPAL play activities.</p>	<p>Increased number of adults who are trained to support play are helping children to engage in improved play experiences.</p>	<p>Further training and additional play leaders will be recruited in the next academic year.</p>
<p>A wide range of resources have been implemented to encourage more active and more structured play.</p>	<p>The school is gradually increasing the resources and experiences available for children to engage in at lunchtime; this is leading to greater engagement in a range of activities.</p>	
<p>Staff PE kits have been funded and pupil PE kits part funded</p>	<p>The vast majority of pupils take part in PE activity now whereas before, children would not take part as they did not have the correct kit. Staff kits are promoting physical activity and enabling staff to participate more fully in PE lessons.</p>	<p>Subsidised PE kits have made such a significant impact in breaking down the barriers to participation in PE that this should continue in the future.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>As there were a significant number of non-swimmers at the start of the year, this was used to provide additional top-up lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The school uses the main budget to pay for trained swimming instructors to lead the lessons at the local pool.</p>

Signed off by:

Head Teacher:	Laura White
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lorna Beckley
Governor:	Daunna Kendall
Date:	July 2024