

Week	Module and Unit	Unit Title	Year 2 Lessons and Objectives
1	Module 1 Unit 1	Religious Understanding	<b>Let the Children Come</b> (Over 2 lessons) <ul style="list-style-type: none"> <li>•We are created individually by God;</li> <li>•God wants us to talk to Him often through the day and treat Him as our best friend;</li> <li>•God has created us, his children, to know, love and serve Him in this life and forever - this is our purpose and goal and will bring us true happiness;</li> <li>•We are created as a unity of body, mind and spirit: who we are matters and what we do matters;</li> <li>•We can give thanks to God in different ways.</li> </ul>
2			
3	Module 1 Unit 2	Me, My Body, My Health	<b>I am Unique</b> <ul style="list-style-type: none"> <li>•To learn that we are unique, with individual gifts, talents and skills.</li> </ul>
4			<b>Girls and Boys</b> <ul style="list-style-type: none"> <li>•Our bodies are good;</li> <li>•The names of the parts of our bodies.</li> <li>•Girls and boys have been created by God to be both similar and different - these differences are physical, emotional and spiritual and together make up the richness of the human family.</li> </ul>
5			<b>Clean and Healthy</b> (Over 2 lessons) <ul style="list-style-type: none"> <li>•Our bodies are good and we need to look after them;</li> </ul>
6			<ul style="list-style-type: none"> <li>•What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating;</li> <li>•The importance of sleep, rest and recreation for our health;</li> <li>•How to maintain personal hygiene.</li> </ul>
7	Module 1 Unit 3	Emotional Wellbeing	<b>Feelings, Likes and Dislikes</b> <ul style="list-style-type: none"> <li>•That it is natural for us to relate to and use one another</li> <li>•That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc);</li> <li>•A language to describe our feelings</li> </ul>
8			<b>Feelings Inside Out</b> <ul style="list-style-type: none"> <li>•Children will have a basic understanding that feelings and actions are two different things, and that our good actions can 'form' our feelings and our character.</li> </ul>
9			<b>Super Suzie Gets Angry</b> <ul style="list-style-type: none"> <li>•Simple strategies for managing feelings and for good behaviour;</li> <li>•That choices have consequences; that when we make mistakes we are called to receive forgiveness and to forgive others when they do;</li> <li>•That Jesus died on the cross so that we would be forgiven.</li> </ul>
10	Module 1 Unit 4	Life Cycles	<b>The Cycle of Life</b> <ul style="list-style-type: none"> <li>•Children will know and appreciate that there are natural life stages from birth to death, and what these are.</li> </ul>
11	Module 3 Unit 1	Religious Understanding	<b>Three in One</b> <ul style="list-style-type: none"> <li>•That God is love: Father, Son and Holy Spirit;</li> <li>•That being made in his image means being called to be loved and to love others.</li> </ul>
12			<b>Who is My Neighbour</b> <ul style="list-style-type: none"> <li>•To know what a community is, and that God calls us to live in community with one another;</li> <li>•A scripture illustrating the importance of living in community as a consequence of this;</li> <li>•Jesus' teaching on who is my neighbour.</li> </ul>