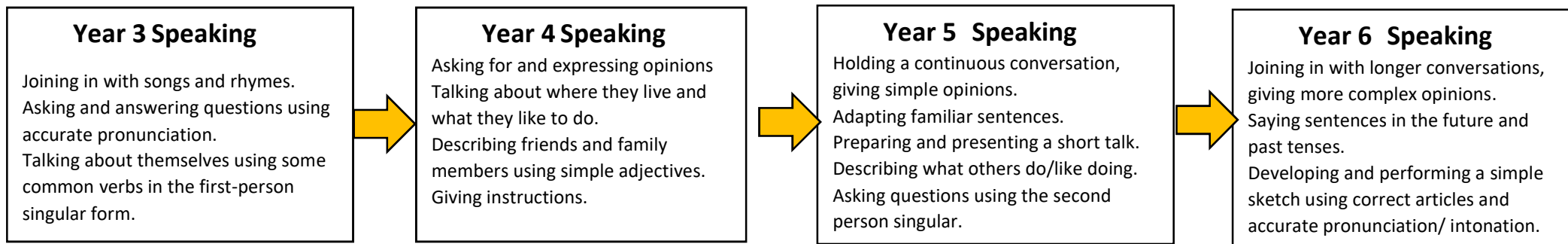


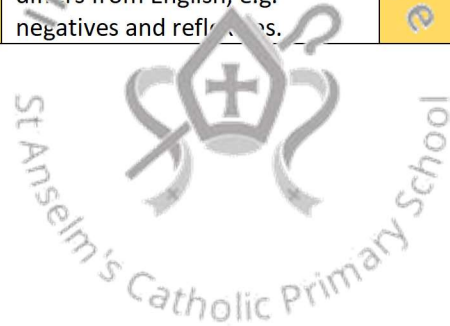
French Curriculum Progression

Speaking



		Year 3			Year 4			Year 5			Year 6																																																																									
Knowledge		N/A			N/A			SK5.1	Know that 'vous' is used for more than one person, or in formal situations, and that 'tu' is used for one person in informal situations.		SK6.1	Know that 'vous' is used for more than one person, or in formal situations, and that 'tu' is used for one person in informal situations.																																																																								
Skills		SS3.1	Repeat simple words and phrases.	SS4.6	Ask for simple opinions and give my own, eg, likes and dislikes.	SS5.6	Join in with a short, continuous conversation including giving simple opinions.	SS6.6	Join in with longer continuous conversation, including longer sentences and more complex opinions, eg giving reasons.		SS3.2	Join in with simple songs and rhymes.	SS4.7	Say several sentences from memory.	SS5.7	Adapt familiar sentences by changing a few words.	SS6.7	Use familiar words and sentence structures to construct new sentences.	SS3.3	Answer questions to give basic information using simple words and phrases.	SS4.8	Say full sentences from memory, with accurate pronunciation, so that others can understand.	SS5.9	Prepare a short talk on a familiar subject and present it clearly and confidently.	SS6.8	Use a range of spoken language confidently, using accurate pronunciation and intonation.	SS3.4	Can say that I don't understand or ask for a question to be repeated.	SS4.9	Prepare and present a set of simple instructions to a group for them to follow, eg. some directions.	SS5.11	Sing familiar songs clearly and confidently, with accurate pronunciation.	SS6.9	Develop a simple sketch or role-play and perform it to the class.	SS3.5	Ask for help using polite language.	SS4.11	Recite a simple finger rhyme or song from memory.	SS5.12	Describe what other people do, or like doing.	SS6.10	Use French articles confidently and accurately.	SS3.6	Ask and answer simple questions using short sentences.	SS4.12	Say a few sentences to describe where I live.	SS5.13	Prepare and present a short talk about a place, person or thing.	SS6.11	Talk about what I am going to do, using the future tense.	SS3.7	Repeat some simple sentences from memory.	SS4.13	Say a few sentences about the things I do e.g. my daily routine or hobbies, including simple likes and dislikes.	SS5.15	Use either 'le'/'la' or 'un'/'une' appropriately.	SS6.12		SS3.8	Say simple words and phrases from memory, with accurate pronunciation, so that others can understand.	SS4.14	Give short descriptions of other people, including my family and friends.	SS5.18	Use the third person singular form of the present tense to describe what	SS6.13		SS3.9	Prepare and recite a few familiar sentences to a teacher.			SS6.14		SS3.10	Give a spoken response to a simple written question.			SS6.15		SS6.16		SS6.17		SS6.18	

	SS3.12	Introduce myself, giving my name and age, using short, simple sentences.	SS4.15	Use the correct article of the time to match the gender of the noun.		others are doing, e.g. 'il/elle/danse.'	SS6.19	Talk about what I have done using the past tense.
	SS3.13	Use some numbers, colours and simple describing words in spoken sentences.	SS4.16	Use either 'les' or 'des' with plural nouns.	SS5.19	Use the second person singular form of the present tense to ask questions, e.g. 'Tu aimes les pommes?'	SS6.20	Use what I have learnt about the structure of French sentences to build new ones using the same model.
	SS3.15	Pronounce 'le'/'la' and 'un'/'une' clearly and accurately.	SS4.17	Describe things using simple adjectives.	SS5.20	Use what I have learnt about the structure of French sentences to build new ones using the same model.		
	SS3.18	Talk about myself using some common verbs in the first-person singular form.	SS4.18	Talk about myself using some common verbs in the first-person singular form.				
			SS4.20	Use simple sentences where the structure or word order differs from English, e.g. negatives and reflexives.				



