

		KNOWLEDGE AND SKILLS PROGRESSION					
		EYFS		KS1			
		Year R		YEAR 1		YEAR 2	
Knowledge and understanding (learning about)	Stories	R1a	Listen to and talk about religious stories and respond to what they hear with relevant comments	1.1	Recognise religious stories	2.1	Recognise religious stories
		R1b	Sing songs; make music and dance to express religious stories	1.2	Retell, in any form, a narrative that corresponds to the scripture source used	2.2	Retell, in any form, a narrative that corresponds to the scripture source used
		R1c	Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories				
		R1d	Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play				
		R1e	Read and understand simple sentences from scripture from their own religious stories				
		R1f	Share religious stories they have heard and read with others				
		R1g	Write simple sentences about religious stories using phrases or words which can be read by themselves and others				
	Beliefs		1.3	Recognise religious beliefs	2.3	Recognise religious beliefs	
	Actions		1.4	Recognise that people act in a particular way because of their beliefs	2.4	Recognise that people act in a particular way because of their beliefs	
			1.5	Describe some of the actions and choices of believers that arise because of their belief	2.5	Describe some of the actions and choices of believers that arise because of their belief	
	Key figures in History	R6	Listen and talk about key figures in the history of the People of God	1.6	Recognise key people in the history of the People of God	2.6	Recognise key people in the history of the People of God
				1.7	Describe the life and work of some key figures in the history of the People of God	2.7	Describe the life and work of some key figures in the history of the People of God
	Church	R8	Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and scripture stories	1.8	Recognise key people in the local, national and universal Church	2.8	Recognise key people in the local, national and universal Church
R9		Listen, talk about and role play how people behave in the local, national and universal church community	1.9	Describe different roles of some people in the local, national and universal Church	2.9	Describe different roles of some people in the local, national and universal Church	
Worship	R10	Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments	1.10	Recognise religious signs and symbols used in worship, including the celebration of the Sacraments	2.10	Recognise religious signs and symbols used in worship, including the celebration of the Sacraments	
	R11	Use religious signs and symbols in role play	1.11	Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments	2.11	Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments	
Making links and connections	R12	Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used					
Religious and specialist vocabulary	R15a	Decode key religious words appropriate to their age and stage of development	1.15	Use religious words and phrases	2.15	Use religious words and phrases	
	R15b	Use key religious words appropriate to their age and stage of development					
Engagement and Response (learning from)	Meaning and Purpose	R16	Answer how and why questions about their experiences and in response to religious stories or events	1.16	Say what they wonder about	2.16	Say what they wonder about
				1.17	Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer	2.17	Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer
	Beliefs and Values	R18	Show sensitivity to others' needs and feelings	1.18	Talk about their own feelings, experiences and the things that matter to them	2.18	Talk about their own feelings, experiences and the things that matter to them
		R19a	Talk about how they and others show feelings	1.19	Ask and respond to questions about their own and others' feelings, experiences and things that matter to them	2.19	Ask and respond to questions about their own and others' feelings, experiences and things that matter to them
		R19b	Know that other children don't always enjoy and share the same feelings and are sensitive to this				
		R20a	Confidently speak in a familiar group and talk about their ideas				
		R20b	Express themselves effectively, showing awareness of listeners' needs				
		R20c	Give their attention to what others say and respond appropriately				
		R20d	Talk about their own and others' behaviour and its consequences				
		R20e	Talk about past and present events in their own lives and in the lives of family members				



KNOWLEDGE AND SKILLS PROGRESSION

LOWER KEY STAGE 2

UPPER KEY STAGE 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

		KNOWLEDGE AND SKILLS PROGRESSION							
		LOWER KEY STAGE 2				UPPER KEY STAGE 2			
		YEAR 3		YEAR 4		YEAR 5		YEAR 6	
Knowledge and understanding (learning about)	Stories	3.1	Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used	4.1	Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used	5.1	Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used	6.1	Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used
	Beliefs	3.3	Describe, with increasing detail and accuracy: a range of religious beliefs	4.3	Describe, with increasing detail and accuracy: a range of religious beliefs	5.3	Show knowledge and understanding of a range of religious beliefs	6.3	Show knowledge and understanding of a range of religious beliefs
	Actions	3.4	Describe, with increasing detail and accuracy: those actions of believers which arise as a consequence of their beliefs	4.4	Describe, with increasing detail and accuracy: those actions of believers which arise as a consequence of their beliefs	5.4	Show knowledge and understanding of those actions of believers which arise as a consequence of their beliefs	6.4	Show knowledge and understanding of those actions of believers which arise as a consequence of their beliefs
	Key figures in History	3.6	Describe, with increasing detail and accuracy: the life and work of key figures in the history of the People of God	4.6	Describe, with increasing detail and accuracy: the life and work of key figures in the history of the People of God	5.6	Show knowledge and understanding of the life and work of key figures in the history of the People of God	6.6	Show knowledge and understanding of the life and work of key figures in the history of the People of God
	Church	3.9	Describe, with increasing detail and accuracy: different roles of people in the local, national and universal Church	4.9	Describe, with increasing detail and accuracy: different roles of people in the local, national and universal Church	5.9	Show knowledge and understanding of what it means to be a church community	6.9	Show knowledge and understanding of what it means to be a church community
	Worship	3.10	Describe, with increasing detail and accuracy: religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments	4.10	Describe, with increasing detail and accuracy: religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments	5.10	Show knowledge and understanding of the religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments	6.10	Show knowledge and understanding of the religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Making links and connections	3.12	Make links between beliefs and sources, giving reasons for beliefs	4.12	Make links between beliefs and sources, giving reasons for beliefs	5.12	Show understanding of, by making links between beliefs and sources	6.12	Show understanding of, by making links between beliefs and sources
		3.13	Make links between beliefs and worship, giving reasons for actions and symbols	4.13	Make links between beliefs and worship, giving reasons for actions and symbols	5.13	Show understanding of, by making links between beliefs and worship	6.13	Show understanding of, by making links between beliefs and worship
3.14		Make links between beliefs and life, giving reasons for actions and choices	4.14	Make links between beliefs and life, giving reasons for actions and choices	5.14	Show understanding of, by making links between beliefs and life	6.14	Show understanding of, by making links between beliefs and life	
Religious and specialist vocabulary	3.15	Use a range of religious vocabulary	4.15	Use a range of religious vocabulary	5.15	Use religious vocabulary widely, accurately and appropriately	6.15	Use religious vocabulary widely, accurately and appropriately	
Engagement and Response (learning from)	Meaning and Purpose	3.16	Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose	4.16	Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose	5.16	Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose	6.16	Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose
	Beliefs and Values	3.18	Make links to show how feelings and beliefs affect their behaviour and that of others	4.18	Make links to show how feelings and beliefs affect their behaviour and that of others	5.18	Show understanding of how own and other's decisions are informed by beliefs and moral values	6.18	Show understanding of how own and other's decisions are informed by beliefs and moral values
Analysis and Evaluation (opportunities)	Use of sources as evidence	3.21	Use a given source to support a point of view	4.21	Use a given source to support a point of view	5.21	Use sources to support a point of view	6.21	Use sources to support a point of view
	Construct arguments	3.22	Express a point of view	4.22	Express a point of view	5.22	Express a point of view and give reasons for it	6.22	Express a point of view and give reasons for it
	Make judgements	3.23	Express a preference	4.23	Express a preference	5.23	Arrive at judgements	6.23	Arrive at judgements
	Recognise diversity					5.24	Recognise difference, comparing and contrasting different points of view	6.24	Recognise difference, comparing and contrasting different points of view