

Week	Module and Unit	Unit Title	Year 5 Lessons and Objectives
1	Module 2 Unit 1	Religious Unde	<u>Is God Calling You?</u> <ul style="list-style-type: none"> •To know that God calls us to love others. •To know ways in which we can participate in God's call to us.
2	Module 2 Unit 2	Personal Relationships	<u>Under Pressure</u> <ul style="list-style-type: none"> •Pressure comes in different forms, and what those different forms are; •There are strategies that they can adopt to resist pressure.
3			<u>Do You Want a Piece of Cake?</u> <ul style="list-style-type: none"> •Understand what consent and bodily autonomy means; •Discuss and reflect on different scenarios in which it is right to say 'no'.
4			<u>Self-Talk</u> <ul style="list-style-type: none"> •Learn about how thoughts and feelings impact on actions, and develop strategies that will positively impact their actions; •Apply this approach to personal friendships and relationships
5	Module 2 Unit 3	Keeping Safe	<u>Sharing Isn't Always Caring</u> <ul style="list-style-type: none"> •To recognise that their increasing independence brings increased responsibility to keep themselves and others safe. •How to use technology safely. •That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others. •How to report and get help if they encounter inappropriate material or messages.
6			<u>Cyberbullying</u> <ul style="list-style-type: none"> •What the term cyberbullying means and examples of it; •What cyberbullying feels like for the victim; •How to get help if they experience cyberbullying.
7			<u>Types of Abuse</u> <ul style="list-style-type: none"> •To judge well what kind of physical contact is acceptable or unacceptable and how to respond. •That there are different people we can trust for help, especially those closest to us who care for us, including parents, teachers and priests.
8			<u>Impacted Lifestyles</u> <ul style="list-style-type: none"> •Understand the effect that a range of substances can have on the body. •Learn how to make good choices about substances that will have a positive impact on their health. •Know that our bodies are created by God, so we should take care of them and be careful about what we consume.
9			<u>Making Good Choices</u> <ul style="list-style-type: none"> •Recognise how they may come under pressure when it comes to drugs, alcohol and tobacco •Learn that they are entitled to say "no" for all sorts of reasons, but not least in order to protect their God-given bodies
10			<u>Giving Assistance</u> <ul style="list-style-type: none"> •The recovery position can be used when a person is unconscious but breathing. •DR ABC is a primary survey to find out how to treat life-threatening conditions in order of importance.
11			Module 3 Unit 1
12	Module 3 Unit 2	Living in the Wider World	<u>Reaching Out</u> <ul style="list-style-type: none"> •Pupils will learn to apply the principles of Catholic Social Teaching to current issues. •Pupils will find ways in which they can spread God's love in their community.