SPEAKING KNOWLEDGE PROGRESSION

SK = Speaking Knowledge

YEAR 3		YEAR 4		YEAR 5		YEAR 6	
Understand Basic Grammar Including Pronouns and High Frequency Verbs							
				SK5.1	Know that 'vous' is used for more than one person, or in formal situations, and that 'tu' is used for one person in informal situations.	SK6.1	Know that 'vous' is used for more than one person, or in formal situations, and that 'tu' is used for one person in informal situations.

SPEAKING SKILLS PROGRESSION

SS = Speaking Skills

YEAR 3		YEAR 4		YEAR 5		YEAR 6	
Listening to Spoken Language, Joining in and Responding							
SS3.1	Repeat simple words and phrases.						
Exploring the Patterns and Sounds of Language through Songs and Rhymes and Link the Sound and Meaning of Words							
SS3.2	Join in with simple songs and rhymes.						
Engage in Conversations, Ask and Answer Questions, Express Opinions, Respond to Others and Seek Clarification and Help							
SS3.3	Answer questions to give basic information using simple words and phrases.						
SS3.4	Can say that I don't understand or ask for a question to be repeated.						
SS3.5	Ask for help using polite language.						
SS3.6	Ask and answer simple questions using short sentences.	SS4.6	Ask for simple opinions and give my own, eg, likes and dislikes.	SS5.6	Join in with a short, continuous conversation including giving simple opinions.	SS6.6	Join in with longer continuous conversation, including longer sentences and more complex opinions, eg giving reasons.
Speak in Sentences Using Familiar Vocabulary, Phrases and Basic Language Structures							
SS3.7	Repeat some simple sentences from memory.	SS4.7	Say several sentences from memory.	SS5.7	Adapt familiar sentences by changing a few words.	SS6.7	Use familiar words and sentence structures to construct new sentences.
Develop Accurate Pronunciation and Intonation so that Others Understand When they are Reading Aloud or Using Familiar Words and Phrases							
SS3.8	Say simple words and phrases from memory, with accurate pronunciation, so that others can understand.	SS4.8	Say full sentences from memory, with accurate pronunciation, so that others can understand.	SS5.8		SS6.8	Use a range of spoken language confidently, using accurate pronunciation and intonation.

SPEAKING SKILLS PROGRESSION

SS = Speaking Skills

YEAR 3

YEAR 4

YEAR 5

YEAR 6

Present Ideas and Information Orally to a Range of Audiences

SS3.9	Prepare and recite a few familiar sentences to a teacher.	SS4.9	Prepare and present a set of simple instructions to a group for them to follow, eg. some directions.	SS5.9	Prepare a short talk on a familiar subject and present it clearly and confidently.	SS6.9	Develop a simple sketch or role-play and perform it to the class.
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Read Carefully and Show Understanding of Words, Phrases and Simple Writing

SS3.10	Give a spoken response to a simple written question.						
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Appreciate Stories, Songs, Poems and Rhymes in the Language

		SS4.11	Recite a simple finger rhyme or song from memory.	SS5.11	Sing familiar songs clearly and confidently, with accurate pronunciation.		
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Describe People, Places, Things and Actions Orally and in Writing

SS3.12	Introduce myself, giving my name and age, using short, simple sentences.	SS4.12	Say a few sentences to describe where I live.	SS5.12	Describe what other people do, or like doing.	SS6.13	Describe what other people do, or like doing.
SS3.13	Use some numbers, colours and simple describing words in spoken sentences.	SS4.13	Say a few sentences about the things I do e.g. my daily routine or hobbies, in simple likes and dislikes.	SS5.13	Prepare and present a short talk about a place, person or thing.		
		SS4.14	Give short descriptions of other people including my family and friends.				

Understand Basic Grammar Appropriate to the Language Being Studied Including Feminine and Masculine

SS3.15	Pronounce 'le'/'la' and 'un'/'une' clearly and accurately.	SS4.15	Use the correct article of the time to match the gender of the noun.	SS5.15	Use either 'le'/'la' or 'un'/'une' appropriately.	SS6.15	Use French articles confidently and accurately.
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Understand Basic Grammar Appropriate to the Language Being Studied Including Singular and Plural Forms

		SS4.16	Use either 'les' or 'des' with plural nouns.				
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Understand Basic Grammar Appropriate to the Language Being Studied Including Adjectives

		SS4.17	Describe things using simple adjectives.				
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Understand Basic Grammar Appropriate to the Language Being Studied Including Pronouns and High Frequency Verbs

SS3.18	Talk about myself using some common verbs in the first-person singular form.	SS4.18	Talk about myself using some common verbs in the first-person singular form.	SS5.18	Use the third person singular form of the present tense to describe what others are doing, e.g. 'il/elle/danse.'	SS6.18	Talk about what I am going to do, using the future tense.
				SS5.19	Use the second person singular form of the present tense to ask questions, e.g. 'Tu aimes les pommes?'	SS6.19	Talk about what I have done, using the past tense.

Understand Basic Grammar Appropriate to the Language Being Studied Including Word Order and Patterns in the Language

		SS4.20	Use simple sentences where the structure or word order differs from English, e.g. negatives and reflexives.	SS5.20	Use what I have learnt about the structure of French sentences to build new ones using the same model.	SS6.20	Use what I have learnt about the structure of French sentences to build new ones using the same model.
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