

## Butterfly Class Home Learning Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	Oxford Owl e-book reading and Collins online reading books. If your child is confidently reading at their current colour please read books from the next colour.				
<b>Spelling</b>	<p><b><u>Review</u></b> I am happy for you to review these however you see fit.</p> <p><b>very</b> <b>whale</b> <b>when</b> <b>dolphin</b> <b>bank</b> <b>Monday</b> <b>key</b> <b>sky</b> <b>unkind</b> <b>cats</b> <b>bushes</b> <b>Tuesday</b></p>	<p><b><u>Review</u></b> <b>happy</b> <b>where</b> <b>wheel</b> <b>elephant</b> <b>think</b> <b>Wednesday</b> <b>King</b> <b>Sketch</b> <b>Undo</b> <b>Dogs</b> <b>Churches</b> <b>Thursday</b></p>	<p><b><u>Review</u></b> <b>party</b> <b>which</b> <b>white</b> <b>alphabet</b> <b>honk</b> <b>Friday</b> <b>kite</b> <b>skin</b> <b>unhappy</b> <b>boys</b> <b>boxes</b> <b>Saturday</b></p>	<p><b><u>Review</u></b> <b>funny</b> <b>while</b> <b>whip</b> <b>phonics</b> <b>sank</b> <b>Sunday</b> <b>kind</b> <b>skip</b> <b>unfair</b> <b>girls</b> <b>kisses</b> <b>weekend</b></p>	<p><b><u>Word Up</u></b> Spelling quiz of the words that have been reviewed this week.</p>
<b>Maths</b>	<p><b><u>Active Counting</u></b> 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers</p> <p><b><u>Finding a half of a shape</u></b> Can you remember how to find a half of something? How many pieces will you have? Remember that both parts must be equal. In your home learning books draw some different shapes.</p>	<p><b><u>Active Counting</u></b> 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers</p> <p><b><u>Finding half of an amount</u></b> Can you remember how to find half of an amount? How many groups will you have if you divide something in half? Can all numbers be shared equally? Have fun playing the game.</p>	<p><b><u>Active Counting</u></b> 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers</p> <p><b><u>Finding a quarter</u></b> Now you know how to find a half, today we are looking at quarters. How can I do that? Do you remember how many pieces or groups I will have? What do they all need to be? <b>Power point dated:24.6.20</b> <b>Sheets dated: 24.6.20</b></p>	<p><b><u>Active Counting</u></b> 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers</p> <p><b><u>Positions</u></b> Today you are looking at left and right. <a href="https://www.youtube.com/watch?v=wZv62ShoStY">https://www.youtube.com/watch?v=wZv62ShoStY</a> : cha cha slide for left and right  Ask someone at home to give you instructions on which</p>	<p><b><u>Active Counting</u></b> 1 more 1 less Count in 2's, 5's 10's Number bonds for all numbers to 20 Doubles/halves of numbers</p> <p><b><u>Turning</u></b> Today is another fun day of maths. This time you are reviewing turning. Can you remember some of the turns?</p>

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	<p>Can you divide them equally in half?</p> <p><b><u>Numbots</u></b></p>	<p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b><u>Numbots</u></b></p>	<p><b><u>Numbots</u></b></p>	<p>way to move. Once you are confident with left and right review forwards and backwards, up and down. Leave me a message on the blog to let me know how you got on.</p>	<p>Whole turn, half turn, quarter turn, and three quarter turn. <b>Power point dated: 26.6.20</b></p> <p><b><u>Numbots</u></b></p>
<p><b>Phonics and English</b></p>	<p><b><u>Phonics</u></b> Play a game from the phonics play website. <a href="https://new.phonicsplay.co.uk/resources">https://new.phonicsplay.co.uk/resources</a></p> <p><b><u>English</u></b> <b><u>The Blue Balloon</u></b> <a href="https://www.youtube.com/watch?v=dsqHgGeBkVk">https://www.youtube.com/watch?v=dsqHgGeBkVk</a> Spend time enjoying the story. What did you like about it? What would you do with that amazing blue balloon? You are going to imagine that you have been given a special blue balloon. What are you going to do with it? Can you stretch it or squash it?</p>	<p><b><u>Phonics</u></b> Play a game from the phonics play website. <a href="https://new.phonicsplay.co.uk/resources">https://new.phonicsplay.co.uk/resources</a></p> <p><b><u>English</u></b> <b><u>The Blue Balloon</u></b> Have you ever let a balloon go outside? What happens to it? Where does it go? Where could it go? Will it stay in the air forever or will it pop? Today we are going to think about a message that we could attach to a balloon. My message would read: <b><i>Hello to whoever finds this message. I hope you are well. I live in Dartford. I wonder</i></b></p>	<p><b><u>Phonics</u></b> Play a game from the phonics play website. <a href="https://new.phonicsplay.co.uk/resources">https://new.phonicsplay.co.uk/resources</a></p> <p><b><u>English</u></b> <b><u>The Blue Balloon</u></b> Have you ever let a balloon go outside? What happens to it? Where does it go? Where could it go? I want you to imagine that you have a blue balloon in your hands. What does it feel like? Now after 10 seconds I want you to let go of it. I want you to watch it until disappears. Can you still see it? Where has it gone?</p>	<p><b><u>Phonics</u></b> Play a game from the phonics play website. <a href="https://new.phonicsplay.co.uk/resources">https://new.phonicsplay.co.uk/resources</a></p> <p><b><u>English</u></b> <b><u>The Blue Balloon</u></b> Today you are going to begin writing up the journey that your balloon took. Did it get caught by a bird in the sky? Did it travel to the moon? Use your word bank from yesterday to write about the journey that your balloon took.</p>	<p><b><u>Phonics</u></b> Play a game from the phonics play website. <a href="https://new.phonicsplay.co.uk/resources">https://new.phonicsplay.co.uk/resources</a></p> <p><b><u>English</u></b> <b><u>The Blue Balloon</u></b> Today you are going to finish off your work from yesterday.</p>

