



# Physical Education

# COOP & SOLVE PROBLEMS

## YR

### Unit Focus:

Organise and match items, images, colours and symbols. Work with a partner to listen, share ideas & question. Collect, distinguish and differentiate colours and create a shape as a team.

### Prior Learning:

- Coordinated similar type objects in a variety of ways.
- Differentiated ways to manoeuvre objects.
- Skipped in isolation and with rope.

### Concepts:

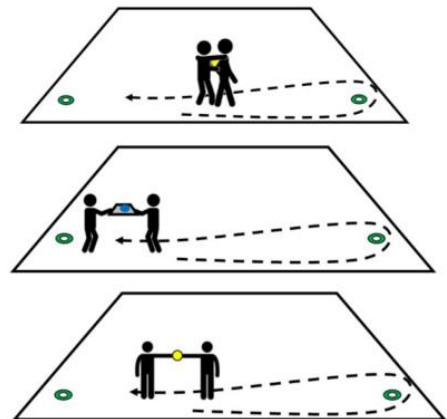
- "Physical literacy is the motivation, confidence, physical competence, knowledge, and understanding to value and take responsibility for engagement in physical activities for life." - The International Physical Literacy Association, May 2014

### Activity example: Game 2

- Know your own suit– without conferring and in silence, children must look at their playing card and walk and sit down by the wall which corresponds with their suit.
- Once they have made their choice, they can look at others in the group and ensure they have made the correct choice.
- If they are at the wrong wall give them a chance to move.
- Repeat until every pupil goes to the correct wall the first time

### Key Vocabulary/Skills:

Work as an individual and part of a group to match.	Cooperate, team, individual, partner, pair, work, choose, collect, suits, deck, cards, trail, body shape, number.
Keep heart rate high.	
Work as a pair to demonstrate larger numbers.	
Travelling and travel trails.	
Work cooperatively to construct shapes.	



### Inspiring Individuals



**David Beckham**  
(1975 - present)



**Lucy Bronze**  
(1991 -present)

### Equipment

Beanbags, mats, cones, quoits, hoops, box tops, balls, bibs, benches.

### Key Questions

1. Can you name the four suits of playing cards?
2. Why do we need to listen when working with others?
3. Did you have any disagreements when creating shapes? How did you work them out?