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	<p>Draw a picture of you and your balloon and then write about what you can do with it. <b><i>My blue balloon is amazing! I can use it as a chair. I can jump on it like a trampoline. I can rest of it and cuddle it when I am tired.</i></b></p>	<p><b><i>where you are from. I wonder if my balloon travelled really far. I wish I could speak to whoever finds this. If you find this balloon please do something nice for someone today and make them smile.</i></b></p> <p>You can now write your own message in your home learning books.</p>	<p><b>Activity</b> You are going to draw an image in your books of you holding the balloon and then another one as it travels into the sky. I want you to create a word bank of what you can see, how the balloon travels and how you feel. <b><i>Fast, soaring though the sky, disappears, fluffy clouds, sad.</i></b></p>	<p><b>Purple mash</b> Check your 2dos: The Blue Balloon. Complete your work on there. I am looking forward to reading about the different journeys that your balloons took.</p>	
<b>Other Activities</b>	<p><b>Science</b> Today we are looking at the different parts of a tree. Have a look at the power point. Can you remember the different parts of a tree? Say them out loud or tell someone at home what they are.</p> <p>Now for some fun. I wonder if you have any trees in your garden. If you do grab some paper and a crayon and do some tree rubbings. You have to hold your piece of paper on the trunk of the tree and the rub the crayon over it.</p> <p>I wonder how thick the trunk of the tree is. Find a tape measure and measure around the trunk. Are all tree trunks the same thickness?</p>	<p><b>RE</b> Start with our class prayer: <b><i>Lord, guide us to understand your words and stories. Give us the skills to answer any questions that we may have. Help us to remember that we are all unique. Amen</i></b></p> <p>Today you are learning about when Jesus rose Lazarus from the dead. <b>John 11:1-44</b> Watch the video. <a href="https://www.youtube.com/watch?v=1FT04jjh3Q8">https://www.youtube.com/watch?v=1FT04jjh3Q8</a> In the story today you heard how Lazarus was sick and even though his sisters, Mary and Martha took good care of him, they just couldn't help him. How do think Lazarus felt?</p>	<p><b>Quest: The Wright Brothers.</b> Look at the video and the power point all about the Wright Brothers. What did you find out? Did they succeed first time? No they had to try and try again and tweak things. Just like we have to. Now you are going to invent a plane. What will your plane look like? Would you have any special features on it? <b>Purple Mash</b> Look in 2dos: paint a picture and draw your plane there. I look forward to seeing them all.</p>	<p><b>PE</b> Start your lesson by looking doing a Joe Wicks video: <a href="https://www.youtube.com/watch?v=SbFqQarDM50">https://www.youtube.com/watch?v=SbFqQarDM50</a></p> <p>I wonder how many skips you can now do in 2 minutes. If you have a skipping rope at home, have a try. If you don't have one, you could pretend you have a rope and still count your skips.</p> <p>Ask someone at home if they would like to go out for a walk. Track how far you have walked and see if you can walk a little further next time.</p>	<p><b>PSHE</b> Today you are going to think about the positive views that they have on yourself? Are you kind, a good friend, helpful, honest? Create a poster of yourself and write some words that explain how you feel about yourself.</p>

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	<p>Enjoy this song to finish: <a href="https://www.youtube.com/watch?v=FJqy967xs1c">https://www.youtube.com/watch?v=FJqy967xs1c</a> Song about the parts of a tree.</p>	<p>Have you ever felt sick? What did you do to make yourself feel better? Did anyone look after you? How did it make you feel when someone cared for you?</p> <p>You don't need to write or draw anything today, I just want you to reflect.</p>			
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